



**Panther Life, 3**

Read about Key Club's participation in the New Year's Rose Parade.

**Panther Field Trips, 4-5**

Be amused by your favorite teachers' faces on your favorite 2017 memes!



**Sports, 6-7**

Get jiggy with freshman basketball, girls' soccer, wrestling, and many others in this issue's sports reports.



# Panther's Tale

VOLUME LXVIII, Issue 3

January 26, 2017

## Famished Cats Race to Satisfy Food Cravings

By YESENIA CABRAL  
Staff Writer

On Friday, January 19th, all graduating classes and ASB held a food sale during lunch.

Everyone gets so excited when the school has these food sale events because it gives the students a chance to buy different foods they like instead of average cafeteria lunch.

Once the bells rings, many students rush to the food stands because the lines get hectic and long. No matter how long these lines get, it never stops the students from buying the food they want.

This fundraiser is very helpful to our classes because the money supports the students individually. The Class of 2021 offered Indomie, 2020 sold Churros and Ice Cream, 2019 sold Chicken and Mojos, and last but not least our 2018 senior class sold Bowtie Pasta.

ASB also sold delicious frescas aguas such as watermelon and horchata.

Some Rosemead staff also joined and bought something to eat to support and help the students fundraiser. Most of the students were pleased and loved the food they were selling because they all have an excellent taste. The popular dish Panthers favor is Bowtie Pasta which is usually the first to run out when our school has food sales.

These fundraisers help the students with dances, field trips, grad night, and prom which is very needed because many student cannot afford to go to most of these events due to their prices.

All the classes did great and sold most of the food they were selling. The students looked satisfied with what was given and cannot wait until the next food sale event.

The All Clubs Food Sale usually is the event that excites the students a lot more due to the more options of food there is. Even though, the All Class Food Sale only has five stands it usually never makes a difference because they always turn out successful.



Daniel Ariizumi / Panther's Tale

A chaotic sea of children linger around two of the five All Class Food Sale snack booths in the quad.

## Cameras Return to Campus Bringing Additional Security

By JESSIE NGUYEN  
Staff Writer

Rosemead High School has reintroduced security cameras onto the campus once more. On behalf of a district-wide decision to refund this project, the devices were repaired and refurbished. The decision was in development for several years, but Dr. Bristol believes it is worth the wait. His hopes are to help keep stu-

dents and staff alike, safe on school grounds.

It was not clear of who initially brought up the idea, but it is confirmed that it has been in the workings for some time, and only recently did the district board reach a final verdict on the matter; resulting in the mass funding to fix up the cameras that have been inactive for nearly a decade.

Dr. Bristol sees the returning of the security cameras as a positive benefit to the school, especially regarding safety. The cameras provide an instant advantage on capturing incidents that occurred in campuses, such as conflict or smaller incidences, since tapes can be obtained easily and further actions can be taken quicker to resolve said events.

This immediate change of how problems are handled allows for a more modest and refined reaction from both staff and students. "It's like having people watching over you 24/7," Dr. Bristol states, though currently, there is yet to be someone monitoring the cameras in real-time. That is still a district matter, so there

is a chance that is still being decided on.

Of course, there would always be reactions from attendees of the school, mixed between the positive and the negative. There are many speculations on whether the cameras fall under beneficial or invasive to personal privacy. However, Dr. Bristol believes that would not be a problem. The security cameras are scattered all throughout campus, strategically placed in the principal's opinion, where incidents are most likely to occur. Some are visible and some are not. No worries, there aren't any in the restrooms. He believes that "most students will see [the cameras] as beneficial, since most students wouldn't even notice them."

However, on the other subject matter on whether the cameras are invasive, he is more than accepting to have a talk with those who express an issue with this new implementation. "If they have a complaint, they are more than happy to talk to us. But our main job is to protect the students and the property and the school."

## Hooligans Break Into Culinary Room Again

By JUSTEN CAMPBELL  
Staff Writer

Over the winter break, Mrs. Sahagun's Foods Services classroom was broken into for the second time this year.

Mrs. Sahagun was not informed

about her classroom break-in until she saw it for herself...Again. Since this was the second time this happened, she took this situation personally.

She entered her office with broken glass all around her office floor, along with clothes, cabinets, and pa-

pers scattered around the office. The school had already repaired the first door, and they now have to put in a new door that costs hundreds in repairs, but will have no glass so no one can break in again.

After searching through her office, she realized nothing valuable was stolen except some peanuts, which she eats every morning for breakfast.

She believes whoever broke into her office is someone who knows how the cafe is run and was searching for cash, but it was not there.

Mrs. Sahagun claimed she does not keep money overnight because she'd rather be safe than sorry. Our school now recently installed all security cameras because this will help with identifying whoever vandalizes school property and keep our school under more control.

Mrs. Sahagun says, "To whoever is doing this, please stop. Karma will catch-up to you."



Daniel Ariizumi / Panther's Tale

Mrs. Sahagun humorously exhibits the damage done by the intruders.





## Panther Yearns for Increase of Officer Support

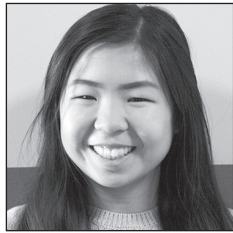


By Stevie Rangel  
Co-Editor-in-Chief

Law enforcement officers, more specifically police officers, are sadly misunderstood by many people. First I would like to address the fact that I am not blinded to those police officers that have betrayed their duty and the oath they took to serve their communities. These officers are despicable, and they deserve to be imprisoned for their transgressions. These corrupt officers cast a dark shadow over others. The men and women who wear their badges with honor are too often stereotyped by these criminals, which results in the officers that do not take part in appalling actions to be conceived as being corrupt as well. Every day these unsung heroes risk their lives for us in order to protect everybody from the multitude of dangers that threaten our livelihood.

A shining example of this kind of law enforcement officer is Rosemead High School's very own Sheriff's Deputy Julian Ayon. Deputy Ayon is the community resource officer of our school, and he stands guard prepared to protect us from any potential dangers. He also goes beyond merely watching over Rosemead High School by actively interacting with the students on a daily basis. This interaction not only shows that he enjoys his work, but also emphasizes how he wants to form closer interactions with his community. In order to create more trust between us and police officers we must reciprocate the openness that deputy Ayon offers.

I wanted to dedicate this article to all of the police officers that bravely serve us every day. I also hope that through this article you will look deeper into the merits behind law enforcement and come to the realization that most police officers are genuinely trying to assist us by watching over us every day. If we continually work in order to increase the relationship between our communities and law enforcement we will be more comfortable with police officers. This will create better relations with police officers leading to the encouragement of reporting suspicious activity leading to us being safer. Police officers behind the uniform and badge are humans just like us and for this reason they deserve to be treated properly just as anyone else should be. With this in mind I hope that in time people will begin to look at police officers in a different way. We must always be wary of those who abuse their job, yet we must also see them as honorable protectors of our society.



"If you are not participating in the class, it means you are not learning. Students only deserve the grade when they are learning"

-Winnie Tsan '19

"If students are not engaging in the class, why should they even deserve a grade"

-Nicole Lau '19

"Participation grade can make sure students are actually learning during class"

-Emily Tran '19

## POINT

## Class Participation Mark Evokes Active Learning

In our generation, competition is more intense than ever before. Grades become the most essential part of high school lives.

It can determine students' applications for scholarships and even the college that they go to. Many students only accomplish the tasks that demand credits. This is why students' participation should account for part of their grades.

Students using the new knowledge they learn is the main goal of academic education. Because of this reason, participation is always the most essential part of class. Students can only learn when they are intently focusing on their school work.

However, when students do not actively engage in class conversation or listen to the lectures, it becomes meaningless to force students to stay in the classroom.

Teachers always want their students to fully participate in the class, since they can easily miss a key point when their minds are wandering.

Unfortunately, students are not

always paying attention and it is hard for teachers to remind them while lecturing.

To solve this problem, one of my teachers counts class participation as a part of students' grades. As the result students are very conscientious and there is no interruption during the lecturing. Obviously, a grade is the best supervisor of the students.

For most students, class participation is the easiest credit that they can get and do not want to lose them because it does not require any work or thinking.

Participation grades are an efficient way to manage students because they care about their own grades, and do not want to lose this chance to raise their grade.

Sometimes, it is hard for our generation to fully participate in class because electronic devices always tempt students, and multitasking happens more and more frequently. When students cannot control themselves a little enforcement is necessary since personal participation can affect others.

A generation ago, teaching was primarily based on the lectures, but now teaching includes discussions that requires students' participation.

When a student is not paying attention and does things that are not related to the class it can have a negative effect on other students.

They might lose their focus on the class conversation, and gradually shift to their own business. Since many high school students have not developed strong self-control, peers are often more influential than the teacher.

At this time, the participation credit is an important reward for students to reduce the negative influences from others.

Overall, class participation credit is a great way for both teachers and students to focus on the learning. Even though the students pay attention to the class just for their credits, it still helps them to form positive learning habits.

When students go to college they will be able to control themselves better.

### ISSUE: Should participation count towards students' grades?

## Counter POINT

## Class Discussion Grade Leads to Unjust Stress

Many teachers who are unable to grasp the attention of their students base a portion of their grades on student participation, which does not accurately judge a student based on how much they know or how often they pay attention during class.

Many students are conflicted over the idea of being graded by how often they participate during class time. As an individual learner at school, many people understand the struggle to raise their voice with the thought that there would be an audience of people staring at the speaker.

Many students may repeat the question, "What?" several times just to hint that a student is incorrect or inaccurate in their answer.

This is a noticeable act of humiliation towards the speaker. Knowing that they are being judged on how often or how well they respond to questions asked in class causes great stress towards students as well, and they may feel discouraged that there are other students who may have a better answer than

them.

Class participation is common in students' grades, but highly unfavorable by students who have to face such policies.

It criticizes the amount of knowledge a student has, the rate the student takes to answer questions, and how talkative or quiet they are. Listening is unknown as it cannot be seen unless the student shows body language such as nodding their head.

Participation could greatly affect a student's final grade, but in truth, it does not determine all the knowledge a student has. Students may want to answer the question being asked, but they may not be called on.

They may not function the information as fast as others, and it is often very pressuring to try to come up with an accurate answer in the amount of time they are given. Class participation would then feel like a competition about who knows more and who gets called on first, which does not seem to be the true purpose of students' involve-

ment in class.

There should be other alternatives towards grading students. If a student were able to write their answers down, they may be able to communicate and express more of their knowledge rather than struggling to quickly state an answer.

Pressure also makes students forget what they are trying to say which can be very frustrating when deep inside they have something to express about the topic.

It seems that if a student were to be judged on their participation, they would also be judged upon their character and how much knowledge they have. This would be unfair for all the students, collectively, because nobody learns the same way or at the same rate.

Participation should not be a competition about who knows more or how active a student is in class because there are people who choose to listen more often than to speak. Instead, students should be voluntarily wanting to speak and share their knowledge based on the subject as they please.



"Sometimes a student can be confused about a subject and that discourages them to participate in fear of being embarrassed"

-Charles Tran '21

"Some students may be smart and anti-social, which will cause the student to not want to share their answer with the class"

-Joel Rodriguez '21

"It matters in the work not the participation. Teachers should not care in whether they are participating or not as long as we are doing the work"

-Linda Chinchilla '20

Panther's Tale is the official student newspaper of Rosemead High School in the El Monte Union High School District. Opinions expressed herein do not necessarily reflect those of the student body or the school administration. Advertising rates are available upon request. Questions, comments and/or suggestions may be presented in person in Room 201 or contact Panther's Tale c/o:

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# Beloved Coach Passes, Will Be Greatly Missed

By ODALIZ PINEDO  
Staff Writer

Joe Duran, also known as CJ, passed away on Thursday, January 11 at his house.

CJ was known for being campus security, the junior varsity girls basketball coach, and the junior varsity baseball coach.

CJ influenced many people on campus as a role model and as a father figure.

He gave outstanding advice not only to his athletes but to anyone he interacted with him. Numerous teens would talk to him in search of guidance and CJ successfully assisted them in solving most of their problems.

Having a strong attitude, CJ advocated work ethic. He pushed both Rosemead High School students and his athletes to work harder.

As a coach, CJ promoted diligence and inspired his athlete's to reach for their dreams. He was strict with his team players but only because he saw their value and poten-

tial. He saw the best in his students and pushed them hard to better themselves and fix their mistakes both in life and on the field.

Throughout his life, CJ demonstrated a passion for sports. He was fascinated with football, basketball, and baseball. Despite his heart problems, CJ was a great athlete. He played varsity baseball all throughout high school and even made it to the minor leagues. CJ never stopped being a baseball fan he was obsessed with the Dodgers. He also was a supporter of the University of California, Los Angeles football and basketball teams.

During his college years, he experienced what it was like to play football at Azusa Pacific University.

CJ's second passion was music. He was always listening to different varieties of music; especially rock. When he mastered playing the drums he decided to join a rock band. The rock band he played for would make music together during the weekends and whenever they had



Daniel Ariizumi/Panther's Tale

Junior varsity girls basketball and junior varsity baseball coach Joe Duran proudly holds a first place trophy that his basketball team had won.

Even though CJ was a rough athlete he had a soft side for strawberries; he grew them in his garden with a different combination of fruits.

Kelly Lu one of his formal athlete's told the humble story of when CJ brought strawberries for the team to celebrate their team improvement and vigor. While he was getting the strawberries out of his car he clumsily dropped them on the floor and they burst open.

CJ was a very happy person; he always had a smile on his

face and trying to make everyone laugh. He would take the extra mile to obtain a smile from a student who looked upset. CJ genuinely wanted to make all students feel physically, emotionally, and mentally safe at school.

A vigil was hosted by Rosemead High School on Sunday, January 14, 2018, in front of the

school. Everyone was invited to say goodbye one last time to CJ. The group of people gathered were his family, basketball players, baseball players, his original Running Rebels club team, and people that admired him.

Many tears were shed for the sudden loss of CJ a great man that plenty of people loved and cherished.

# Helpful Cats 'Petal Push' Floats for New Year's Day



Daniel Ariizumi/Panther's Tale

Kiwanis Key Club members work together to help create colorful floats for the Rose Parade at the annual Pasadena Rose Float Decorating.

By SAMANTHA VOONG  
Staff Writer

On Thursday, December 28th, RHS Key Club members attended the annual Pasadena Rose Float Decorating in partner with Kiwanis, a service club focused on changing the world by serving children.

Some of the volunteers were **Nhat Nguyen, John Chieng, Dorothy Truong**, and many more! Rosemead had a total of 21 attendees ranging from both freshman and senior class; volunteering from 8 AM to 4 PM.

At 8 AM, the event started by rounding up all the volunteers to listen to a safety procedure before entering the construction area. After listening, volunteers were placed in groups of 5 to 10 and were taken to their assigned floats.

Once assigned in a group and float, volunteers were delegated to work on various tasks like cutting flowers to gluing beans. They even allowed volunteers, 16 years and older, to go scaffolding on top of the floats to do detailed work such as ce-

menting on crushed rice. Volunteers, who were working on the float, had to make sure all white spots were covered with the material they were working with. Along with working on the floats, volunteers were able to meet key club members from all over California and meet new friends! **Michelle Ngo**, one of the volunteers said, "This year I was assigned to cutting flower petals for the Kiwanis Float. It was really fun because I did it with my friends while being

able to make new friends from other schools." Around 12 PM, volunteers were fed a choice of hamburgers or hot dogs for lunch and were allowed break to use the restroom or chat with friends. After the lunch break, it was back to work on their floats.

On New Year's Day, they were able to see their hard work displayed on television! Overall, all the Rosemead Key Clubbers were pleased they got to serve the community while meeting new friends along the way.

# Cooperative Clubs Take On Riddles in RHS Amazing Race

By MELVIN DANG  
Staff Writer

On December 22nd, the Rosemead ASB hosted the Amazing Race for the school's clubs. The clubs that participated were SAGATHS, BAGATHS, GATE, SPEAK, NHS, Ecology, Best of Thymes Garden, Key Club, Science Olympiad, Engineering, Swim, Spirit Leaders, SAVE, Instrumental Music and Guard, and CSF. The scavenger hunt consisted of various riddles and tasks, with the teams fighting for the right to have priority for fundraiser dates, the All Club Food Sale lottery, and a donation for club gear. The teams consisted of groups of six who needed to use wit, speed, and, most of all, cooperation to succeed.

The first hurdle consisted of going to the English building to solve a riddle of what animal has fur and also flies. The answers were hung from the second floor of the English building and the groups were to pick the correct answer from them.

Then the groups were sent to outside of the cafeteria, where the groups were instructed to build a human pyramid with their teammates. Then memorize a list of fast food items. To quickly memorize the list, each member of the team would memorize the quantity and item. This would come in handy later.

The groups were then asked where love was found on campus. The answer of course, was the

tennis courts, because tennis scores consist of zero being love. There, the groups selected two group members to place a tennis ball in between their faces and racing across the tennis court.

Then the groups went to the bleachers of the track field. Two members were sent to find clues set under the seats of the bleachers. Then the groups went to the front gate where they listed the previously memorized fast food items. Afterwards, the groups went to the basketball courts to shoot three free throws in a row, or miss and get back in line to try again. If the groups missed more than five times, they would advance but be set behind.

Next was the band building where the groups would listen to songs and sing along after the music stopped.

Finally, the last challenge consisted of going to "the place of past, present, and future." Which led the clubs to the history building where they were given the last riddle of where the most exclusive place on campus was.

This led to end of challenge at the ASB building where the winners were Sagaths in first, Bagaths in second, and GATE in third. These groups would be first in priority in future club events. All in all, the Panthers exercised teamwork, competitive spirit, and intelligence to build character and connections with their clubmates.



## NEIGHBORS TEA HOUSE

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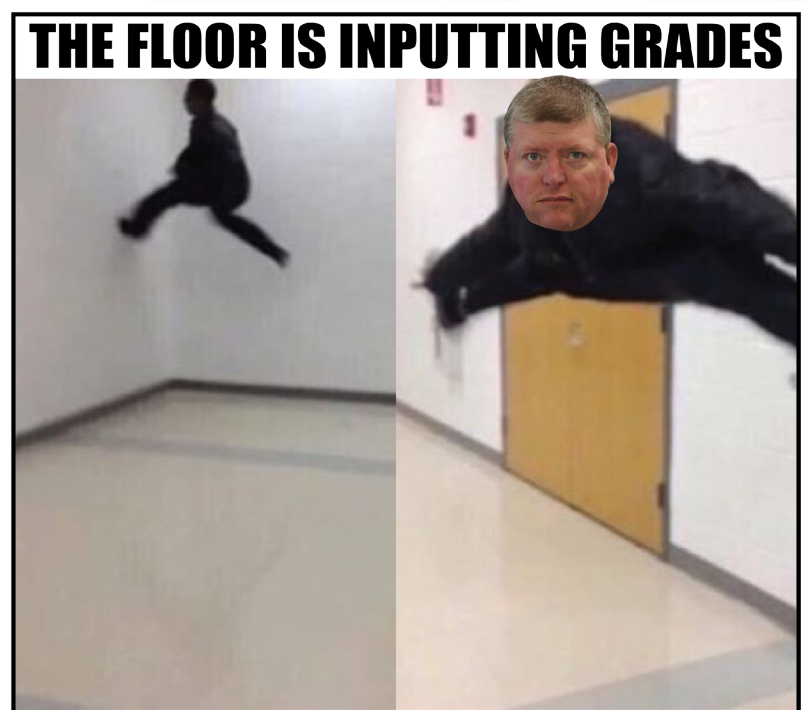
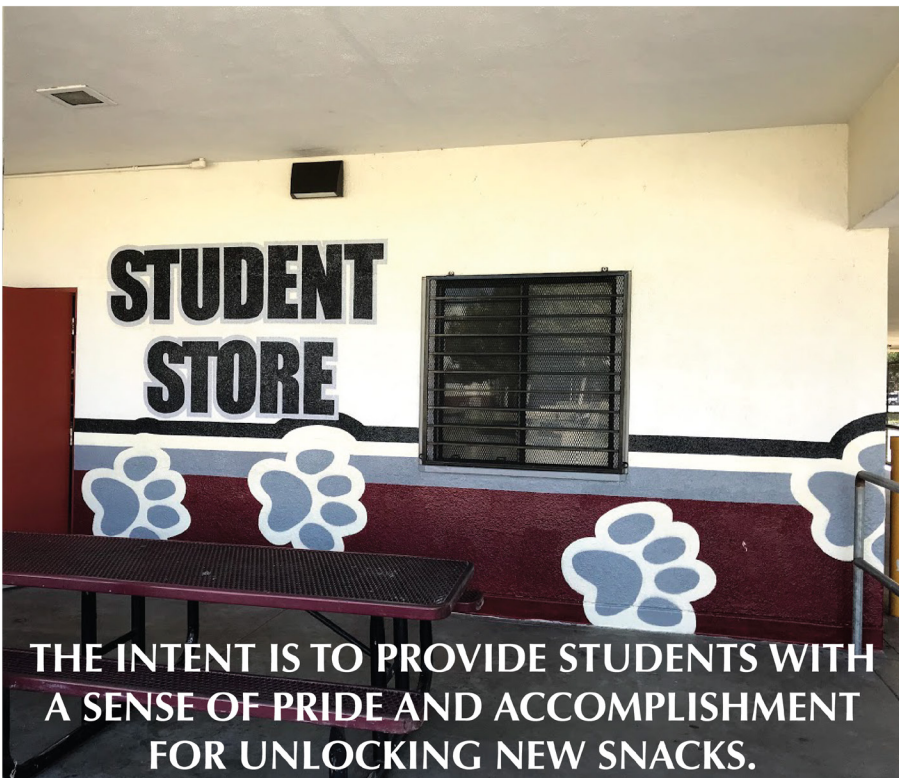
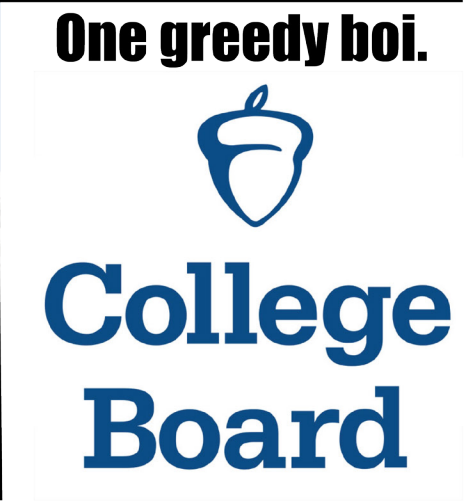
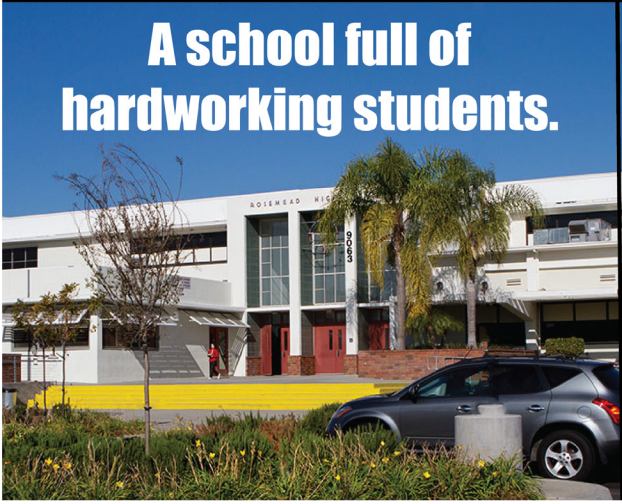



Hablamos espanol





### Who Would Win?





# 2017 THE MEMES



Pop Quiz!  
Which school is the best?  
A. Just Rosemead High School  
B. Just Rosemead High School  
C. Just Rosemead High School  
D. Just Rosemead High School

**Taking  
Integrated  
Math III**



**Taking  
Integrated  
Math II**



**Taking  
Integrated  
Math I**



**Not  
Taking  
A Math  
Class**





# Lack of Offense Results in Loss to Sharp Eagles

By KELLY LO  
Staff Writer

On Tuesday, January 16th, Rosemead High School's boys' varsity soccer team gathered at Marinelli Stadium to play against the South El Monte Eagles. The Panthers lost the home conference game against South El Monte by a score of 1-0.

At kickoff, South El Monte was in possession of the ball and attempted to score, but were successfully blocked by Rosemead. Rosemead gradually progressed onto South El Monte's side. With a throw-in, the Panthers made their second attempt to penetrate South El Monte's territory but the Eagles stole the ball. South El Monte kicked the ball towards the goal, but Junior **Christopher Cuevas**, Varsity Soccer captain and defender, blocked it just in time. The score remained at 0-0.

From there, South El Monte used their throw-in to their advantage and shot at the goal. Rosemead's goalkeeper, Junior **Elias Bojorquez**,

jumped for the block but they scored putting the Panthers down 1-0.

At halftime, Rosemead gathered with Coach **Julian Wright** and the goalkeepers, **Borjorquez** and Freshman **Sebastian Pachecho**, practiced. Coach **Wright** gave advice to the Panthers, commenting, "You do not just go through the motions, you grind it out." In the second half, the Eagles had possession of the ball and put pressure on Rosemead's defense, but as South El Monte was about to make a goal, Junior **Christian Romero**, blocked their attempt with a headshot. **Pachecho** also effectively blocked another one of the Eagles' attempts. Rosemead was able to get past South El Monte's defense and Sophomore **Jesse Gonzalez**, Junior **Daniel Garces**, and Senior **Ismael Esparza** nearly scored goals.

The Panthers lost the game by a score of 1-0. Reflecting upon their match, **Cuevas** admitted, "I have known my teammates for a short period of time but they have become my second family. I have no doubt that we will do better in future matches."

# Persistent Panthers 'Shoot' Past Eagles' Sluggish Defenders

By ANNIKA GONZALES  
Staff Writer

On Wednesday, January 10th, the Rosemead High School girls varsity basketball team played in their third league game against the Marshall Eagles. The game ended in a win with a score of 39-16.

The game began with the jump ball and Junior **Kathleen Phan** won the toss making it right into the hands of a fellow Panther. Phan successfully made a basket to give points to the Panthers. Most of the Eagle's baskets were missed and recovered by the Panthers. Throughout the first quarter the Panthers worked hard to keep the Eagles from scoring, but after 7 minutes of intense work the Panthers gave up a basket to the Eagles, which ended the quarter with Panthers ahead at 14-2.

The Panthers continued to dominate in the second quarter, never giving up, as shown through a big play made by Senior **Kelly Cao**, Senior **Amy Ung**, and Phan, where these three passed the ball all the way down the court to the Panthers basket, giving Ung the chance to score two free throws. Although both were missed Ung was able to redeem herself and shot the basket for the Panthers. This quarter the Eagles were able to score more points, but the quarter ended with Junior **Kristal Espinoza**, getting fouled and making both free throws. This ended the first half with a score of 25-7, Panthers in the lead.

The third quarter began quickly with Phan scoring right away. This time the Panthers allowed them to score only 1 point throughout the whole quarter. The Panther's score rose greatly when Senior **Kelly Lu** and Ung both scored 3-pointers

around the Eagles players. The third quarter ended with a score of 37-8, the Panthers in the lead.

The fourth quarter was rough for the Panthers as the Eagles made baskets back-to-back and got fouled by the Panther players. The Eagles continued to boost their score, restricting the Panthers from making more baskets. The Panthers were unable to keep control of the ball, so the Eagles continued to recover the balls, taking them down the court to score baskets. The Panthers kept their lead ending the game with a score of 39-16.

After the game ended, the players reflected on the game. The players were happy about their win and Cao said, "We played really well defensively and we started the game and the half really well. Overall, it was a team effort."



Madelyn Huynh / Panther's Tale  
Sophomore Ashley Tran reaches to get the rebound before the Eagles have a chance to take possession of the ball.



Madelyn Huynh / Panther's Tale  
Senior Ismael Esparza swiftly evades the surrounding South El Monte players and rushes across the field in hopes of scoring an important goal for the Panthers.

# Knights Vanquish Felines with Skillful Ball Control

By BRYAN LUONG  
Staff Writer

On Thursday, January 18th, the Rosemead's girls' varsity soccer team faced off against the Arroyo Knights in a home game, losing the game by a score of 1-0.

The Panthers started strong with **Clarissa Rodriguez** having the ball in her control and leading their charge forward, but still could not surpass the Knights. They ended up going back and forth across the field rapidly as the ball soared through the air.

The Knights eventually got an edge against the Panthers, leading to the Panthers' goalkeeper having to work harder than the Knights' goalkeeper. Nearing the end of the first

half, the Knights managed to get past the Panthers' defense, but just when they were about to score, the ball was kicked up over the net. Very soon afterwards, with the pressure they had already put on, the Knights managed to successfully score a point. For the rest of the first half, the Panthers could not score, and the Knights kept their lead, albeit **Marrlin Hernandez** almost managed to score a point for Rosemead.

The first half ended with the Knights in the lead, and the Panthers would have had to have played especially well in order to catch up. The Panthers had a very rough start that would end up lasting the rest of the second half. The Knights seemed to have superior skills in handling and controlling the ball, and so the majority of the second half was spent on the Panthers' side of the field,

with them playing defensively while the Knights tried to score.

There was a minor injury sustained on the Knights' side. The player wasn't too badly injured, but was still substituted. Additionally, **Genesis Gonzalez** had to leave the game early for unknown circumstances.

Eventually, the Panthers managed to gain ground, pushing the Knights back, but the game ended before they could score any points, leaving the final score to be 1-0 in the Arroyo Knights' favor.

In the end, it seemed as if it was the Knights' better skills with handling the ball had overall won them the game, and although at times it was very close to being a tie, the Panthers could not quite breach the Knights' defenses in the end, leading the game to be a loss for Rosemead.

# Vigorous Young Cats Dribble Around Overmatched Eagles

By DIANA LY  
Staff Writer

On Wednesday, January 17th, the boy's freshman basketball team played against the South El Monte Eagles at the Rosemead gymnasium. Each team went head-to-head trying to take the lead as they quickly blocked passes and shot for points. The Panthers fiercely fought and ultimately took the win with a

score of 50-40.

During the first period, the Panthers and Eagles moved vigorously trying to defend each of their sides. After a couple of passes and fouls, it was 4-4 with three fouls for Rosemead. **Andrew Ngo** gave RHS the lead as he swiftly broke through the Eagle's defense and scored two points. Immediately after, the Eagles earned their first personal foul. As the score became tighter, **Ryan Hoong** briskly grabbed the ball and passed it to **Bryan Hong**, who earned the team two more points with a successful shot. Immediately after one of the Eagles scored with a layup, **Ngo's** quick moves landed the team with an outcome of 16-12.

Second period began with a score of 16-12. **Jaden Nghe** easily shot a 2-pointer as the Eagles were too slow with their blocks and defense. After a timeout, the Eagles started to up their game with a new plan that helped them receive two points. This did not perturb the Panthers as **Hoong** got control of the ball and speedily shot it into the basket. By the end of the second period, the Eagles received two personal fouls and continued to fall behind Rosemead with a score of 26-19.

After third period started, Rosemead earned another foul, giving the Eagles another point. **Nghe** was swift with his move as

he took hold of the ball and made a three-pointer. As the game continued, Rosemead's score went up by two points while the Eagles got five points. As the ball rolled around, **Ho** grasped the ball and passed it to **Nghe**, who notched two more points. The period ended with a score of 35-29.

Rosemead continued with a lead. **Hoong** took hold of the ball and swiftly made a two-pointer. With a foul from the other team, the Panthers were able to earn another point. After the Eagles failed to shoot, **Aaron Tran** grabbed the ball and earned the team another two points. As the game process, the other team began to catch up with a score of 38-33. The Panthers were unfazed as **Tran** passed the ball back to **Ngo**, who successfully shot it into the basket. The score was now 40-36 with six fouls from each team. It ended after the Eagles allowed the Panthers to make their final points. The Panthers ultimately won with the final score of 50-40.

After the game, **Hong** said, "I'm satisfied with the win. I hated that I couldn't play most of the game because I kept on fouling." Coach Benjamin Ly said, "We executed really well today. I was worry during half time, but we pulled it through. It was a great game and the score turned out well." "Our team did great today as it was a close game. Our team crushed it," **Hoong** added.



# Panthers Suffer Mat Takedown by Swift Eagles

By ZAYRA BUGARIN  
Staff Writer

On Thursday, January 11th, Rosemead's wrestling team had a match against the Gabriellino Eagles in the Rosemead Gymnasium at 3:15pm.

After each team warmed up for the given time, Senior **Stephanie Mondragon** was the first to wrestle for Rosemead. During the three periods, **Mondragon** was able to accumulate various points. Even when she failed to pin her opponent, she still managed to win with a score of 12-2.

Second to wrestle was Junior **Nelly Mendoza**. After taking the Eagle down and move her to her back, **Mendoza** was able to pin her opponent down and win.

Once the two Lady Panthers were done, the male wrestlers prepared for their turn to get on the mat. Junior **Bryan Nguyen** stepped onto the mat and at the end of the third period he was able to win with a score of 5-1.

After some time, Senior **Alex Argueta** pinned the Eagle onto the mat and won. The same occurred with Freshman **Ivan Ostry**. **Ostry** triumphantly pinned his opponent onto

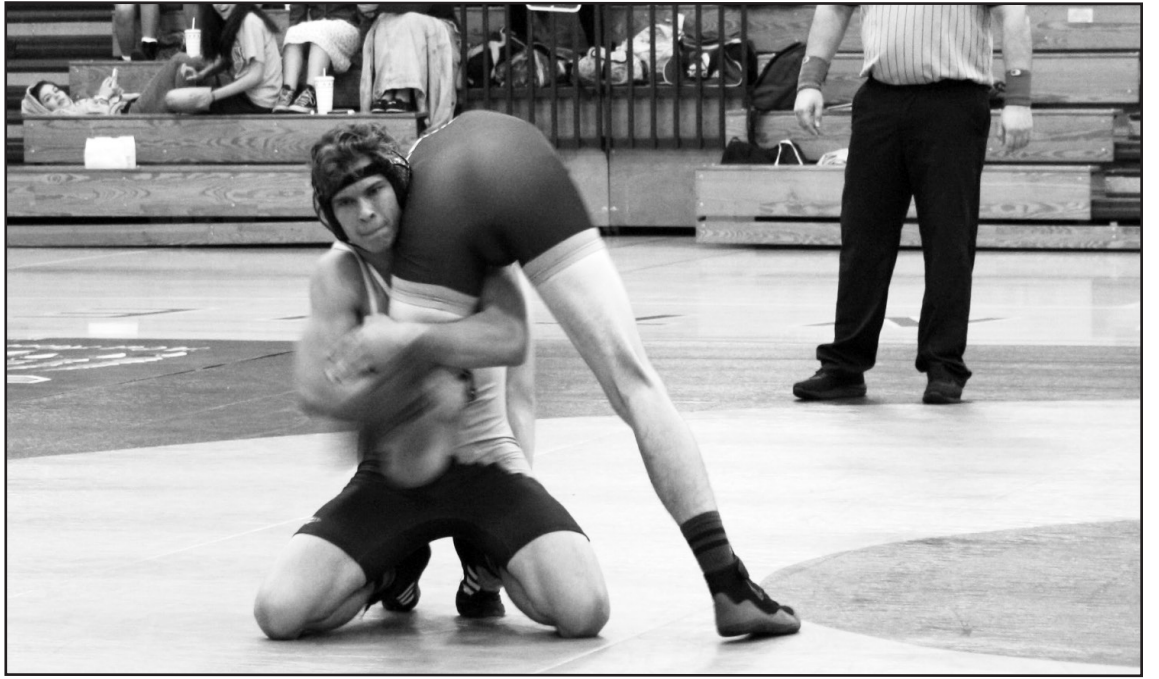
the mat in the first period within 29 seconds!

Then Senior **Peter Ostry** began to wrestle. His rival was much taller than him making it more difficult to pin him down. However, he was still able to manage to take him down and earn points for Rosemead. There were instances where **P. Ostry** was extremely close to pinning the Eagle but was unsuccessful in doing so. Even though the pin failed to occur, **P. Ostry** still won with a score of 7-0.

Once some time past, Senior **Justen Campbell** stepped onto the mat to wrestle. **Campbell** managed to take the Eagle down to the mat various times gaining points for Rosemead. After multiple takedowns in favor of Rosemead, **Campbell** victoriously pins his rival.

The four duals after **Campbell's** win resulted in losses. The Eagles accumulated multiple points after this with three pins.

The match resulted in a win for the Lady Panthers and a loss for the boys with a score of 56-26. After the match, **Argueta** spoke about how he felt successfully pinning an Eagle onto the mat. He said, "It feels good being able to get points for the team since it is a team sport; we all work hard and that's what really matters."



Madelyn Huynh / Panther's Tale  
Holding on with all his strength, Senior Peter Ostry fights to keep a firm grasp, securing a victory against his Gabriellino opponent.

# Sluggish Cats Fall Prey to Agressive, Soaring Eagles

By NEO TORRES  
Staff Writer

On January 16th, Rosemead High School's junior varsity soccer team faced the El Monte Eagles. They met on the varsity field for an enthralling game against one another. This battle resulted in a 1-0 score, in South El Monte's favor.

The first half of the game started off as any other would, the teams scouted each other and prepared themselves through warm-ups of many varieties. At the same time, this allowed for mental preparation of the hardships ahead. Once the game commenced, head coach Christian Rincon gave instruction on how the boys should play throughout the game, both tacti-

cal and skillful. These instructions came at little regard however, when the Eagles managed to soar in for a quick goal, setting the game at a harsh 1-0 score.

This was difficult for the Panthers when taking into consideration that the two teams were tied with each other the whole time up until the goal. For the second half of the game, The Panthers were unable to get a foot in the game since the Eagles kept them stuck at the Rosemead side. These actions kept on for the rest of the game until it was all over.

Throughout the game there were certain moments when a player's cat-like instincts kicked in and they were able to take control of the ball. This term is known as "possession." Senior **Sambu Ismael** took possession a total of three

times throughout the game. Junior **Kevin Alcaraz** also had control of it at one point, which took place right in the heart of the game. Junior **Daniel Garces** followed suit with **Alcaraz** and also took hold of the ball once. Sophomore **Jesse Gonzalez** had the ball an astounding four times which were all evenly spaced through the game, except for the end where the Panthers were showing signs of weariness.

This was not the end for the group, however, since they still had the team interaction to go. Coach Rincon gathered his group for a small prep talk until the teams high-fived to show the effort of the good game. In terms of a Junior Varsity game, this was eventful and powerful to bear witness to. Overall, Rosemead's Panthers played efficiently for the time they could.

# Reckless Cats Lose Highly Anticipated Match with Knights

By NICHOLAS VUONG  
Staff Writer

On Friday, January 19th, the RHS varsity boys basketball team lost against the Arroyo Knights at Rosemead High's gym with a score of 52-48.

The game began with the Knights taking the jump ball. As senior Vice Captain **Dylan Ip** stole the ball, the Panthers received a foul by the Knights. The Knights took the rebound from the free throw and scored the first three-pointer of the game. **Ip** then made a three-pointer in return. After receiving a pass, senior Captain **Jeffrey Tsai** made another three-pointer which tied the scores. Junior **Brandon Tran** was fouled by the Knights and missed free throws. The Knights were then fouled twice after taking the rebound and made both of their free throws. The first period ended with a score of 10-10.

The second period began with the Panthers in possession. The Panthers passed it and **Tsai** made another three-pointer. The Knights also made a one in return. Panthers then took a rebound and sophomore **Gilbert Ramirez** was fouled on and made one free throw. The Knights took the rebound from the second and scored on the Panthers. After receiving the ball, **Tsai** shot another three points, bringing the score to 17-17. Senior **Sean Dinh** caught the rebound of some other shots and scored another two points. While looking for their chance to shoot, the Panthers stole the ball but fumbled it. The two teams then surrounded the ball to try

and take it. This caused the referees to split them up as tensions rose. After a series of shooting and stealing, the second period ended with a score of 23-20, Panthers in the lead.

The Panthers and the Knights then switched sides and the third period began. Both teams continued to score until the Panthers were fouled on and made two more free throws. The Panthers dropped the ball throwing it in and the referees had to separate the teams as they surrounded the ball. The teams then played aggressively against each other. Amidst the tension, **Tran** scored a three-pointer. The period ended with the Panthers in possession. The resulting score was 34-32.

As the fourth and final period began, the players began to play more intensely. After **Tran** made another

three-pointer, the score was 45-43 with the Knights in the lead. Both teams played fiercely with only one minute left in the period. This resulted in a missed shot and the Knights took the rebound but were fouled, making two more free throws. As the teams continued to play, they got into another dispute over the ball and the referees settled it with a shoot off. **Tran** shot and scored two points while the Knights made one. With twenty seconds left, the Panthers played with even more vigor which resulted in the Knights being fouled, gaining more free throws. In the final ten seconds, the Knights made two more free throws and the Panthers quickly made their last three-pointer of the game. The game ended with the Panthers' loss to the Knights with a score of 52-48.



Daniel Arizumi / Panther's Tale  
In the midst of the game, surrounded by rival Knights, sophomore Kameron Tsai jumps to pass the ball to one of his teammates.

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# Musical Athlete Proves Himself in APs, Church

By ANDRES ANGULO  
Staff Writer

You may have noticed this issue's Senior Celebrity Antonio Romero, as he is always hanging out with his friends at the quad. But he is more than the average high school student, indeed, there so much about him that stands out to prove why he has earned this recognition.

Antonio likes to prove himself, as he always put challenges for himself in order to be a successful person. As a consequence of it, he has taken a total of nine AP classes, including AP World History, AP US History, AP Biology, AP English Language, AP Spanish Literature, AP Calculus, AP Environmental Science, AP English Literature, and AP Economics.

Antonio also challenges himself as an athlete and admits he enjoys the adrenaline he feels when playing sports. He has participated in soccer during his sophomore and junior year, and football during his senior year.

One of Antonio's favorite activities is to read, therefore it is not surprising that his favorite class is AP English Literature. He enjoys reading because it is entertaining and it also provides him knowledge. Shakespeare is his favorite author because of the beauty of his writing, and *Hamlet* is his favorite play.

What Antonio likes about school is that he can see his friends everyday, while he also learns. His favorite teacher is Ms. Ban, because she advises students about the future and adult life, and she actually teaches while being funny.

Antonio enjoys watching anything related to business. His favorite movie is *The Wolf of Wall Street*, and his favorite TV show is *Empire*.

Antonio loves to help people, he is part of BAGATHS, a brotherhood that volunteers for the community and spreads prostate cancer awareness.

In addition, outside of school he volunteers for his church. Here, he helps with cleaning up and decorating the church. He also helps out the people by donating to charity.

Antonio wants to be an inspira-

tion and a role model for his younger brothers, which motivates him to try harder and never give up in being a successful person.

He has huge goals in life. Antonio would love to attend to UCLA in the future, and he plans to obtain a degree in Business Administration. His dream job is to become an entrepreneur, and he wants to either create his own company, or to take over a big corporation. Antonio wants to be a successful person as a way to thank his parents for their loving support.

Antonio is not only good at sports and school, but he is also a talented musician. He plays the saxophone because the sound relaxes him, and he is also a fan of jazz. In addition, Antonio plays piano too. In this instrument he has the ability to create his own music, which allows him to develop his creativity. His favorite genre is rock, and his favorite bands are The Beatles and AC/DC.

During his free time, besides reading and playing music, Antonio goes to the gym and enjoys biking as he also admires the environment around him.

Antonio would describe himself as shy, as he is always quiet and keeping his thoughts for himself, but also friendly, because he loves to spend time with his friends. He is also determined and ambitious, he wants to succeed and prove himself that he can do more than what people think.

Antonio thinks back to his childhood where he has experienced many accidents that put his life in danger. Thankfully he survived each one of them and now he talks about them as something normal.

He loves his family more than anything else, and they serve as a motivation that allow Antonio to always push himself harder in life.

Overall, Antonio is a hard working student who views school life as a gateway to a successful future. He even adds on the responsibilities of a committed churchgoer while demonstrating a role model for his two younger brothers. But Antonio's life does not completely revolve around academics, he takes part in sports, and avidly relaxes by sitting down and enjoying a good novel.



Daniel Ariizumi / Panther's Tale  
Senior Celebrities Antonio Romero and Samantha Vizcaino sit for a quick picture with Samantha's playful dogs.

# Harmonious Swimmer 'SPEAKs', Saves Orcas

By TRISTAN TANCHANCO  
Staff Writer

Samantha Vizcaino is the Senior Celebrity this month for her dedication in sports and her religion, many clubs and volunteer work.

Samantha's life began in Baldwin Park on August 16, 2000. She had a great childhood where she often spent time with friends jumping rope and playing hopscotch.

Samantha's hobbies include swimming, reading, playing with her two dogs, or her "fur babies," and listening to music. Her favorite albums right now are Reputation, Lemon Boy, YOU, Hamilton, and "basically all the Disney soundtracks especially Princess and the Frog."

She gushes about how her family is "super supportive of everything she does" and that they are very understanding when it comes to her involvement on campus.

Her mother was born in Mexico and came to the U.S. when she was 11. Her father was born in Los Angeles. She also has a brother who is a sophomore her at Rosemead High School. She says she loves them all very much and that they are "the absolute best."

On campus, Samantha participates in many clubs. She is in SPEAK, NHS, GATE, CSF and Upward Bound. Her favorite club is SPEAK. She loves making a difference in the lives of many animals through donations and rallying at animal rights petitions. Recently, her "efforts were awarded" when the tortured animals at Sea World finally received the mercy they deserved.

For years the animals at Sea World, especially the Orcas were living in horrible conditions and were forced to breed in their enclosures. The Orcas showed signs of malnutrition with their signature floppy dorsal fin which Sea World used as a special and positive characteristic of the poor whales. After many years of horrible treatment and protests to liberate these poor animals, Sea World finally responded and gave them better enclosures, rules for caring the animals and ended the practice of riding the Orcas and instead created an educational show observing the Orcas' lifestyle. She feels that "as teens we have voices and it's great to learn to use them."

In addition to her involvement in many clubs, she volunteers regularly at Shuey Elementary School for

their ASES program, helping kids with homework and making sure they stay on task. She also participated in Choir and is in Chamber. She also was in Acapella but says that she likes Chamber more.

Not only does Samantha enjoy being involved in these clubs, she is also in the swim team. She has been swimming for Rosemead ever since she was a freshman.

Her favorite subject is science. She loves science so much that she took AP for Biology, Chemistry and Environmental Science. Of all of these, her favorite one is Biology and the hardest one is chemistry because of the heavy mathematics involved. Speaking of math, that is her least favorite subject because she is "really bad at it."

In the future, Samantha plans on becoming a veterinarian. Her dream school is UC Davis. She plans to pursue her dream by majoring in Animal Sciences and Pre Veterinary studies.

Samantha wants to give a shout out to her friends: Elizabeth Chan Diaz, Kristie Diep, Kaytrine Vo, Jocelyn Wei, Emily Chan Diaz and Jasmine Tu, as well as the "coolest teachers" who are Ms. Ban, Mr. Gerlach, Mr. Espinosa and Mr. Oo.

# Analytical Panthers Examine Odd Smile of Famous Painting

By ODALIZ PINEDO  
Staff Writer

The famous portrait painting of Mona Lisa was created in 1503 by Renaissance artist Leonardo De Vinci. Since the painting is so old and was created by the famous artist, De Vinci it has a cost of 100 million dollars. The painting could be found at The Louvre it has been there since 1797. The Mona Lisa painting is one of the most talked about, visited, written, and even the most sung about painting. The smile she has in the painting is talked about because people question the reason why she is smiling about. With Mona Lisa being so famous this issue's roving reporter question asks students: *What is Mona Lisa smiling about?*

- "She was forced to smile" – Pedro Pinedo '21
- "De Vinci was flirting with her" – Andrea Diaz '19
- "She was not smiling" – Zurich Ho '18
- "It was a nice day" – Fernando Garcia '19
- "She wanted to look beautiful" – Sabashden Hernandez '18
- "She was in a happy mood" – Tina Tung '19
- "She wanted to be unique in her portrait" – Ashley Galan '21
- "They just painted her smiling" – Bonnie Cho '21
- "Leonardo De Vinci was being funny" – Kathy Cho '21
- "It was a natural for someone to smile" – Cassandra Hernandez '19
- "Because she knows something that



- the viewer doesn't" – Emily Au '20
- "She saw a dog doing a backflip in the background" – Valerie Ortiz '18
- "She thought De Vinci was cute" – Ariana Rodriguez '19
- "Just for the giggles" – Megan Reynolds '18
- "She's not smiling the only reason why you notice her mouth is because she has no eyebrows" – Karla Maldonado '18
- "Mona Lisa me across the street" – Matthew Lau '18
- "She was having an evil idea" – Brenda Loung '18
- "She saw food" – Christine Truong
- "She wanted people to question why she was smiling" – Melissa Morales '18

- "She got engaged" – Jonathan Segovia '18
- "Mona Lisa was faking it" – Alondra Manuel '18

- "She saw De Vici belly dancing" – Joel Rodriguez '21
- "Leonardo De Vinci complimented her" – Michelle Benavides '19

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