

**EL MONTE UNION HIGH SCHOOL DISTRICT
EDUCATOR EFFECTIVENESS BLOCK GRANT 2021
EXPENDITURE PLAN**

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|-------------------------------------|----------------------|------------------------|----------------------|
| LEA Name: | Contact Name: | Email Address: | Phone Number: |
| El Monte Union High School District | Larry Cecil | larry.cecil@emuhsd.org | (626)444-9005 |

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| Total amount of funds received by the LEA: | Date of Public Meeting prior to adoption: | Date of adoption at public meeting: |
| \$2,035,286 | Wednesday, November 3, 2021 | Wednesday, December 8, 2021 |

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

- (1) **Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

| Planned Activity | Budgeted 2021-22 | Budgeted 2022-23 | Budgeted 2023-24 | Budgeted 2024-25 | Budgeted 2025-26 | Total Budgeted per Activity |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|------------------------------------|
| Support all beginning teachers in completing the Teacher Induction Program (Previously BTSA program). | \$25,000 | \$25,000 | \$25,000 | \$25,000 | \$25,000 | \$125,000 |
| Support all beginning administrators in completing Tier 2 | \$20,000 | \$20,000 | \$20,000 | \$20,000 | \$20,000 | \$100,000 |
| Support all beginning teachers by providing them with ongoing mentoring support. | \$15,000 | \$15,000 | \$15,000 | \$15,000 | \$15,000 | \$75,000 |
| Subtotal for this section | \$60,000 | \$60,000 | \$60,000 | \$60,000 | \$60,000 | \$300,000 |

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

| Planned Activity | Budgeted 2021-22 | Budgeted 2022-23 | Budgeted 2023-24 | Budgeted 2024-25 | Budgeted 2025-26 | Total Budgeted per Activity |
|--|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|--|
| EMUHSD staff will be afforded the opportunity to attend conferences which are aligned to the content standards. Priority will be given to topics/trainings that are not offered by the District or County. | \$0 | \$40,000 | \$40,000 | \$40,000 | \$40,000 | \$160,000 |
| Professional Development/Collaboration Time will be provided that is aligned to content standards. Teachers will have the opportunity to take full-day or half-day release time to collaborate on curriculum and materials aligned to the content standards. | \$15,000 | \$40,000 | \$40,000 | \$40,000 | \$40,000 | \$175,000 |
| Staff, including paraprofessionals, will have the opportunity to attend conferences that support current practices in pedagogy with a focus on student learning outcomes in the classroom. Professional Development will also support the goals of the EMUHSD. | \$10,000 | \$50,000 | \$50,000 | \$50,000 | \$50,000 | \$210,000 |
| Professional Development opportunities will be provided to staff members who serve as Mentors, Teachers On Special Assignments and/or Instructional Coaches. | \$10,000 | \$15,000 | \$15,000 | \$15,000 | \$15,000 | \$70,000 |
| Training will be provided to EMUHSD staff that promotes educator quality and effectiveness through technology integration in the classroom. | \$10,000 | \$15,000 | \$15,000 | \$15,000 | \$15,000 | \$70,000 |
| Subtotal for this section | \$45,000 | \$160,000 | \$160,000 | \$160,000 | \$160,000 | \$685,000 |

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

| Planned Activity | Budgeted 2021-22 | Budgeted 2022-23 | Budgeted 2023-24 | Budgeted 2024-25 | Budgeted 2025-26 | Total Budgeted per Activity |
|--|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|--|
| Participation in training such as the Advancement Via Individual Determination (AVID) program will support the teachers and paraprofessionals in closing the opportunity (achievement) gap for | \$10,286 | \$30,000 | \$30,000 | \$30,000 | \$30,000 | \$130,286 |

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| students who do not have equitable experiences. Teachers will be supported with training opportunities, and materials needed to help students become successful. Additionally, to improve the rate of learning for students who may be disengaged during in-person learning, training for engagement strategies will be provided. | | | | | | |
| Subtotal for this section | \$10,286 | \$30,000 | \$30,000 | \$30,000 | \$30,000 | \$130,286 |

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

| Planned Activity | Budgeted 2021-22 | Budgeted 2022-23 | Budgeted 2023-24 | Budgeted 2024-25 | Budgeted 2025-26 | Total Budgeted per Activity |
|---|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|--|
| Provide on-going professional development for administrators, certificated and classified staff related to Social-Emotional Learning (SEL) due to the anticipated present and future needs of our students. Through the EMUHSD Mental Wellness program, staff will also be supported by being provided ongoing opportunities to participate in training and provided instructional materials to support the emotional well-being of students. | \$20,000 | \$45,000 | \$45,000 | \$50,000 | \$50,000 | \$210,000 |
| Subtotal for this section | \$20,000 | \$45,000 | \$45,000 | \$50,000 | \$50,000 | \$210,000 |

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite’s culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

| Planned Activity | Budgeted 2021-22 | Budgeted 2022-23 | Budgeted 2023-24 | Budgeted 2024-25 | Budgeted 2025-26 | Total Budgeted per Activity |
|---|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|--|
| Provide professional development/collaboration time to establish a positive school and district climate including improved communication within and across the district that will lead to building a comprehensive Multi-Tiered System of Support (MTSS) plan. Training will include a focus on understanding and valuing | \$5,000 | \$15,000 | \$15,000 | \$15,000 | \$15,000 | \$65,000 |

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| diverse cultural and ethnic backgrounds and increasing parent and family engagement. | | | | | | |
| Subtotal for this section | \$5,000 | \$15,000 | \$15,000 | \$15,000 | \$15,000 | \$65,000 |

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

| Planned Activity | Budgeted 2021-22 | Budgeted 2022-23 | Budgeted 2023-24 | Budgeted 2024-25 | Budgeted 2025-26 | Total Budgeted per Activity |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|------------------------------------|
| Implement professional development for teachers and paraeducators related to the support of individualized education programs to improve inclusive practices. EMUHSD will provide release time, when necessary, to support the efforts of Teachers on Special Assignment (TOSA) and content specialists/department leads to work with staff in developing plans in the best interest of students. Consultants will provide assistance to site administrators, and counselors, along with teachers and paraeducators focused on increasing understanding related to areas such as: Least Restrictive Environment, positive behavior supports (including students with exceptional needs), and Section 504 Plans. | \$25,000 | \$50,000 | \$50,000 | \$50,000 | \$50,000 | \$225,000 |
| Subtotal for this section | \$25,000 | \$50,000 | \$50,000 | \$50,000 | \$50,000 | \$225,000 |

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

| Planned Activity | Budgeted 2021-22 | Budgeted 2022-23 | Budgeted 2023-24 | Budgeted 2024-25 | Budgeted 2025-26 | Total Budgeted per Activity |
|--|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|------------------------------------|
| EMUHSD will provide professional development and collaboration time to support teachers and paraeducators to establish a uniform, district-wide Comprehensive English Language Development (ELD) program. Implementation will consist of both designated and integrated English Language Development (ELD) | \$25,000 | \$50,000 | \$50,000 | \$50,000 | \$50,000 | \$225,000 |

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| instruction. The priority will be continuous support to the program with both in-district coaches, TOSAs and support staff, as well as external consultants. Training and learning materials will be provided for teachers as they implement best practices, and refine instructional approaches, to increase English Learner language development. | | | | | | |
| Subtotal for this section | \$25,000 | \$50,000 | \$50,000 | \$50,000 | \$50,000 | \$225,000 |

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

| Planned Activity | Budgeted 2021-22 | Budgeted 2022-23 | Budgeted 2023-24 | Budgeted 2024-25 | Budgeted 2025-26 | Total Budgeted per Activity |
|---|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|--|
| District staff members are encouraged to identify areas of improvement based on needs assessment, and identify topics and actions for improvement efforts. District staff will engage in both local (district) and external professional learning networks of educators to engage in professional learning to increase effective instructional practice through collaboration, coaching and expert support. Cycle of feedback and reflection will include a focus on academic content alignment for existing courses, and for the development of new learning opportunities for students. | \$5,000 | \$20,000 | \$20,000 | \$20,000 | \$20,000 | \$85,000 |
| Subtotal for this section | \$5,000 | \$20,000 | \$20,000 | \$20,000 | \$20,000 | \$85,000 |

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

| Planned Activity | Budgeted 2021-22 | Budgeted 2022-23 | Budgeted 2023-24 | Budgeted 2024-25 | Budgeted 2025-26 | Total Budgeted per Activity |
|--|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|--|
| EMUHSD will continue to provide professional development and collaboration opportunities to support current and future ethnic studies teachers. The district is committed to the continuous improvement of our ethnic studies program in a manner that | \$10,000 | \$25,000 | \$25,000 | \$25,000 | \$25,000 | \$110,000 |

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| will best suit the needs of our diverse student population, and the community as a whole. | | | | | | |
| Subtotal for this section | \$10,000 | \$25,000 | \$25,000 | \$25,000 | \$25,000 | \$110,000 |

SUMMARY OF EXPENDITURES

| Planned Activity | Budgeted 2021-22 | Budgeted 2022-23 | Budgeted 20223-24 | Budgeted 2024-25 | Budgeted 2025-26 | Total Budgeted per Activity |
|-------------------------|-----------------------------|-----------------------------|------------------------------|-----------------------------|-----------------------------|--|
| Subtotal Section (1) | \$60,000 | \$60,000 | \$60,000 | \$60,000 | \$60,000 | \$300,000 |
| Subtotal Section (2) | \$45,000 | \$160,000 | \$160,000 | \$160,000 | \$160,000 | \$685,000 |
| Subtotal Section (3) | \$10,286 | \$30,000 | \$30,000 | \$30,000 | \$30,000 | \$130,286 |
| Subtotal Section (4) | \$20,000 | \$45,000 | \$45,000 | \$50,000 | \$50,000 | \$210,000 |
| Subtotal Section (5) | \$5,000 | \$15,000 | \$15,000 | \$15,000 | \$15,000 | \$65,000 |
| Subtotal Section (6) | \$25,000 | \$50,000 | \$50,000 | \$50,000 | \$50,000 | \$225,000 |
| Subtotal Section (7) | \$25,000 | \$50,000 | \$50,000 | \$50,000 | \$50,000 | \$225,000 |
| Subtotal Section (8) | \$5,000 | \$20,000 | \$20,000 | \$20,000 | \$20,000 | \$85,000 |
| Subtotal Section (9) | \$10,000 | \$25,000 | \$25,000 | \$25,000 | \$25,000 | \$110,000 |
| Totals by year | \$205,286 | \$455,000 | \$455,000 | \$460,000 | \$460,000 | \$2,035,286 |

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| Total planned expenditures by the LEA: |
| \$2,035,286 |

Note:

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:
 - Teachers;
 - Administrators;
 - Paraprofessional educators;
 - Classified staff.