

GOAL Goal 1A: Proficiency in Reading/Language Arts

By September 2015, the percentage of all students, particularly the high priority groups of English learners, Students With Disabilities, and Hispanics/Latinos scoring at proficiency and above will increase according to the following targets as measured by the English Language Arts portion of the California High School Exit Exam (CAHSEE).

CAHSEE targets are as follows:

- * ALL students from 51.5% to 60%
- * English learners (EL) from 25.4% to 36%
- * Students With Disabilities (SWD) from 19.2% to 25%
- * Socioeconomically Disadvantaged (SED) from 50.2% to 59%
- * Hispanic/Latino from 44.8% to 50%
- * Asian from 80.1% to 85%

Filing Cabinet Count	0
Resources and state requirements for this goal Available	5

STRATEGY Implement ELA and ELD Curriculum

Filing Cabinet Count	0
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ACTION STEP Monitor and Support Implementation

District and site administrators will monitor the implementation of the ELA and ELD curriculum, materials, and strategies to ensure that all high priority students receive daily instruction that identifies learning objectives through a variety of instructional strategies that address the diverse needs of all students. Ongoing support will be provided to the teachers through professional learning communities, coaching and collaborative meetings. (EPC #'s 6,7,8; DAIT Recommendation)

Status	In Progress 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/26/2014 - 06/10/2015		

El Monte Union High - 1964519000000

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Implement ELA and ELD Curriculum

ACTION STEP Monitor and Support Implementation

TASKS 2 of 4 Complete

Classroom Walkthroughs	In Progress	Due 6/10/2015
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District and site administrators and teachers will conduct classroom walkthroughs in content core classes to observe the implementation of the SIOP model. (EPC #'s 4 and 6)

Coaching	Completed	Due 6/10/2015
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Provide on-site support through coaching on the use of the effective instructional strategies that include AVID and the SIOP model. Schedules to be determined. (EPC #'s 4 and 6; DAIT Recommendation)

Schedule Collaboration Time	Completed	Due 6/10/2015
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Schedule collaboration time to allow teachers to share instructional best practices, analyze data in order to improve instruction, and determine what is and is not working in terms of student learning. (EPC #7)

Expand Articulation	In Progress	Due 6/10/2015
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Expand the District's vertical and horizontal articulation efforts with feeder school districts and among grade-level teams to strengthen programs and academic expectations for all high priority student groups. (EPC #7; DAIT Recommendation)

STRATEGY ALD Support to LTELs

Filing Cabinet Count 0

ACTION STEP Identify Students

Sites will identify and enroll LTELs and other high priority students in ALD classes. (EPC #'s 1 and 3)

Status	Completed 06/03/2014	Filing Cabinet Count	0
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Start-End Dates	05/01/2014 - 08/25/2014
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El Monte Union High - 1964519000000

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY ALD Support to LTELs

ACTION STEP Identify Students

TASKS 5 of 5 Complete

Review EL Enrollment Data	Completed	Due 6/10/2015
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Review EL student data to identify ELs who have been enrolled in US schools for 6+ years (LTELs).

Review CELDT Data	Completed	Due 6/10/2015
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Review CELDT data for LTELs and identify students scoring at Intermediate or below Overall on CELDT.

Identify Students	Completed	Due 6/10/2015
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Identify LTELs scoring Intermediate or below Overall on CELDT and below the Basic Performance band on the SRI.

Disaggregate Data	Completed	Due 6/10/2015
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Disaggregate student data based on grade level to determine the number of grade level sections.

Revise Master Schedule	Completed	Due 6/10/2015
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Revise master schedule to include ALD sections.

ACTION STEP Monitor and Support Implementation

District and site administrators will monitor the implementation of ALD curriculum and provide ongoing support to the teachers through coaching and collaborative meetings. (EPC's #'s 6,7,8; DAIT Recommendation)

Status	In Progress 06/04/2014	Filing Cabinet Count	0
Start-End Dates	08/25/2014 - 06/10/2015		

El Monte Union High - 1964519000000

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY ALD Support to LTELs

ACTION STEP Monitor and Support Implementation

TASKS 2 of 4 Complete

Classroom Walkthroughs	In Progress	Due 6/10/2015
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District and site administrators and teachers will conduct classroom walkthroughs in ALD classes to observe the implementation of the ALD curriculum. (EPC #'s 4 and 6)

Provide Coaching	Completed	Due 6/10/2015
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Provide on-site support through coaching on implementation of the ALD curriculum and strategies that address academic language development. (EPC #'s 4 and 6; DAIT Recommendation)

Schedule Collaboration Time	Completed	Due 6/10/2015
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Schedule time for teachers to allow teachers to share instructional best practices, analyze data in order to improve instruction, and determine what is and is not working in terms of student learning.(EPC #7)

Expand Articulation	In Progress	Due 6/10/2015
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Expand the District's vertical and horizontal articulation efforts with feeder school districts and among grade-level teams to strengthen programs and academic expectations for all high priority groups. (EPC #7; DAIT Recommendation)

STRATEGY Provide Support in Core Content Classes

At-risk students, including Students with Disabilities and Migrant students, will receive instruction by teachers trained in the use of effective instructional strategies, including the SIOP model, to support academic instruction through the use of strategically planned interactive activities among students.

Filing Cabinet Count 0

ACTION STEP Monitor and Support Implementation

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GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Provide Support in Core Content Classes

ACTION STEP Monitor and Support Implementation

District and site administrators will monitor the implementation of the instructional strategies and provide ongoing support to the teachers through coaching and collaborative meetings. (EPC's #'s 6,7,8; DAIT Recommendation)

Status	In Progress 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/25/2014 - 06/10/2015		

TASKS 3 of 5 Complete

Classroom Walkthroughs	In Progress	Due 6/10/2015
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District and site administrators and teachers will conduct classroom walkthroughs in content core classes to observe the implementation of the SIOP model. (EPC #'s 4 and 6)

Provide Coaching	Completed	Due 6/10/2015
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Provide on-site support through coaching on the use of effective instructional strategies including AVID and the SIOP model. Schedules to be determined. (EPC #'s 4 and 6; DAIT Recommendation)

Schedule Collaboration Time	Completed	Due 6/10/2015
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Schedule collaboration time to allow teachers to share instructional best practices, analyze data in order to improve instruction, and determine what is and is not working in terms of student learning. (EPC #7)

Expand Articulation	In Progress	Due 6/10/2015
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Expand the District's vertical and horizontal articulation efforts with feeder school districts and among grade-level teams to strengthen programs and academic expectations for all high priority student groups. (EPC #7; DAIT Recommendation)

Additional SIOP Training	Completed	Due 6/10/2015
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Schedule and provide additional SIOP training that targets Special Education and ROP teachers.

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GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY CAHSEE Mentoring/Tutoring for ELA

Selected staff will provide mentoring and tutoring at lunch, after-school, and on Saturdays to at-risk students, including Students with Disabilities and Migrant. Measuring Up/ePath, QuizStar, and Sean Covey's Seven Habits of Highly Effective Teens curriculum will be used.

Filing Cabinet Count 0

ACTION STEP Identify At-Risk Students

A list of at-risk students will be provided to the sites to identify students for participation in the CAHSEE mentoring/tutoring program. (EPC #1)

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/25/2014 - 02/12/2015		

TASKS 4 of 4 Complete

Request Data File	Completed	Due 10/27/2014
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The data file will be requested from data processing.

Distribute Data File	Completed	Due 10/27/2014
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The data file will be distributed to the sites.

Identify Students	Completed	Due 12/18/2014
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Sites will use the data files to identify participants.

Contact Participants	Completed	Due 2/10/2015
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Staff will contact students and their parent(s)/guardian(s) to introduce the mentoring/tutoring program and its objectives and expectations.

ACTION STEP Identify Mentoring Staff

Site administrators will select staff to participate in the CAHSEE mentoring/tutoring program. (EPC #1)

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/25/2014 - 03/06/2015		

GOAL **Goal 1A: Proficiency in Reading/Language Arts**

STRATEGY **CAHSEE Mentoring/Tutoring for ELA**

ACTION STEP **Identify Mentoring Staff**

TASKS 3 of 3 Complete

Identify Staff	Completed	Due 2/14/2015
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Site administration will identify staff to participate in the mentoring/tutoring program.

Approve Staff	Completed	Due 3/6/2015
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Names of participating staff will be submitted for Board approval.

Schedule Sessions	Completed	Due 2/10/2015
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Teachers will schedule lunchtime, before/after school and/or Saturday sessions with participating students.

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GOAL Goal 1B: Proficiency in Mathematics

By September 2015, the percentage of all students, particularly the high priority groups of English learners, Students With Disabilities, and Hispanics/Latinos scoring at proficiency and above will increase according to the following targets as measured by the California High School Exit Exam (CAHSEE).

CAHSEE targets are as follows:

- * ALL students from 58.7% to 64%
- * English learners (EL) from 41.5% to 50%
- * Students With Disabilities (SWD) from 24.6% to 35%
- * Socioeconomically Disadvantaged (SED) from 57.3% to 62%
- * Hispanic/Latino from 51.6% to 60%
- * Asian from 91.4% to 93%

Filing Cabinet Count	0
Resources and state requirements for this goal Available	4

STRATEGY Supplemental Standards-aligned Math Instruction

Filing Cabinet Count	0
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ACTION STEP CAHSEE Math Boot Camp

Math teachers, including Special Education teachers, will provide additional standards-aligned instruction through the CAHSEE Boot Camp program to at-risk students, as needed. (EPC #1)

Status	Completed 05/21/2015	Filing Cabinet Count	0
Start-End Dates	08/25/2014 - 03/20/2015		

TASKS 2 of 2 Complete

Create Lessons	Completed	Due 3/20/2015
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Teachers will create standards-aligned lessons to be used as supplemental instruction during the spring semester to prepare all at-risk students for successful achievement on the CAHSEE.

Provide Instruction	Completed	Due 3/20/2015
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Teachers will implement lessons.

ACTION STEP Administer mock CAHSEE to 9th-11th grade students

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GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Supplemental Standards-aligned Math Instruction

ACTION STEP Administer mock CAHSEE to 9th-11th grade students

Administer a mock CAHSEE and utilize results to provide support (EPC #6)

Status Not Begun 06/03/2014 Filing Cabinet Count 0

Start-End Dates 08/25/2014 - 05/20/2015

TASKS 0 of 5 Complete

Administer Mock Exam	Not Begun	Due 6/10/2015
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Administer mock CAHSEE to all 9th grade students

Analyze Data	Not Begun	Due 6/10/2015
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Analyze results of the mock CAHSEE to provide necessary support and reinforcement for each student in need.

Administer Mock Exam	Not Begun	Due 6/10/2015
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Administer mock CAHSEE to all 10th grade students

Analyze Data	Not Begun	Due 12/18/2014
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Analyze results of the mock CAHSEE to provide necessary support and reinforcement for each student in need.

Report Results	Not Begun	Due 3/20/2015
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Principals will report results of mock examinations to Administrative Council to determine success of efforts.

STRATEGY Implement Supplemental Materials and SIOP in Math

Filing Cabinet Count 0

ACTION STEP Monitor and Support Implementation

El Monte Union High - 1964519000000

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Implement Supplemental Materials and SIOp in Math

ACTION STEP Monitor and Support Implementation

District and site administrators will monitor the implementation of the supplemental materials and SIOp strategies in Math classes to ensure that all at-risk students enrolled in math receive instruction appropriate to their linguistic and academic needs, including the use of English language objectives that address the listening, speaking, reading, and writing language domains in order to provide them with access to the math core curriculum. Support will be provided to math teachers through coaching and collaborative meetings. (EPC's #'s 6,7,8; DAIT Recommendation)

Status	In Progress	06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/25/2014 - 06/10/2015			

TASKS 2 of 4 Complete

Conduct Classroom Walkthroughs	In Progress	Due 6/10/2015
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District and site administrators and teachers will conduct walkthroughs in math classrooms to observe the implementation of the curriculum and the use of English language objectives and instructional strategies. (EPC #'s 4 and 6)

Provide Coaching	Completed	Due 6/10/2015
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Provide on-site support through coaching on the use of English language objectives, effective SDAIE strategies for at-risk students, SIOp, and on the analysis of assessment data to inform instruction. (EPC #'s 4 and 6; DAIT Recommendation)

Schedule Collaboration Time	Completed	Due 6/10/2015
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Schedule collaboration time once per grading period for math teachers to share best practices on implementation of curriculum/objectives, effective instructional strategies, and the analysis of assessment data and student work. (EPC #7)

Expand Articulation	In Progress	Due 6/10/2015
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Expand the District's vertical and horizontal articulation efforts with feeder school districts and among grade-level teams to strengthen programs and academic expectations for all high priority student groups. (EPC #7; DAIT Recommendation)

El Monte Union High - 19645190000000

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

An increasing percentage of English learners will make annual progress in learning English.

- By September 2015, the percentage of English learners (ELs) making annual progress in learning English will increase from 52% to 63% in order to meet the state-defined AMAO 1 growth target.

Filing Cabinet Count	0	Budgeted:	\$220,000.00
Resources and state requirements for this goal Available	3	Actual:	\$211,000.00

STRATEGY Implement ELD and ELA Curriculum

Filing Cabinet Count	0	Budgeted	\$220,000.00
		Actual	\$211,000.00

ACTION STEP Monitor and Support Implementation

District and site administrators will monitor the implementation of the ELA and ELD curriculum, materials, and strategies to ensure that all ELs receive daily ELD instruction that includes the use of English language development objectives that address listening, speaking, reading, and writing language domains. Ongoing support will be provided to the teachers through coaching and collaborative meetings. (EPC #'s 6,7,8; DAIT recommendation)

Status	In Progress 06/03/2014	Filing Cabinet Count	9
Start-End Dates	08/25/2014 - 06/10/2015	Budgeted	\$220,000.00
Tags	T1_Imp	Actual	\$211,000.00
Persons Responsible	Edith Echeverria		

El Monte Union High - 1964519000000

GOAL **Goal 2A: AMAO 1 -Annual Progress Learning English**

STRATEGY **Implement ELD and ELA Curriculum**

ACTION STEP **Monitor and Support Implementation**

TASKS 3 of 7 Complete

1) Conduct Classroom Walkthroughs In Progress Due 6/10/2015

Conduct walkthroughs in ELA and ELD classrooms to observe the implementation of the curriculum and the use of English language development objectives and instructional strategies that address the needs of the ELs. (EPC #'s 4 and 6)

2) Provide Coaching Completed Due 6/10/2015

Provide on-site support through coaching on the use of English language development objectives and effective instructional strategies for ELs, and on the analysis of assessment data to inform instruction.

3) Schedule Collaboration Time Completed Due 6/10/2015

Schedule collaboration time, per site needs, for teachers to share best practices on the implementation of the curriculum, English language development objectives, effective instructional strategies, and the analysis of assessment data and student work.

Support Implementation In Progress Due 6/10/2015

Support implementation through data analysis and data teams. (EPC #'s 4 and 6)

Expand Articulation In Progress Due 6/10/2015

Expand the District's vertical and horizontal articulation efforts with feeder school districts and among grade-level teams to strengthen programs and academic expectations for all high priority student groups. (EPC #7 and DAIT Recommendation)

Instructional Support In Progress Due 6/10/2015

Instructional support will be provided through paraprofessionals

Instructional Materials Completed Due 6/10/2015

Implementation will be supported through purchase of supplemental materials

El Monte Union High - 19645190000000

GOAL **Goal 2A: AMAO 1 -Annual Progress Learning English**

STRATEGY **Provide ELD Support in Content Core Classes**

Filing Cabinet Count 0

ACTION STEP **Monitor and Support Implementation**

District and site administrators will monitor the implementation of the SIOP model and provide ongoing support to the teachers through coaching and collaborative meetings. (EPC #'s 6, 7, 8; DAIT Recommendation)

Status	In Progress 06/03/2014	Filing Cabinet Count	2
Start-End Dates	08/25/2014 - 06/10/2015		
Tags	T1_Imp		
Persons Responsible	Rossana Alvidrez, Edith Echeverria		

El Monte Union High - 1964519000000

GOAL **Goal 2A: AMAO 1 -Annual Progress Learning English**

STRATEGY **Provide ELD Support in Content Core Classes**

ACTION STEP **Monitor and Support Implementation**

TASKS 2 of 5 Complete

1) Conduct Classroom Walkthroughs In Progress Due 6/10/2015

District and site administrators and teachers will conduct classroom walkthroughs in Sheltered/SDAIE content core classes and SAI collaboration model classes to observe the implementation of the SIOP model. (EPC #'s 4 and 6)

2) Provide Coaching Completed Due 6/10/2015

Provide on-site support through coaching on the use of the effective instructional strategies including AVID and the SIOP model. Schedules to be determined.

3) Schedule Collaboration Time Completed Due 6/10/2015

Schedule collaboration time for teachers according to individual site needs to allow teachers to share best practices on the implementation of the the Cycle trainings. (EPC #7)

Support and Implementation In Progress Due 6/10/2015

Support implementation through data analysis and data teams. (EPC #'s 4 and 6)

Expand Articulation In Progress Due 6/10/2015

Expand the District's vertical and horizontal articulation efforts with feeder school districts and among grade-level teams to strengthen programs and academic expectations for all high priority student groups. (EPC #7 and DAIT Recommendation)

STRATEGY **Increase Awareness of EL Achievement**

Filing Cabinet Count 0

ACTION STEP **Achievement Data for ELs**

El Monte Union High - 1964519000000

GOAL **Goal 2A: AMAO 1 -Annual Progress Learning English**

STRATEGY **Increase Awareness of EL Achievement**

ACTION STEP **Achievement Data for ELs**

Provide individual Academic Achievement Results profiles, annually, to all teachers for their ELs. Teachers will review the profiles to inform their practice and to assist EL students in setting achievement goals. (EPC #'s 1, 3, 4, 5, 6, and 8)

Status	In Progress 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/25/2014 - 03/08/2015		
Timeline Notes	The end date was revised to extend the action step in order to include the official 2014 CELDT results in the AAR profile.		
Persons Responsible	Rossana Alvidrez		

TASKS 0 of 3 Complete

1) Request Profiles	In Progress	Due 6/10/2015
Request the AAR profiles from data processing.		
2) Distribute AAR Profiles	Not Begun	Due 8/27/2014
Send AAR profiles to sites for distribution to teachers prior to the end of the first grading period.		
Analyze Data and Report Results	Not Begun	Due 6/10/2015
Principals will report results to Administrative Council to determine success of efforts.		

El Monte Union High - 1964519000000

GOAL Goal 2B: AMAO 2 - English Proficiency

An increasing percentage of English learners will attain English language proficiency annually.

- By September 2015, the percentage of English learners with fewer than 5 years attaining English language proficiency will increase from 18.3% to 25% in order to meet the state-defined AMAO 2 growth target.
- By September 2015, the percentage of English learners with 5 or more years attaining English language proficiency will increase from 44.7% to 53% in order to meet the state-defined AMAO 2 growth target.

Filing Cabinet Count	0	Budgeted:	\$90,000.00
Resources and state requirements for this goal Available	3		

STRATEGY Implement Supplemental ELD Materials

Filing Cabinet Count	0	Budgeted	\$90,000.00
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ACTION STEP Monitor and Support Implementation

District and site administrators will monitor the implementation of the supplemental ELD materials and SDAIE strategies to ensure that all ELs (including identified long-term ELs at the intermediate proficiency level) receive daily ELD instruction that includes the use of English language development objectives that address listening, speaking, reading, and writing language domains. Provide support to ELA teachers through coaching and collaborative meetings. (EPC #'s 6, 7, 8; DAIT Recommendation)

Status	In Progress 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/25/2014 - 06/10/2015	Budgeted	\$90,000.00
Tags	T1_Imp		
Persons Responsible	Edith Echeverria		

El Monte Union High - 1964519000000

GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Implement Supplemental ELD Materials

ACTION STEP Monitor and Support Implementation

TASKS 3 of 7 Complete

1) Conduct Classroom Walkthroughs In Progress Due 6/10/2015

District and site administrators and teachers will conduct walkthroughs in ELA and ELD classrooms to observe the implementation of the curriculum and the use of English language development objectives and instructional strategies. (EPC #'s 4 and 6)

2) Provide Coaching Completed Due 6/10/2015

Provide on-site support through coaching on the use of English language development objectives and effective SDAIE strategies for ELs, and on the analysis of assessment data to inform instruction.

3) Schedule Collaboration Time Completed Due 6/10/2015

Schedule collaboration time, once per semester, to share best practices on the implementation of the curriculum, English language development objectives, effective instructional strategies, and the analysis of assessment data and student work. (EPC #7)

Support Implementation In Progress Due 6/10/2015

Support implementation through data analysis and data teams. (EPC #'s 4 and 6)

Expand Articulation In Progress Due 6/10/2015

Expand the District's vertical and horizontal articulation efforts with feeder school districts and among grade-level teams to strengthen programs and academic expectations for all high priority student groups. (EPC #7 and DAIT Recommendation)

Supplemental Materials Completed Due 6/10/2015

Provide supplemental materials

Supplemental Instruction In Progress Due 6/10/2015

Provide supplemental ELD instruction for newcomers through English 1 Transitional Lab

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GOAL **Goal 2B: AMAO 2 - English Proficiency**

STRATEGY **Provide ELD Support in Content Core Classes**

Filing Cabinet Count 0

ACTION STEP **Monitor and Support Implementation**

District and site administrators will monitor the implementation of the strategies provided through Cycle trainings and provide ongoing support through coaching and collaborative meetings. (EPC #'s 6, 7, 8; DAIT Recommendation)

Status	In Progress 06/03/2014	Filing Cabinet Count	1
Start-End Dates	08/25/2014 - 06/10/2015		
Tags	T1_Imp		
Persons Responsible	Rossana Alvidrez, Edith Echeverria		

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GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Provide ELD Support in Content Core Classes

ACTION STEP Monitor and Support Implementation

TASKS 2 of 5 Complete

1) Classroom Walkthroughs	In Progress	Due 6/10/2015
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District and site administrators and teachers will conduct classroom walkthroughs in Sheltered/SDAIE content core classes and SAI collaboration model classes to observe the implementation of the SIOP model. (EPC #'s 4 and 6)

2) Provide Coaching	Completed	Due 6/10/2015
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Provide on-site support through coaching on the use of the instructional strategies provided through Cycle trainings.

3) Schedule Collaboration Time	Completed	Due 6/10/2015
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Schedule collaboration time according to individual site needs for teachers to share best practices on the implementation of the instructional strategies provided through Cycle trainings. (EPC #7)

Support Implementation	In Progress	Due 6/10/2015
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Support implementation through data analysis and data teams. (EPC #'s 4 and 6)

Expand Articulation	In Progress	Due 6/10/2015
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Expand the District's vertical and horizontal articulation efforts with feeder school districts and among grade-level teams to strengthen programs and academic expectations for all high priority student groups. (EPC #7 and DAIT Recommendation)

STRATEGY Increase Awareness of EL Achievement

Filing Cabinet Count 0

ACTION STEP EL Parent Conferences on AAR Profiles

El Monte Union High - 1964519000000

GOAL **Goal 2B: AMAO 2 - English Proficiency**

STRATEGY **Increase Awareness of EL Achievement**

ACTION STEP **EL Parent Conferences on AAR Profiles**

Provide individual Academic Achievement Results profiles, annually, to all counselors for their ELs. Counselors will schedule conferences with EL parents to review the individual Academic Achievement Results profiles and discuss the student's progress towards meeting the reclassification criteria. (EPC #'s 1, 3, 4, 5, 6, and 8)

Status	In Progress 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/25/2014 - 06/10/2015		
Persons Responsible	Edith Echeverria		

TASKS 0 of 3 Complete

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|--|-------------|---------------|
| 1) Request Profiles | In Progress | Due 8/25/2014 |
| Request the AAR profiles from data processing. | | |
| 2) Distribute AAR Profiles | Not Begun | Due 8/27/2014 |
| Send AAR profiles to sites for distribution to counselors. | | |
| 3) Conduct EL Parent Conferences | Not Begun | Due 6/10/2015 |
| Each counselor will meet with each EL and the parent to discuss the student's academic achievement results and progress towards meeting the reclassification criteria. | | |

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GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

An increasing percentage of English learners will attain proficiency in Reading/Language Arts and mathematics annually.

- By September 2015, the percentage of English learners scoring proficient on the CAHSEE ELA increase from 25.4% to 36% in order to move towards the state-defined AMAO 3 growth target.
- By September 2015, the percentage of English learners scoring proficient on the CAHSEE math increase from 41.5% to 50% in order to move towards the state-defined AMAO 3 growth target.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

STRATEGY CAHSEE Mentoring/Tutoring for ELA

Filing Cabinet Count	0
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ACTION STEP Identify Students

A list of EL subgroup participants will be provided to the sites to identify students for participation in the CAHSEE mentoring/tutoring program.

Status	Completed 05/21/2015	Filing Cabinet Count	0
Start-End Dates	08/25/2014 - 12/18/2014		
Persons Responsible	Edith Echeverria		

TASKS 4 of 4 Complete

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|--|-----------|----------------|
| 1) Request Data File
The EL data file will be requested from data processing. | Completed | Due 8/25/2014 |
| 2) Distribute Data File
The EL data files will be distributed to the sites. | Completed | Due 12/18/2014 |
| 3) Identify Students
Site will use the EL data files to identify participants. | Completed | Due 2/10/2015 |
| 4) Contact Participants
Staff will contact the EL students and their parents. | Completed | Due 2/10/2015 |

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GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY CAHSEE Mentoring/Tutoring for ELA

ACTION STEP CAHSEE ELA Mentoring/Tutoring Staff

The site administrators will select staff members to participate in the CAHSEE mentoring/tutoring program.

Status	Completed 06/04/2014	Filing Cabinet Count	0
Start-End Dates	08/25/2014 - 02/10/2015		
Tags	T1_Imp		

TASKS 3 of 3 Complete

1) Identify Staff	Completed	Due 12/18/2014
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Site administrators will identify staff to participate in the mentoring program.

2) Approve Staff	Completed	Due 2/10/2015
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Names of participating staff will be submitted for board approval.

3) Schedule Sessions	Completed	Due 2/10/2015
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Teachers will schedule lunchtime, after-school, and/or Saturday sessions with participating students.

STRATEGY Implement Supplemental Materials and SDAIE in ELA

Filing Cabinet Count	0
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ACTION STEP Monitor and Support Implementation

District and site administrators will monitor the implementation of the supplemental EL materials and SDAIE strategies to ensure that all ELs (including identified long-term ELs at the intermediate proficiency level) receive daily ELD instruction that includes the use of English language objectives that address listening, speaking, reading, and writing language domains. Provide support to ELA teachers through coaching and collaborative meetings.

Status	In Progress 06/03/2014	Filing Cabinet Count	1
Start-End Dates	08/25/2014 - 06/10/2015		
Tags	T1_Imp, T2_EDP		

El Monte Union High - 1964519000000

GOAL **Goal 2C: AMAO 3 - AYP for EL Subgroup**

STRATEGY **Implement Supplemental Materials and SDAIE in ELA**

ACTION STEP **Monitor and Support Implementation**

TASKS 2 of 5 Complete

1) Conduct Classroom Walkthroughs	In Progress	Due 6/10/2015
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District and site administrators and teachers will conduct walkthroughs in ELA classrooms to observe the implementation of the curriculum and the use of English language objectives and SDAIE strategies.) (EPC #'s 4 and 6)

2) Provide Coaching	Completed	Due 6/10/2015
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Provide on-site support through coaching on the use of English language objectives and effective SDAIE strategies for ELs, and on the analysis of assessment data to inform instruction.

3) Schedule Collaboration Time	Completed	Due 6/10/2015
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Schedule collaboration time, once per semester, to share best practices on the implementation of the curriculum, English language objectives, effective instructional strategies, and the analysis of assessment data and student work. (EPC #7)

Support Implementation	In Progress	Due 6/10/2015
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Support implementation through data analysis and data teams. (EPC #'s 4 and 6)

Expand Articulation	In Progress	Due 6/10/2015
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Expand the District's vertical and horizontal articulation efforts with feeder school districts and among grade-level teams to strengthen programs and academic expectations for all high priority student groups. (EPC #7 and DAIT Recommendation)

STRATEGY **Supplemental Standards-aligned Math Instruction**

Filing Cabinet Count 0

ACTION STEP **CAHSEE Math Boot Camp**

El Monte Union High - 1964519000000

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Supplemental Standards-aligned Math Instruction

ACTION STEP CAHSEE Math Boot Camp

All math teachers will provide additional standards-aligned instruction through the CAHSEE Boot Camp program to EL students, as needed. (EPC #1)

Status	Not Begun 05/21/2015	Filing Cabinet Count	0
Start-End Dates	08/25/2014 - 03/20/2015		
Persons Responsible	Edith Echeverria		

TASKS 0 of 2 Complete

1) Create Lessons	Not Begun	Due 12/18/2014
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Teachers will create standards-aligned lessons to be used as supplemental instruction during the spring semester to prepare EL students for successful achievement on the CAHSEE.

2) Provide Instruction	Not Begun	Due 3/20/2015
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Teachers will implement lessons.

STRATEGY Implement Supplemental Materials and SDAIE in Math

Filing Cabinet Count 0

ACTION STEP Monitor and Support Implementation

District and site administrators will monitor the implementation of the supplemental materials and SDAIE strategies in the math classes to ensure that all ELs enrolled in math receive instruction appropriate to their linguistic needs, including the use of English language objectives that address the listening, speaking, reading, and writing language domains in order to provide them with access to the math core curriculum. Provide support to math teachers through coaching and collaborative meetings. (EPC #'s 6,7,8; DAIT Recommendation)

Status	In Progress 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/25/2014 - 06/10/2015		
Tags	T1_Imp, T2_EDP		

GOAL **Goal 2C: AMAO 3 - AYP for EL Subgroup**

STRATEGY **Implement Supplemental Materials and SDAIE in Math**

ACTION STEP **Monitor and Support Implementation**

TASKS 2 of 3 Complete

1) Conduct Classroom Walkthroughs In Progress Due 6/10/2015

District and site administrators and teachers will conduct walkthroughs in math classrooms to observe the implementation of the curriculum and the use of English language objectives and instructional strategies. (EPC #'s 4 and 6)

2) Provide Coaching Completed Due 6/10/2015

Provide on-site support through coaching on the use of English language objectives and effective SDAIE strategies for ELs, and on the analysis of assessment data to inform instruction. (EPC #'s 4 and 6; DAIT Recommendation)

3) Schedule Collaboration Time Completed Due 6/10/2015

Collaboration time once per semester for math teachers to share best practices on the implementation of the curriculum, English language objectives, effective instructional strategies, and the analysis of assessment data and student work. (EPC #7)

El Monte Union High - 1964519000000

GOAL Goal 2D: High Quality Professional Development

The LEA will provide high quality professional development to teachers, administrators and other school or community-based personnel to improve the education of English learners.

- By June 2015, the district will provide to all instructional staff (including teachers, administrators, and paraprofessionals) professional development on research-based strategies to improve English learner attainment of English language proficiency and achievement in English language arts and academic core classes.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY ELD and ELA Curriculum

Filing Cabinet Count	0
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STRATEGY Professional Development

Filing Cabinet Count	0
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ACTION STEP Professional Development

Provide professional development in Cycle trainings on effective instructional strategies to develop lessons that address the academic English language development needs of the ELs enrolled in the math, science, and social science classes, including the SAI collaboration model classes. (EPC #5)

Status	Completed 05/21/2015	Filing Cabinet Count	1
Start-End Dates	07/01/2014 - 06/30/2015		
Tags	T1_Imp		
Persons Responsible	Rossana Alvidrez, Edith Echeverria		

El Monte Union High - 1964519000000

GOAL Goal 2D: High Quality Professional Development

STRATEGY Professional Development

ACTION STEP Professional Development

TASKS 6 of 7 Complete

Create PD Calendar- summer	Completed	Due 6/1/2014
A professional development calendar will be developed for the summer 2014		
Create PD Calendar- school year	Completed	Due 9/30/2014
A professional development calendar will be developed identifying trainings that will be provided to teachers during the 2014-2015 school year.		
Purchase Training Materials	Completed	Due 10/30/2014
The materials/supplies needed for the training will be purchased.		
Approve Teachers (summer Participants)	Completed	Due 6/4/2014
The names of staff participating in summer 2014 training will be submitted for Board approval.		
Approve teachers (school year)	Completed	Due 10/31/2014
The names of the staff participating in trainings after school during the 2014-2015 school year will be submitted for Board approval.		
Provide Summer Trainings (summer)	Completed	Due 8/25/2014
Trainings will be provided to teachers during summer workshop. (EPC #5)		
Provide Cycle Trainings (school year)	In Progress	Due 6/30/2015
Trainings will be provided to teachers during the 2014-2015 school year.(EPC #5)		

STRATEGY Increase Awareness of EL Achievement

Filing Cabinet Count 0

ACTION STEP Professional Development

El Monte Union High - 1964519000000

GOAL Goal 2D: High Quality Professional Development

STRATEGY Increase Awareness of EL Achievement

ACTION STEP Professional Development

Provide professional development to all teachers and counselors on CELDT proficiency levels, the reclassification criteria, and the use of the Academic Achievement Results profile. The Academic Achievement Results profile describes the individual EL student's achievement on CELDT, CSTs, CAHSEE, and English coursework. The profile is used annually to inform both the parents and the EL student of progress towards meeting the reclassification criteria.

Status	Not Begun 05/21/2015	Filing Cabinet Count	0
Start-End Dates	08/25/2014 - 12/18/2014		

TASKS 0 of 3 Complete

1) Schedule Training	Not Begun	Due 8/25/2014
Schedule training dates at the sites.		

2) Prepare Materials	Not Begun	Due 8/25/2014
Organize materials for training at the sites.		

3) Conduct Training	Not Begun	Due 10/31/2014
The training will be provided to site staff during late-start meeting.		

El Monte Union High - 1964519000000

GOAL Goal 2E: Parent and Community Participation

The LEA will promote the involvement of parents and community members in the education of English learners.

- By June 2015, each site, with the district’s support, will promote parent involvement in an effort to increase their EL parent participation by 10% from the percent participation of the 2013-2014 school year.

Filing Cabinet Count	0	Budgeted:	\$7,000.00
Resources and state requirements for this goal Available	1		

STRATEGY Communicate the Importance of CELDT

Filing Cabinet Count	4	Budgeted	\$2,000.00
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ACTION STEP Annual Pre-CELDT Mailing

The Categorical Programs office will notify EL parents of the opening of the annual CELDT administration window and include in the mailing the district’s CELDT Parent Guide. This communication is supplemental to the required annual notification of CELDT results.

Status	Completed 06/04/2014	Filing Cabinet Count	4
Start-End Dates	06/01/2014 - 06/30/2014	Budgeted	\$2,000.00

TASKS 2 of 2 Complete

1) Prepare Mailing Completed Due 6/30/2013

District Categorical Programs staff will prepare mailing of Pre-CELDT notification.

2) Send Mailing Completed Due 7/1/2014

District staff will send out mailing.

STRATEGY Communicate EL Progress

Filing Cabinet Count	0
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ACTION STEP EL Parent Conferences

El Monte Union High - 1964519000000

GOAL Goal 2E: Parent and Community Participation

STRATEGY Communicate EL Progress

ACTION STEP EL Parent Conferences

Schedule conferences with EL parents to review the individual Academic Achievement Results profiles, discuss the student's progress towards meeting the reclassification criteria, a-g completion, and graduation requirements.

Status In Progress 06/04/2014 Filing Cabinet Count 0
 Start-End Dates 08/25/2014 - 06/10/2015

TASKS 0 of 3 Complete

1) Request Profiles In Progress Due 8/26/2013

Request the AAR profiles from data processing.

2) Distribute AAR Profiles Not Begun Due 9/3/2014

Send AAR profiles to sites for distribution to counselors.

3) Conduct EL Parent Conferences Not Begun Due 6/10/2015

Each counselor will schedule EL parent conferences to discuss the EL student's academic achievement results, progress towards meeting the reclassification criteria, a-g completion, and graduation requirements.

STRATEGY Workshops/Trainings

Provide workshops and trainings that promote parent involvement and increased student achievement

Filing Cabinet Count 0 Budgeted \$5,000.00

ACTION STEP Workshops

Provide workshops

Status In Progress 05/21/2015 Filing Cabinet Count 0
 Start-End Dates 09/02/2014 - 06/09/2015 Budgeted \$5,000.00

TASKS 0 of 1 Complete

Workshops In Progress Due 6/10/2015

Provide workshops, including materials

El Monte Union High - 1964519000000

GOAL Goal 2F: Parental Notification

The LEA will provide required communications to parents in a timely manner.

- By May 2015, the district will provide EL parents with information on all required parental notifications, including the mandated annual parental notification for students identified as ELs.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY Develop Parental Notification Calendar

Filing Cabinet Count	0
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ACTION STEP Create Parental Notification Calendar

The parental notification calendar will provide a timeline of required parental notifications and when parents should expect to receive the notifications. It is incorporated into the English Learner Program Services Parent Guide.

Status	Completed 06/04/2014	Filing Cabinet Count	0
Start-End Dates	06/01/2014 - 10/31/2014		
Tags	T1_Imp		

TASKS 3 of 3 Complete

1) Align Calendar with EL Instrument	Completed	Due 10/30/2014
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A parental notification calendar will be created based on the parental notification compliance requirements identified on the CDE FPM EL Instrument.

2) Publish Calendar	Completed	Due 10/30/2014
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A district calendar will be made available to Categorical Programs staff and EL parents.

3) Other Parent Notifications	Completed	Due 10/30/2014
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Parent information will continue to be available via the district website, as well as via School Loop for site activities, in the parent's primary language.

El Monte Union High - 19645190000000

GOAL **Goal 2G: Services for Immigrant Students**

NOT APPLICABLE

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

El Monte Union High - 19645190000000

GOAL Goal 3: Highly Qualified Teachers

Per ESEA legislation, all students will be taught by highly qualified teachers. Poor and minority students will not be taught by inexperienced, unqualified or out-of-field teachers at higher rates than other students. Teachers holding Provisional Intern Permits (PIPs) and Short Term Staff Permits (STSPs) may not teach in high poverty and high minority schools.

SMART GOAL:

By June 2015, all students will be taught by highly qualified teachers.

Filing Cabinet Count 0

STRATEGY District Professional Development Plan

Filing Cabinet Count 0

STRATEGY Use of Adopted Materials Aligned to Standards

Filing Cabinet Count 0

ACTION STEP Targeted Professional Development

Intensive professional development will be provided to administrators and teachers on Cycle trainings, McDougal Littell and EDGE materials to incorporate pedagogy responsive to English learners (EPC #5; DAIT Recommendation)

Status In Progress 06/03/2014 Filing Cabinet Count 0

Start-End Dates 08/26/2013 - 06/10/2015

El Monte Union High - 1964519000000

GOAL **Goal 3: Highly Qualified Teachers**

STRATEGY **Use of Adopted Materials Aligned to Standards**

ACTION STEP **Targeted Professional Development**

TASKS 1 of 5 Complete

Targeted PD- Instructional Strategies	Completed	Due 6/10/2015
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District will provide intensive professional development on an ongoing basis for administrators and teachers on the use effective instructional strategies, including the use of SIOP.

Targeted Professional Development-EDGE	In Progress	Due 6/10/2015
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District will provide intensive professional development on an ongoing basis for administrators and teachers on the use of EDGE materials/resources.

Targeted Professional Development - ELA	In Progress	Due 6/10/2015
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District will provide professional development on an ongoing basis for teachers on the use and implementation of the new ELA curriculum and materials.

Targeted Professional Development - math	In Progress	Due 6/10/2015
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The district will provide materials-based professional development on an ongoing basis for math teachers.

Targeted Professional Development-Administrators	In Progress	Due 6/10/2015
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In order to support Highly Qualified teachers, administrators will be trained on effective instructional strategies and the English and math curriculum.

STRATEGY **Strengthening Instructional Delivery**

Filing Cabinet Count 0

ACTION STEP **Use of Data to Analyze Results**

El Monte Union High - 19645190000000

GOAL Goal 3: Highly Qualified Teachers

STRATEGY Strengthening Instructional Delivery

ACTION STEP Use of Data to Analyze Results

Provide for collaboration through professional learning communities to deepen the analysis of results to strengthen instruction. (EPC #5; DAIT Recommendation)

Status	In Progress 06/03/2014	Filing Cabinet Count	0
Start-End Dates	08/25/2014 - 06/10/2015		

TASKS 3 of 5 Complete

Establish District PD Calendar District will establish and implement a professional development calendar on an annual basis.	Completed	Due 9/10/2014
Alignment of School PD Calendars Buildings will align their building professional development calendars to the District's PD calendar.	Completed	Due 12/18/2014
Analysis of Formative & Summative Assessment Data Content specialists and content leads will facilitate the analysis process of formative and summative assessment data on a quarterly basis.	Not Begun	Due 6/10/2015
Collaboration Time District will schedule monthly collaboration times district-wide for teachers to review data, analyze results, and incorporate strategies to differentiate instruction on behalf of all students.	Completed	Due 6/10/2015
Reporting of Results Principals will report results of the use of collaboration time on a quarterly basis to Administrative Council in order to determine effective use of time and to adjust/refine professional development as necessary.	Not Begun	Due 6/10/2015

STRATEGY Alignment and Fidelity of Goals

Filing Cabinet Count 0

ACTION STEP Improving Instructional Pedagogy

El Monte Union High - 1964519000000

GOAL **Goal 3: Highly Qualified Teachers**

STRATEGY **Alignment and Fidelity of Goals**

ACTION STEP **Improving Instructional Pedagogy**

District personnel will work closely with school personnel to ensure alignment and fidelity with district and site goals. (EPC #5; DAIT Recommendation)

Status	In Progress 06/03/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2014 - 06/30/2015		

El Monte Union High - 1964519000000

GOAL **Goal 3: Highly Qualified Teachers**

STRATEGY **Alignment and Fidelity of Goals**

ACTION STEP **Improving Instructional Pedagogy**

TASKS 1 of 7 Complete

Provide VPSS Training	Completed	Due 6/10/2015
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District will provide Verification Process for Special Settings (VPSS) training to ensure all teachers meet HQ requirements.

Evaluation of Certificated Staff	In Progress	Due 5/10/2015
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District administrators will ensure that there is consistency in the evaluation of certificated staff by incorporating the California Teaching Standards.

Evaluation of Administrators	In Progress	Due 6/30/2015
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The District will ensure that there is consistency in the evaluation of administrators by incorporating the California Standards for Administrators.

Site to District Professional Development	In Progress	Due 6/10/2015
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Administrators will ensure that site-specific professional development plans are aligned with the District's professional development plan and initiatives.

Professional Learning Communities	Not Begun	Due 6/10/2015
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The District will implement a consistent definition for professional learning communities and will establish standards, expectations, and outcomes for the use of collaboration time.

Rigorous Instruction	In Progress	Due 6/10/2015
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Administrators will ensure that all professional development is focused on the improvement and delivery of instruction--particularly for high priority students.

Reporting of Efforts	Not Begun	Due 6/10/2015
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Administrators will report quarterly on professional learning communities efforts to Administrative Council based on a consensus-based reporting format developed by the Assistant Superintendent of Educational Services.

El Monte Union High - 1964519000000

GOAL **Goal 3: Highly Qualified Teachers**

STRATEGY **Articulation of Efforts**

Filing Cabinet Count 0

ACTION STEP Vertical and Horizontal Articulation

Continue to expand vertical and horizontal articulation among feeder school districts and institutions of higher education to strengthen academic programs. (DAIT Recommendation)

Status In Progress 06/03/2014 Filing Cabinet Count 0
 Start-End Dates 07/01/2014 - 06/30/2015

TASKS 1 of 4 Complete

Vertical Articulation - Feeder Districts In Progress Due 6/30/2015

Expand efforts to work with elementary feeder districts to strengthen academic programming for high priority students.

Vertical Articulation - IHE's In Progress Due 6/30/2015

Work closely with Institutions of Higher Education (IHE's) to ensure programs and course offerings meet expectations for content rigor and relevance.

Vertical/Horizontal Articulation In Progress Due 6/10/2015

Provide opportunities for staff to meet in "content alike" professional learning communities (including feeder district staffs) to clarify curriculum/standards alignment and identify/deliver high success instructional strategies.

Implementation of Effective Strategies Completed Due 6/30/2015

Provide ongoing professional development of research-based programs such as SIOP, AVID, Read 180 and ALD for site administrators and teachers to support program outcomes for all students--particularly high priority students.

El Monte Union High - 19645190000000

GOAL Goal 5A: Increase Graduation Rates

Increase the percentage of students graduating from all El Monte Union High School District schools.

* By June 2015, the percentage of seniors graduating will increase from 86.7% to 90% at all EMUHSD schools.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY Graduation and A-G Requirements

Filing Cabinet Count	0
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ACTION STEP Four-Year Plans

Fully implement four-year academic plans for all students grades 9-12 and provide resource supports for students, staff, and parent(s)/guardian(s). (EPC #'s 1, 2, and 7)

Status	In Progress	06/03/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2014 - 06/30/2015			

TASKS 2 of 9 Complete

Alignment with UC/CSU	In Progress	Due 6/10/2015
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Review and revise plans to align with UC/CSU entrance requirements to ensure that A-G requirements are met and students have equal access to programs and services regarding post-secondary options.

Common Materials	In Progress	Due 6/10/2015
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Establish common presentation materials and graphic organizers to communicate academic plans to students and their parent(s)/guardian(s).

Notification and Communication	In Progress	Due 6/10/2015
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Notify and meet semi-annually with students and parent(s)/guardian(s) to monitor progress related to academic plans, including the use of the Transcript Evaluation Services for students in grades 11 and 12.

El Monte Union High - 1964519000000

GOAL **Goal 5A: Increase Graduation Rates**

STRATEGY **Graduation and A-G Requirements**

ACTION STEP **Four-Year Plans**

<p>Student Placement</p> <p>Ensure that student placement in grades 9-12 supports four-year graduation requirements, CAHSEE proficiency, and meets UC/CSU readiness criteria (DAIT Recommendation).</p>	<p>Completed</p>	<p>Due 6/10/2015</p>
<p>Monitor Progress</p> <p>Meet regularly to monitor D/F grades by courses, attendance, and discipline in order to identify effective instructional strategies and appropriate interventions.</p>	<p>In Progress</p>	<p>Due 6/10/2015</p>
<p>Appropriate Interventions</p> <p>Fully utilize options for appropriate interventions--including credit recovery, summer school, continuation programs, independent study, and alternate education programs to address students at risk of failure/credit deficiency.</p>	<p>In Progress</p>	<p>Due 6/10/2015</p>
<p>Professional Development</p> <p>Provide ongoing training/professional development to staff in order to ensure common understanding and utilization of the National Counseling Standards.</p>	<p>In Progress</p>	<p>Due 6/10/2015</p>
<p>Reporting Progress</p> <p>Report progress to Administrative Council on a quarterly basis with specific attention to meetings held with students and parent(s)/guardian(s), % of plans completed, A-G passage rates, % of students on track for meeting UC/CSU readiness criteria.</p>	<p>Not Begun</p>	<p>Due 6/10/2015</p>
<p>Engaging Parents</p> <p>Focus on engaging parents of high priority students by providing opportunities for increased involvement and input through parent workshops and/or academies.</p>	<p>Completed</p>	<p>Due 6/10/2015</p>

El Monte Union High - 19645190000000

GOAL **Goal 5B: Decrease Dropout Rates**

* By June 2015, the dropout rate from 7.7% to 5%.

* By June 2015, the English learner dropout rate will decrease from 15.1% to 5%.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY **Seamless Transition**

Filing Cabinet Count	0
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ACTION STEP **Summer Bridge Program**

Provide District-designed Summer Bridge Program at all high schools. Site administrators and guidance counselors will articulate with feeder middle schools to implement this program. (EPC #'s 1 and 7)

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	05/30/2014 - 07/17/2014		

El Monte Union High - 1964519000000

GOAL Goal 5B: Decrease Dropout Rates

STRATEGY Seamless Transition

ACTION STEP Summer Bridge Program

TASKS 4 of 4 Complete

Identify Academic Priorities Completed Due 6/15/2014

Meet with middle school administration and staff to establish timelines, dates, and academic priorities for students participating in the Summer Bridge Program.

Monitor Academic Progress Completed Due 6/10/2015

Monitor academic progress of participating students during their freshman year.

Offer Program Completed Due 7/17/2014

Offer Summer Bridge Program to identified students.

Expand Vertical and Horizontal Articulation Completed Due 6/10/2015

Expand District's vertical and horizontal articulation efforts with feeder school districts and among grade-level teams to strengthen academic expectations for all high priority students. (DAIT Recommendation)

STRATEGY Channel District Resources

Filing Cabinet Count 0

ACTION STEP Early Identification

Establish early identification and interventions for at-risk students, including counseling. Provide individual support and guidance to earn a diploma either at a comprehensive high school or an alternative educational setting. (EPC #'s 1 and 7)

Status In Progress 06/03/2014 Filing Cabinet Count 0

Start-End Dates 07/01/2014 - 06/30/2015

El Monte Union High - 1964519000000

GOAL **Goal 5B: Decrease Dropout Rates**

STRATEGY **Channel District Resources**

ACTION STEP **Early Identification**

TASKS 1 of 6 Complete

Identification of Students	In Progress	Due 6/30/2015
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Establish and implement a district-wide process, including timelines, to identify students who are at-risk of dropping out of school.

Provide Supports- needs assessment	In Progress	Due 6/10/2015
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Conduct a needs assessment and develop a graduation plan for identified at-risk students.

Provide Supports- intervention services	Completed	Due 6/10/2015
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Coordinate intervention services for at-risk students at the school site, including the District's mentoring program.

Provide Supports	In Progress	Due 6/10/2015
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Work with credit deficient students and CAHSEE non-grads to ensure they are provided the appropriate support to meet graduation requirements.

Mutiple Pathways	In Progress	Due 6/10/2015
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Recover students from District dropout lists and provide them multiple pathways and supports to return to school and earn a diploma.

Concurrent Enrollment	In Progress	Due 6/10/2015
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Review and maintain Adult School Concurrent Enrollment/High School Diploma Program for students who are credit deficient.

El Monte Union High - 19645190000000

GOAL **District Initiatives**

By June 30, 2015, the District will implement initiatives that support goals in the LEA Plan.

Filing Cabinet Count 0

STRATEGY **PI Schools: Corrective Action**

Schools entering PI Year 3 need to implement at least of the Corrective Actions identified by CDE.

Filing Cabinet Count 0

ACTION STEP **Corrective Action**

Each school entering PI Year 3 will implement the Corrective Action "Restructure the internal organizational structure of the school."

Status	Completed 06/03/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2014 - 06/30/2015		

STRATEGY **PI Schools: Alternative Governance**

Schools in PI Years 4 and 5 need to revise the Single Plan for Student Achievement to include an Alternative Government arrangement.

Filing Cabinet Count 0

El Monte Union High - 19645190000000

GOAL Effective Two-Way Communication

Develop and implement a two-way communication system that promotes transparency as well as provides opportunities for effective and valued input from all stakeholders, particularly parents of high priority students.

Filing Cabinet Count 0

STRATEGY Formal and Informal Systems of Communication

Filing Cabinet Count 0

ACTION STEP Stakeholder Involvement

Continue to involve all stakeholders to promote a culture of transparency and to stay focused on Corrective Action 6. (DAIT Recommendation)

Status In Progress 06/03/2014 Filing Cabinet Count 0

Start-End Dates 07/01/2014 - 06/30/2015

El Monte Union High - 1964519000000

GOAL Effective Two-Way Communication

STRATEGY Formal and Informal Systems of Communication

ACTION STEP Stakeholder Involvement

TASKS 0 of 5 Complete

Administrator and Board Retreats In Progress Due 6/30/2015

Schedule and conduct retreats to review academic performance data, reset instructional priorities, and revisit the vision/mission in order to revise and/or refine annual goals. (DAIT Recommendation)

Clarify Roles and Expectations Not Begun Due 6/30/2015

Clarify roles and expectations of all employees in supporting the implementation of District initiatives and priorities. (DAIT Recommendation)

Budget Communication In Progress Due 6/30/2015

Develop budget documents that are user friendly and easily understood to display income and expenditures by restricted and unrestricted sources on a multi-year basis. (DAIT Recommendation)

Restructure/Revive Budget Committee In Progress Due 6/30/2015

Restructure and revive a budget advisory committee. (DAIT Recommendation)

Performance Outcome Measures In Progress Due 6/30/2015

Establish performance outcome measures for staffing (all levels), professional development, material resource acquisitions, instructional schedules, and program restructuring and/or reductions. (DAIT Recommendation)

TOTAL PLAN FUNDS:	\$0.00
Budgeted	\$317,000.00
Actual	\$211,000.00