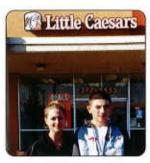
Kern High School District

PIZZA! PIZZA!



Manager, Mandy and Joey -A successful partnership!

Joey was highly recommended by his teacher and support staff for WorkAbility I placement. Joey was the first student I have ever placed at Little Caesars. From the start, Mandy Downs, his manager, was impressed with his work ethic. Joey was very responsible, personable with customers, and took his work role seriously. One of the staff reported that "he fit in like family." He did such a great job that he was hired after successfully completing all of his WorkAbility I hours.

Joey takes phone orders and makes pizzas, breadsticks, and hot wings. He also keeps his assigned station organized, stocked, and sanitized. Joey LOVES his job and the people he works with. He is very thankful for the WorkAbility I Program and the opportunity to work. He is especially excited to be saving for his first car.

Business, Education and Labor Committee Mission Statement

Promote and recognize partnerships between business, education and the labor force for WorkAbility I programs at the local, regional, and state levels.

> CALIFORNIA **DEPARTMENT OF EDUCATION**

WORKABILITY I

TorkAbility I is a training program for students in Special Education ages 16-22. It is designed to promote career awareness and exploration while students complete their secondary education program.



WorkAbility I provides students with opportunities for job shadowing, paid and nonpaid work experience, and ongoing support and guidance from vocational personnel. WorkAbility I is administered by the California Department of Education, Special Education Division.

Business Benefits

- ·Screened students ready to learn and work
- ·Worker interests/skills matched to employer needs
- Ongoing employee support services
- ·Low-risk, low-cost job training
- ·Trained employees ready to hire

Student Benefits

- Career exploration
- ·Work experience
- ·Support system in making career decisions
- ·Interagency collaboration
- ·Assessment of vocational interests and aptitudes
- ·Follow-up upon exiting

The WorkAbility I Newsletter is published by the

Business, Education and Labor Committee

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