**El Monte Union High School District**

**Course Outline**

**Date: School (Circle one):** AHS EMHS MVHS RHS SEMHS FRLHS

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| Course Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_      Textbook(s):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Copyright date/Edition:\_\_\_\_\_\_\_\_\_\_\_\_\_  Transitional\*\_\_\_\_\_\_\_(Eng. Dept. Only)  Sheltered (SDAIE)\*\_\_\_\_Bilingual\*\_\_\_  AP\*\* Honors\*\*  Department:  CTE\*\*\*:  Industry Sector: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Pathway: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (check one)  \_\_\_Intro \_\_\_ Intermediate \_\_\_\_Capstone  Grade Level (s): \_\_\_\_  Semester \_\_\_\_\_ Year \_\_\_\_\_\_\_\_  Year of State Framework Adoption\_\_\_\_\_\_\_\_\_ | This course meets graduation requirements:  ( ) English  ( ) Fine Arts  ( ) Foreign Language  ( ) Health & Safety  ( ) Math  ( ) Physical Education  ( ) Science  ( ) Social Science  ( ) Elective  This course meets a-g  requirements:  (\_\_\_\_\_) “a” – Social Studies  (\_\_\_\_\_) “b” – ELA  (\_\_\_\_\_) “c” – Math  (\_\_\_\_\_) “d” – Lab Science  (\_\_\_\_\_) “e” – Language  (not English)  (\_\_\_\_\_) “f” – Vis/Perf Arts  (\_\_\_\_\_) “g” – College prep  elective | Department/Cluster Approval Date  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_              Is this course an adaptation from another source?  (\_\_\_\_\_) No  (\_\_\_\_\_) Yes  If yes, please indicate the source of the  original course:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

\*Instructional materials appropriate for English Language Learners are required.

\*\*For AP/Honors course attach a page describing how this course is above and beyond a regular course. Also, explain why this course is the equivalent of a college level class.

\*\*\*For CTE, attach the CTE course outline created in the online template (http://ctecourse.scoe.net/).

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| 1. Prerequisite(s): |
| 2. Short description of course which may also be used in the registration manual:  ▪ Objectives of course  ▪ 3-5 sentences explaining overall course content  ▪ Indicate references to state framework(s)/standards (If state standard is not applicable then national standards should be used)  ▪ Student performance standards  ▪ Evaluation/assessment/rubrics  ▪ Include minimal attainment for student to pass course |
| 3. Course content:  Number of units (minimum of 6): \_\_\_\_\_\_\_\_\_\_\_\_\_  Unit Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Content:  Sample Assignment:  Culminating Project:  Unit Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Content:  Sample Assignment:  Culminating Project:  Unit Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Content:  Sample Assignment:  Culminating Project:  Unit Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Content:  Sample Assignment:  Culminating Project:  Unit Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Content:  Sample Assignment:  Culminating Project:  Unit Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Content:  Sample Assignment:  Culminating Project:  (Add additional units at the end) |
| 4. Describe how this course integrates the schools SLO (former ESLRs- Expected School-wide Learning  Results): |
| 5. Describe the Integrated ELD teaching techniques to be used to meet the needs of English Language Learners: |
| **6.** Describe the interdepartmental articulation process for this course: |
| 7. Describe how this course will integrate academic and vocational concepts, possibly through connecting  activities. Describe how this course will address work-based learning/school to career concepts: |

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| **8. Supplemental Materials of Instruction (Note: Materials of instruction for English Language Learners are required and should be listed below)**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Type of material (book, manual,  periodical, article, website,  primary source document, etc.) | Author | Publisher | Edition/Year | URL | Primary book, read in its entirety? (Y/N) | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  | |