**El Monte Union High School District**

**Course Outline**

**Date: School (Circle one):** AHS EMHS MVHS RHS SEMHS FRLHS

|  |  |  |
| --- | --- | --- |
| Course Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Textbook(s):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Copyright date/Edition:\_\_\_\_\_\_\_\_\_\_\_\_\_ Transitional\*\_\_\_\_\_\_\_(Eng. Dept. Only)Sheltered (SDAIE)\*\_\_\_\_Bilingual\*\_\_\_AP\*\* Honors\*\* Department: CTE\*\*\*: Industry Sector: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pathway: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(check one)\_\_\_Intro \_\_\_ Intermediate \_\_\_\_CapstoneGrade Level (s): \_\_\_\_Semester \_\_\_\_\_ Year \_\_\_\_\_\_\_\_ Year of State Framework Adoption\_\_\_\_\_\_\_\_\_ | This course meets graduation requirements:( ) English( ) Fine Arts( ) Foreign Language( ) Health & Safety( ) Math( ) Physical Education( ) Science( ) Social Science( ) ElectiveThis course meets a-grequirements:(\_\_\_\_\_) “a” – Social Studies(\_\_\_\_\_) “b” – ELA(\_\_\_\_\_) “c” – Math(\_\_\_\_\_) “d” – Lab Science(\_\_\_\_\_) “e” – Language(not English)(\_\_\_\_\_) “f” – Vis/Perf Arts(\_\_\_\_\_) “g” – College prepelective | Department/Cluster Approval Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_      Is this course an adaptation from another source?(\_\_\_\_\_) No(\_\_\_\_\_) YesIf yes, please indicate the source of theoriginal course:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

\*Instructional materials appropriate for English Language Learners are required.

\*\*For AP/Honors course attach a page describing how this course is above and beyond a regular course. Also, explain why this course is the equivalent of a college level class.

\*\*\*For CTE, attach the CTE course outline created in the online template (http://ctecourse.scoe.net/).

|  |
| --- |
| 1. Prerequisite(s): |
| 2. Short description of course which may also be used in the registration manual:▪ Objectives of course▪ 3-5 sentences explaining overall course content▪ Indicate references to state framework(s)/standards (If state standard is not applicable then national standards should be used)▪ Student performance standards▪ Evaluation/assessment/rubrics▪ Include minimal attainment for student to pass course |
| 3. Course content:Number of units (minimum of 6): \_\_\_\_\_\_\_\_\_\_\_\_\_Unit Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Content:Sample Assignment:Culminating Project:Unit Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Content:Sample Assignment:Culminating Project:Unit Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Content:Sample Assignment:Culminating Project:Unit Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Content:Sample Assignment:Culminating Project:Unit Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Content:Sample Assignment:Culminating Project:Unit Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Content:Sample Assignment:Culminating Project:(Add additional units at the end) |
| 4. Describe how this course integrates the schools SLO (former ESLRs- Expected School-wide LearningResults): |
| 5. Describe the Integrated ELD teaching techniques to be used to meet the needs of English Language Learners: |
| **6.** Describe the interdepartmental articulation process for this course: |
| 7. Describe how this course will integrate academic and vocational concepts, possibly through connectingactivities. Describe how this course will address work-based learning/school to career concepts: |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **8. Supplemental Materials of Instruction (Note: Materials of instruction for English Language Learners are required and should be listed below)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Type of material (book, manual,periodical, article, website,primary source document, etc.)  | Author | Publisher | Edition/Year | URL | Primary book, read in its entirety? (Y/N) |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

 |