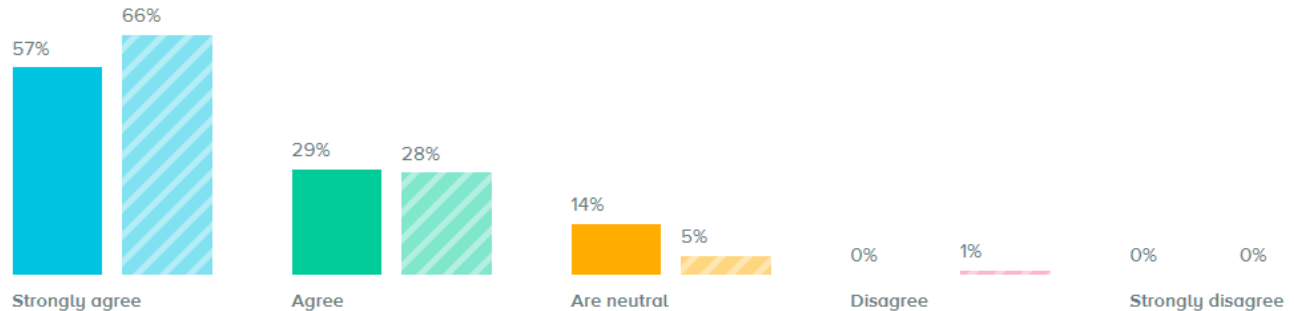# IUSD 2015 – 2016 SUMMARY

BrightBytes (brightbytes.net)

May 2015 Survey

Beliefs and Policy

"Technology use in class can enhance student learning."
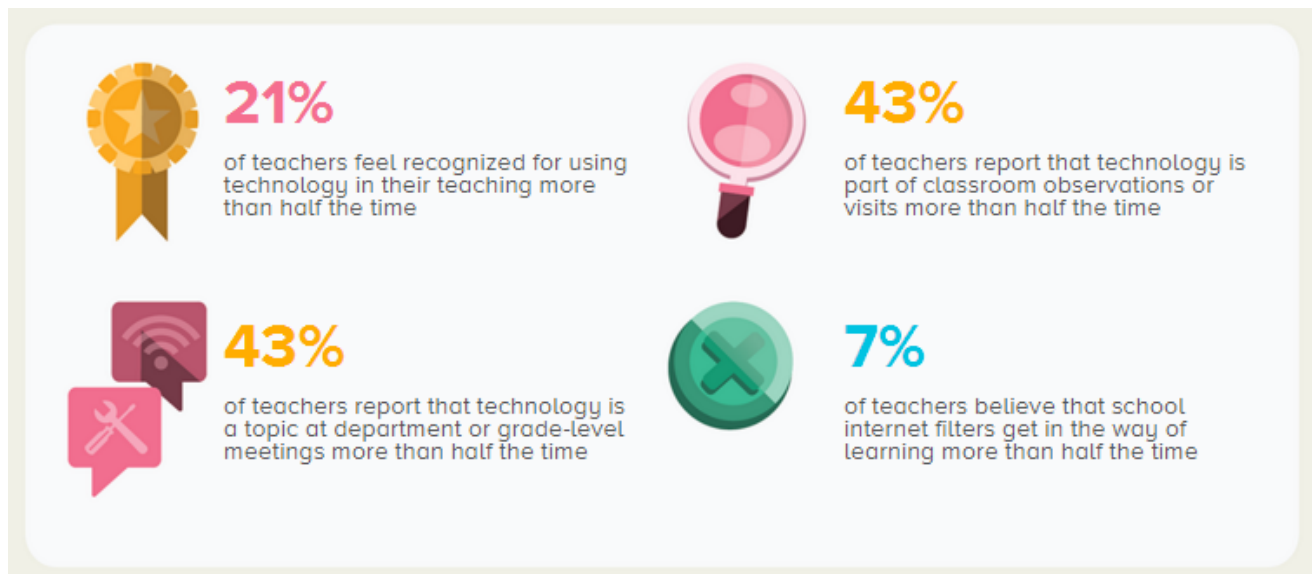
	Strongly agree	Agree	Are neutral	Disagree	Strongly disagree
Current (Solids)	57%	29%	14%	0%	0%
District (Stripes)	66%	28%	5%	1%	0%

COMPARE	Current — Solids	District — Stripes	▼

Data > Environment > Beliefs > Teacher Beliefs for Technology Use For Learning

21% of teachers feel recognized for using technology in their teaching more than half the time

43% of teachers report that technology is part of classroom observations or visits more than half the time

43% of teachers report that technology is a topic at department or grade-level meetings more than half the time

7% of teachers believe that school internet filters get in the way of learning more than half the time
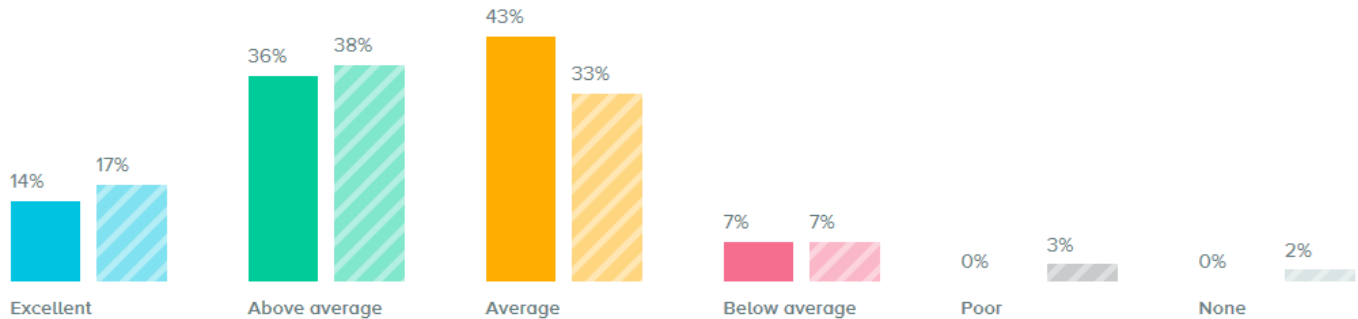
Reports > Supervisory Report

IUSD 2015 – 2016 SUMMARY

Support

⚠ Teachers report that the quality of support for problems disrupting instruction is

	Excellent	Above average	Average	Below average	Poor	None
Current	14%	36%	43%	7%	0%	0%
District	17%	38%	33%	7%	3%	2%

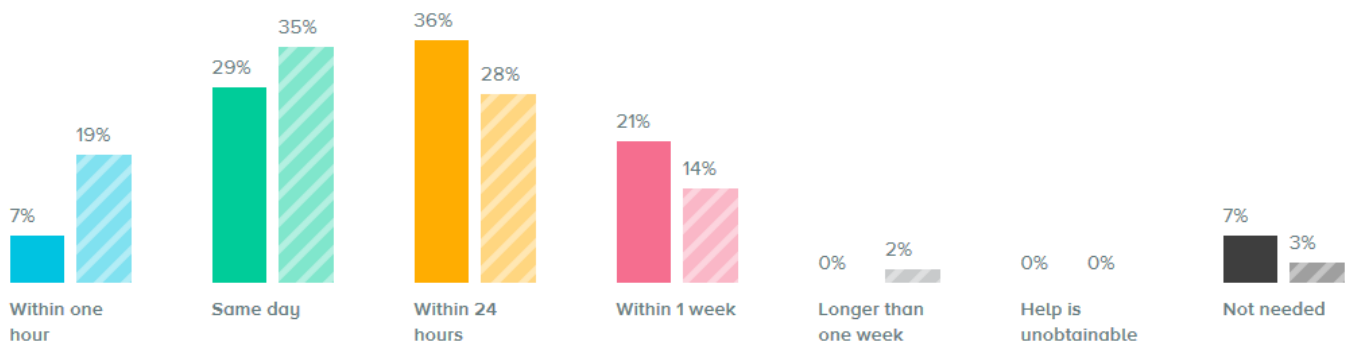**COMPARE** — Current Solids — District Stripes ▼

Data> Environment > Support > Quality of Technology Support Services at School

⚠ Teachers report that the speed of support for problems disrupting instruction is

	Within one hour	Same day	Within 24 hours	Within 1 week	Longer than one week	Help is unobtainable	Not needed
Current	7%	29%	36%	21%	0%	0%	7%
District	19%	35%	28%	14%	2%	0%	3%

COMPARE — Current Solids — District Stripes ▼

Data> Environment > Support > Speed of Technology Support Services at School
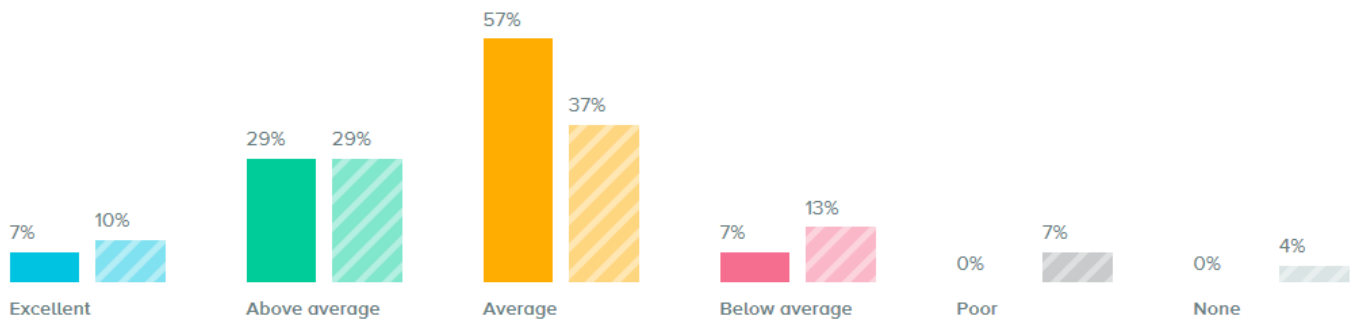
Instructional Technology and Professional Learning

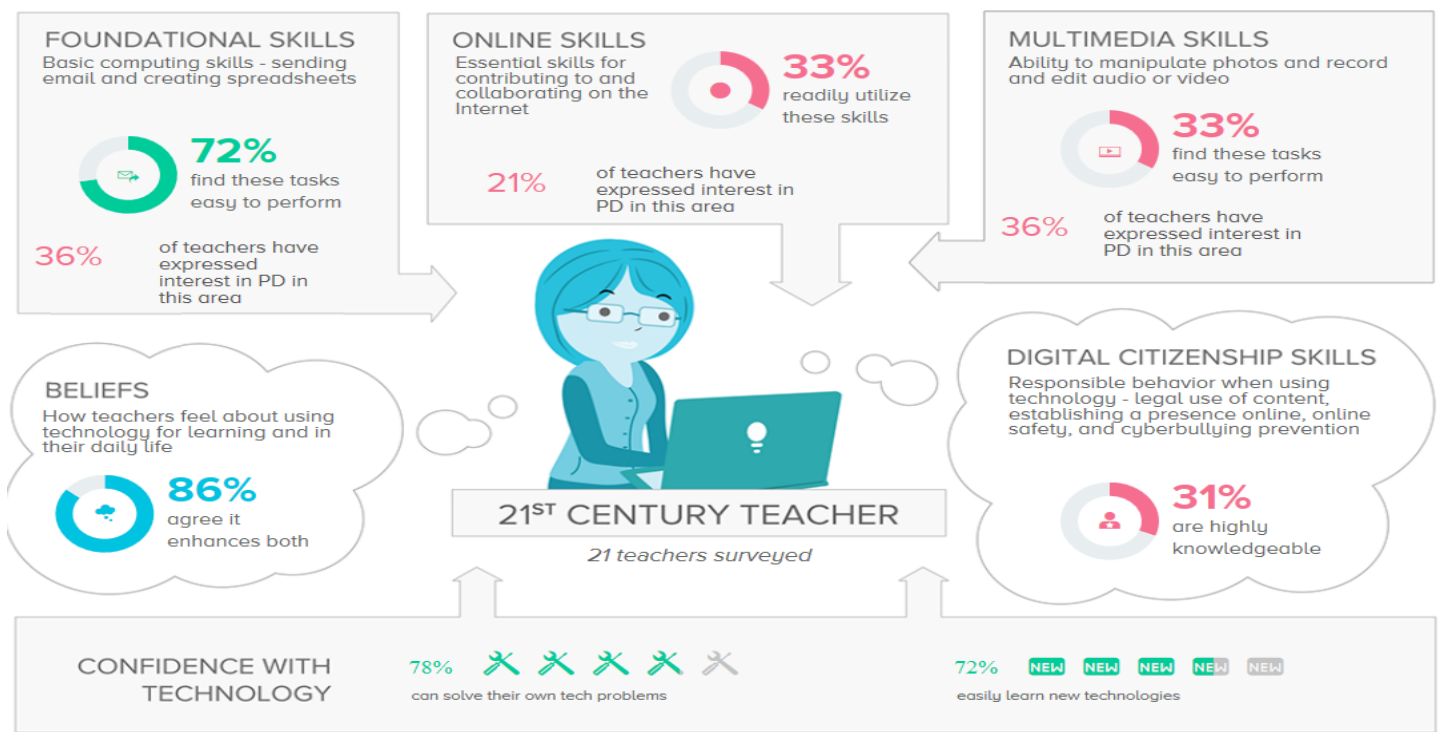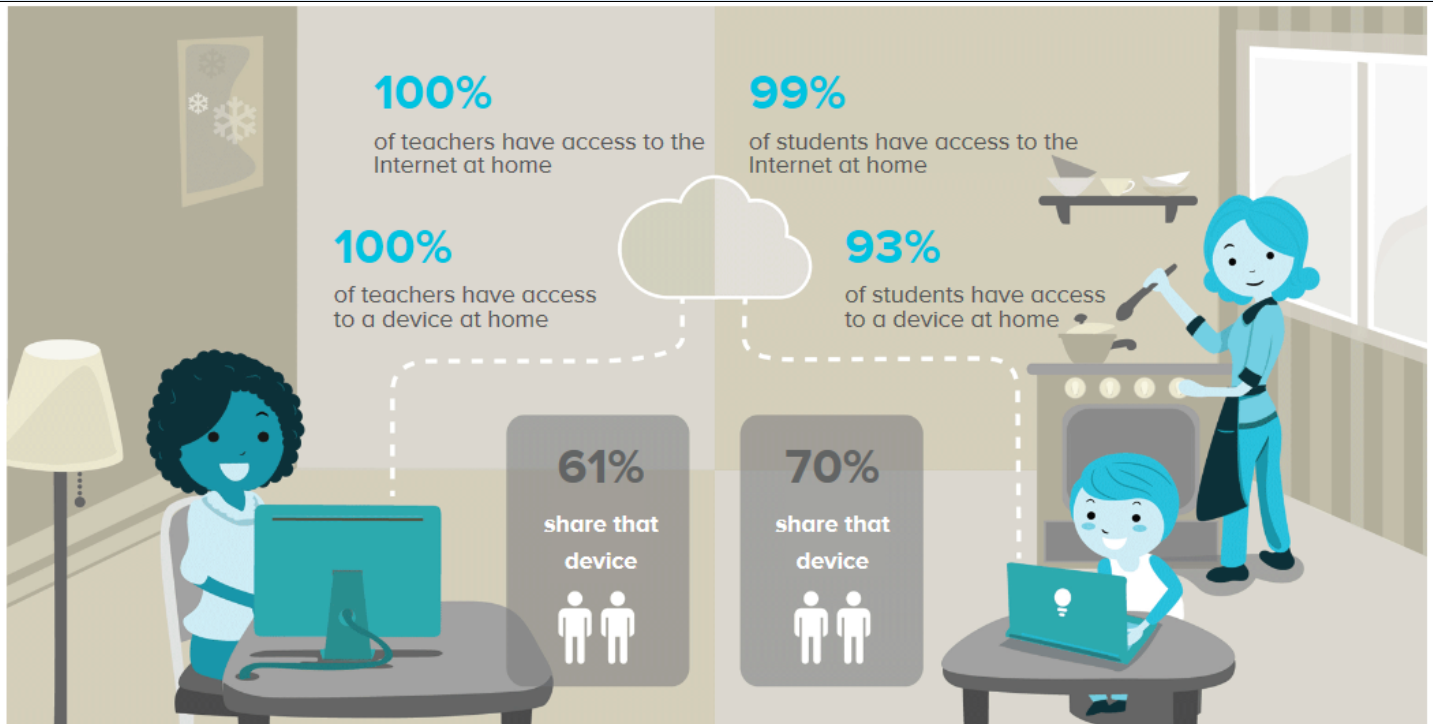Teachers report that the quality of support for instructional technology planning is

	Excellent	Above average	Average	Below average	Poor	None
Current (Solids)	7%	29%	57%	7%	0%	0%
District (Stripes)	10%	29%	37%	13%	7%	4%

COMPARE — Current Solids — District Stripes

Data > Environment > Support > Quality of Technology Support Services at School

FOUNDATIONAL SKILLS
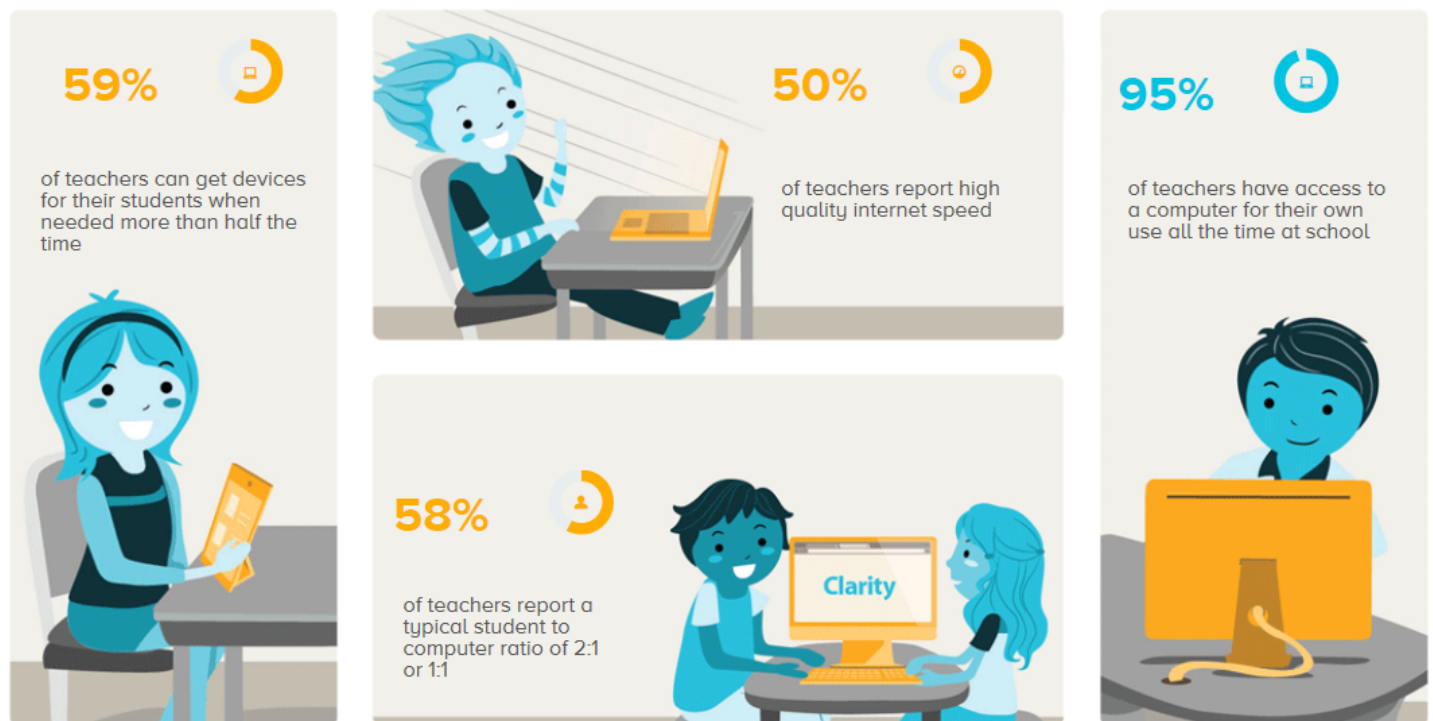Basic computing skills - sending email and creating spreadsheets
72% find these tasks easy to perform
36% of teachers have expressed interest in PD in this area

ONLINE SKILLS
Essential skills for contributing to and collaborating on the Internet
33% readily utilize these skills
21% of teachers have expressed interest in PD in this area

MULTIMEDIA SKILLS
Ability to manipulate photos and record and edit audio or video
33% find these tasks easy to perform
36% of teachers have expressed interest in PD in this area

BELIEFS
How teachers feel about using technology for learning and in their daily life
86% agree it enhances both

DIGITAL CITIZENSHIP SKILLS
Responsible behavior when using technology - legal use of content, establishing a presence online, online safety, and cyberbullying prevention
31% are highly knowledgeable

21ST CENTURY TEACHER
21 teachers surveyed

CONFIDENCE WITH TECHNOLOGY
78% can solve their own tech problems
72% easily learn new technologies

Reports > Professional Development Report

Access

100%
of teachers have access to the Internet at home

99%
of students have access to the Internet at home

100%
of teachers have access to a device at home

93%
of students have access to a device at home

61%
share that device

70%
share that device

Reports > Infrastructure at Home Report

59%
of teachers can get devices for their students when needed more than half the time

50%
of teachers report high quality internet speed

95%
of teachers have access to a computer for their own use all the time at school

58%
of teachers report a typical student to computer ratio of 2:1 or 1:1

Clarity

Reports > Infrastructure at School Report

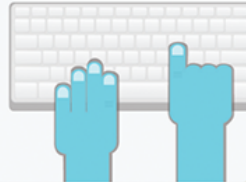# IUSD 2015 – 2016 SUMMARY

Instruction and Student Learning

46% of students are asked to collaborate online with classmates at least monthly
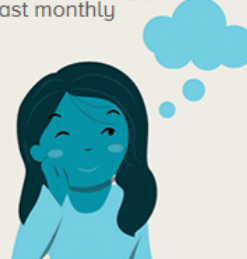
17% of students are asked to write online at least monthly

12% of students are asked to identify and solve authentic problems using technology at least monthly

41% of teachers ask their students to complete online assessments at least monthly
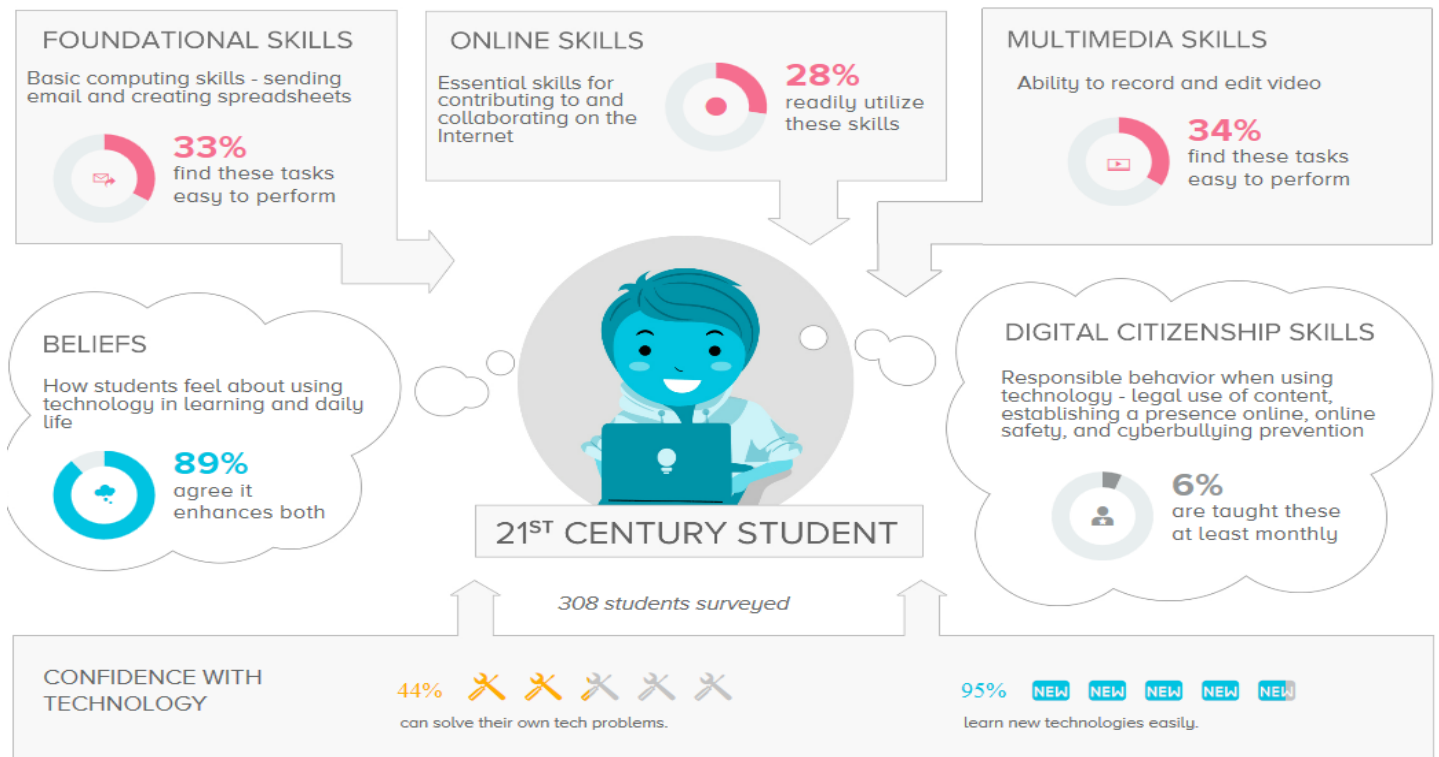
76% of teachers spend less than 3 hours per year teaching digital citizenship

71% of your teachers who use assistive technology use it with students at least monthly

Reports > 21st Century Learning Report

FOUNDATIONAL SKILLS
Basic computing skills - sending email and creating spreadsheets
33% find these tasks easy to perform

ONLINE SKILLS
Essential skills for contributing to and collaborating on the Internet
28% readily utilize these skills

MULTIMEDIA SKILLS
Ability to record and edit video
34% find these tasks easy to perform

BELIEFS
How students feel about using technology in learning and daily life
89% agree it enhances both

DIGITAL CITIZENSHIP SKILLS
Responsible behavior when using technology - legal use of content, establishing a presence online, online safety, and cyberbullying prevention
6% are taught these at least monthly

21ST CENTURY STUDENT

308 students surveyed

CONFIDENCE WITH TECHNOLOGY
44% can solve their own tech problems.
95% learn new technologies easily.

Reports > Curriculum Reports

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