

# Data-driven Dialogue



# Purpose



- ▶ **Build awareness and understanding of our viewpoints, beliefs, and assumptions about data while suspending judgments**
- ▶ **Ensure all participants have equal voice**
- ▶ **Make shared meaning of data**
- ▶ **Make instructional commitments and decisions that are grounded in evidence**

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# Phase I: Predict

- ▶ **Make predictions** about the c/o 2023 8th grade CAASPP scores
  - ▶ I predict...
  - ▶ I wonder...
  - ▶ I assume...
  - ▶ My questions/expectations are influenced by...



# Phase II: Go Visual

- ▶ For today, this step is done for us

Spend some **individual** thinking time reviewing the data individually



6 minute

# Phase III: Observe

- ▶ I observe that..



## Remember:

Just the facts! If you catch yourself using the following words, then stop.

~~Because...~~

~~Therefore...~~

~~It seems...~~

~~However...~~

- ▶ I'm surprised that I see...



# Phase IV: Infer



I believe the data suggests...because..

Additional data that would help me verify/confirm my explanation would be...

**8:00**

# ► Phase V: Act/Decide



I think an appropriate action step/response would be..

Based on the data, I think we can make the following instructional commitments

**8:00**

# Tips for PLCs

- “ Think about the data you want when you design the assessment
  - ▶ @Facilitators, Communicate and review norms for collaboration
  - ▶ Don't skip the Phase I (Predictions)
    - ▷ Get those preconceived notions out there

\*Make a commitment that requires tangible results





# ▶ Credits

Special thanks to all the people who made and released these awesome resources for free:

- ▶ Presentation template by [SlidesCarnival](#)
- ▶ Illustrations by [Sergei Tikhonov](#)
- ▶ Photographs by [Unsplash](#)