

El Monte Union High School District
Rosemead High School
School Site Council Meeting

MINUTES

Wed., March 11, 2020

3:15 p.m.

SSC Responsibilities

- 1A. School Plan Development – Data Analysis & Needs
- 1B. School Plan Development – School Goals & Improvement Activities
- 1C. School Plan – Evaluation
- 1D. School Plan – Budget
- 1E. School Plan – Approval
- 1F. Parent Involvement Policy

I. Call to order 3:18

Attending: Dr. Bristol, Mr. Quick, Ms. Anaya, Mrs. Brown, Mrs. Penalora, Mr. Benitez, Mrs. Ostry, Mrs. Benitez, Ms. Angelina Esqueda, Michelle Tan, Kelvin Tran

II. Public comments (Limited to 3 min. per person)

No public comment

III. Approval of agenda

Motion: Mrs. Ostry

Second: Mr. Quick

Approval: Unanimous

IV. Approval of meeting minutes from February 26

Motion: Mr. Quick

Second: Ms. Anaya

Discussion: The minutes of Feb. 26th were motioned for approval by Mrs. Brown not Mrs. Ostry.

Approval: Unanimous

V. Single Plan for Student Achievement

Follow-up on Insights from Math Dept. (Kuta program to make tailor-made worksheets)

Mr. Quick: sees value in the Kuta program. Allows you to target specific student needs.

Mr. Hatley wants all 6 courses in Kuta program. Costs \$1700 for all class licences + \$500 for Learning Management System.

Mrs. Brown: Are the costs annual?

Mr. Quick: Not sure.

Budget

Mr. Quick: The overall Title I budget went up \$80,000 between 2018 and 2019 for certificated salaries. What did we pay for? Were one or two positions added. (The recent raise is not enough to account for this change.) Last year \$25,000 for supplies was set aside but not used. What can we use this left over money to help students?

Dr. Bristol: Our numbers are always a year behind. We encumber 250,000 dollars for salaries.(Showed budget breakdown with major areas on whiteboard, discussed.)
How do we close the achievement gap? How do we support math with our money?
By May we can adjust our goals, budgetwise. District can't spend our money.
Mr. Quick: Do we have a projection for next year?
Dr. Bristol: I always go by the last year numbers
Mr. Quick: Theoretically we should be able to plan on Spring estimates, revise the budget in October based on any new information.

Data Justification for Budget Changes

Mrs. Penalora: I have had experience in SSC meetings at other schools. What have we done to close the achievement gap? SSC can request data to see if the money we are approving is working as expected if not, what can we do differently next time. Request evidence before you make decisions to spend money.

Dr. Bristol: When we do research and take new actions, it can take 2 years to see the results. In June or May we should be able to see data as a form of check-in to see if our choices are effective. We don't really know what money we have until $\frac{3}{4}$ of the first semester has ended.

Mr. Quick: When we have data on one scale (school wide) and proposed strategies operating on another scale, or without considering everything being done schoolwide, we can't tell what is effective. Sometimes we think we are unsuccessful when we actually are not, and vice versa. Also the question isn't so much, "What is effective?" but "Effective at what?"

Dr. Bristol: Committee would like to have our plan by April 4th. We can have a small extension before we send in our report. Let's meet on the 18th.

Michelle Tan: What is being done to provide counseling, academic support plans for struggling students?

Dr. Bristol: Jessica Lopez is the new Comprehensive Student Support Coordinator (CSSC).

There is a process being done that has been taking place throughout to support our students.

Mr. Quick: The problem is not that we do not have systems of support. The problem is that there are certain systems in our school that get overtaxed at certain times. We need to find ways to not overwhelm the systems. As a teacher I find more and new ways to be effective in class, but it's not enough because of tracking. This is why I brought in the reading about de-tracking last meeting. The majority of my struggling students are all in the same class. If too many need support at the same time, the system cannot address all the needs at once. If they were spread to different classes, there would be a greater ability to address their needs.

Mrs. Brown: How do we meet emotional needs of students?

Mrs. Penalora: Between the bells, we need to be successful along the way. Instead of when bells ring about at risk kids. We can pull kids in and make them feel safe and supported. They need to know they have access to get help. Materials, programs and books don't address emotional parts of being successful in school. Outside money can help meet emotional needs.

Mrs. Ostry: This district does spend money towards student emotional needs.

Mr. Quick: Yes, but this doesn't preclude us spending money locally in ways that we know our students need. Afterall, the opportunity gaps are persisting.

Academic Profiling Circle Sharing

Dr. Bristol: I went through the book and found so many parallels in the book (*Academic Profiling*) to Rosemead. Systems: assumptions, beliefs, our values.

Filters: look at life, education, students, ethnicity, race, culture, stereotypes.

We don't have the vocabulary to address race issues.

Mr.Quick: The book said lots of **data** doesn't get analyzed, they just **feel** like "lets go solve that problem." Let's do better. We see data but dont *analyze* the meaning of the data. Some act as though the data speak for themselves, but they never do.

Mrs. Brown: There is an expectation gap. Whiteness is not checked in assumptions. (She shared an example of a quote from the book.) White European achievement standards are talked about in the book. School expectations are white expectations. If students buy into these expectations then they achieve, but the school doesn't value or support other standards as much. This may be the root of the achievement gap we see.

Mrs. Benitez: There is an opportunity gap. The view of the book is 2003, but it is 2020.

Dr. Bristol: The purpose of the book is to provoke deeper conversation.

Kelvin Tran: The family does influence the students to inspire to be educated.

Mrs. Penalora: It is important that we don't assume things, use our experience to cast doubt on others' experiences, realities.

VI. Principal's Reports

Dr. Bristol invited us to the next Coffee with the Principal

VII. Next Meeting: Wed., April 8 @ 3:15pm, Parent Center

IX. Adjournment @ 4:57 pm