

El Monte Union High School District
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 Assessment, Accountability, and Family Engagement Department
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District English Learner Advisory Committee (DELAC)

November 19, 2020 Meeting

5:00 – 7:00 p.m.

AGENDA

Mrs. Mondragon	<ol style="list-style-type: none"> 1. Sign-in and Welcome Meeting called to order at _____ by Mrs. Mondragon, DELAC president. 2. DELAC Training: Robert's Rules of Order - How to Make a Motion 3. Approval of the agenda 4. Reading and approval of the minutes for August 25, 2020
Mr. Velasquez Mrs. Mondragon Ms. Alvidrez	<p><u>Compliance Items</u></p> <ol style="list-style-type: none"> 5. DELAC Training [I-EL 2.2] <ol style="list-style-type: none"> a) Committee Norms b) Legal Responsibilities 6. Parent Involvement Policy [I-CE2.2(c)] 7. Development of the district master plan for educational program and services for ELs [I-EL 2.1(a)] <ol style="list-style-type: none"> a) EL Roadmap
Mrs. Mondragon Mr. Velasquez	<p><u>Additional Items</u></p> <ol style="list-style-type: none"> 8. Site ELAC Reports 9. Announcements <ol style="list-style-type: none"> a) Virtual Parent Involvement Academy SAVE THE DATE: <u>Saturday, March 6, 2021</u> b) 2020-2021 Meeting Schedule Brochure c) 3rd Annual Posada: Friday, December 4, 2020 d) Winter Break – Friday, December 18, 2020 – Friday, January 1, 2021 e) Next DELAC meeting: Thursday, December 17, 2020
Mr. Velasquez	<ol style="list-style-type: none"> 10. Meeting Evaluation <ol style="list-style-type: none"> a) complete the Google form that was sent by email 11. DELAC Report Form
Mrs. Mondragon	<ol style="list-style-type: none"> 12. Adjournment Meeting adjourned at _____ p.m.

To add agenda items for the next meeting, please call the Assessment, Accountability, and Family Engagement office at (626) 444-9005, ext. 9916.

**District English Learner Advisory Committee
LEGAL REQUIREMENTS**

<i>Date Completed</i>	LEGAL REQUIREMENTS
11/19/2020	1. Each Local Educational Agency (LEA) with 51 or more ELs must form a DELAC unless the district designates for this purpose a subcommittee of an existing districtwide advisory committee. Parents or guardians, or both, of pupils of limited English proficiency who are not employed by the district shall constitute a majority of the DELAC. (<i>EC</i> sections 52176[a], 62002.5; 5 <i>CCR</i> Section 11308) [I-EL 2.0]
	2. The DELAC shall advise the school district governing board on all of the following tasks:
11/19/2020	a) Development of an LEA master plan, including policies, per the State Board of Education (SBE) EL Roadmap Policy, guiding consistent implementation of EL educational programs and services, that takes into consideration the SPSAs. [I-EL 2.1(a)]
	b) Conducting of an LEA-wide needs assessment on a school-by-school basis. [I-EL 2.1(b)]
	c) Establishment of LEA program, goals, and objectives for programs and services for ELs per the SBE adopted EL Roadmap Policy. [I-EL 2.1(c)]
	d) Development of a plan to ensure compliance with any applicable teacher and instructional aide requirements. [I-EL 2.1(d)]
	e) Review and comment on the LEA's reclassification procedures. [I-EL 2.1(e)]
	f) Review and comment on the written notifications required to be sent to parents and guardians. (5 <i>CCR</i> Section 11308) [I-EL 2.1(f)]
	g) Under the local control funding formula, LEAs with at least 50 ELs and whose total enrollment includes at least 15 percent ELs must establish a DELAC, and that DELAC must carry out specific responsibilities related to the Local Control and Accountability Plan (LCAP), including providing input regarding the LEA's existing language acquisition programs and language programs, and, where possible, the establishment of other such programs. If the DELAC acts as the ELAC under <i>EC</i> sections 52063(b)(1) and 52062(a)(2), the DELAC shall also review and comment on the development or annual update of the LCAP. (5 <i>CCR</i> Section 11301) [I-EL 2.1(g)]
11/19/2020	3. Each LEA must provide appropriate training materials and training, planned in full consultation with committee members, to assist members in carrying out their legal advisory responsibilities. (5 <i>CCR</i> Section 11308[d]) [I-EL 2.2]
	4. The consolidated application must also include certifications by appropriate district advisory committees that the application was developed with review and advice of those committees. (<i>EC</i> Section 64000[d]) [I-EL 2.3]
	ADDITIONAL ITEMS
	5. Review the Uniform Complaint Procedure (UCP), the <i>Williams</i> Complaint Procedure, and the UCP notification procedure. [II-UCP2]
11/19/2020	6. Review the district Parent Involvement policy. [I-CE2.2(c)]
11/19/2020	7. Review and/or revise DELAC bylaws.
	8. Elect DELAC Officers.