

El Monte Union High School District Categorical Programs
District English Learner Advisory Committee (DELAC)
February 18, 2021 (Google Meet)
Minutes

DELAC Members present:

Elvira Sanford – DELAC Representative (AHS)	Ia Mejia – DELAC Representative (MVHS)
María Tello – DELAC Representative (EMHS)	Elodia Mendoza – DELAC Representative (RHS)
Jose Velasquez – DELAC Representative (EMHS)	Gisela Molina – DELAC Representative (SEMHS)
Rossana Alvidrez – Coordinator, EL Program (district)	Nydia Romero – DELAC Representative (SEMHS)

DELAC Members absent:

Veronica Martinez – DELAC Representative (MVHS)	Xia Ling Cao – DELAC Representative (RHS)
Eva del Carmen Martinez – DELAC Representative (MVHS)	Nancy Quintanilla – DELAC Representative (RHS)
	Eva Valle – DELAC Representative (SEMHS)

Guests Present:

Edith Echeverria – Director, Assessment, Accountability & Family Engagement (AAFE) Department
Esthela Torres de Siegrist – EMUHSD Board member
Darleen Valles – Guest (Arroyo HS ELAC member)

1. Sign-in and Welcome

Mr. **Jose Velasquez (EMHS)**, DELAC president, called the virtual meeting to order at 5:08 p.m. with six (6) members present.

2. Approval of the Agenda

Mr. **Jose Velasquez (EMHS)**, DELAC president, asked the members to review the agenda.

Motion: Mrs. **Maria Tello (EMHS)** moved to approve the agenda.

Second: Mrs. **Ia Mejia (MVHS)** seconded the motion.

Vote: 6 in favor, 0 against, 0 abstentions (6 members present)

3. Approval of the Minutes

Mr. **Jose Velasquez (EMHS)**, DELAC president, asked the members to review the minutes from the January 21, 2021 meeting. Mrs. **Nydia Romero (SEMHS)** read the minutes.

Motion: Mrs. **Nydia Romero (SEMHS)** moved to approve the minutes for January 21, 2021 with corrections noted on the Spanish version.

Second: Mrs. **Gisela Molina (SEMHS)** seconded the motion.

Vote: 6 in favor, 0 against, 1 abstentions (7 members present)

4. Compliance Item: Review and Comment on the Reclassification Procedures

Mr. **Jose Velasquez (EMHS)**, DELAC president, reviewed the 4 criteria for reclassification and the proposed revision to the interim reclassification procedures that will include three pathways for the reclassification of English learners with disabilities with an active IEP.

Mr. **Velasquez** explained how the 4 criteria for reclassification would be evaluated for each of the three pathways, using the graphic in the PowerPoint presentation.

Pathway 1: English learners with disabilities who are able to demonstrate English language proficiency in all four domains (listening, speaking, reading, and writing) with or without accommodations.

Pathway 2: English learners with significant cognitive impairments who are assessed using an alternate English language proficiency assessment process.

Pathway 3: English learners with disabilities whose disabilities preclude assessment in one or more domains on the English language proficiency assessments and there are no appropriate accommodations for the affected domain(s).

Motion: Mrs. **Elvira Sanford (AHS)** moved to recommend the revision of the reclassification procedure to include the 3 pathways for reclassification of the English learners with an IEP.

Second: Mrs. **Elodia Mendoza (RHS)** seconded the motion.

Vote: 8 in favor, 0 against, 0 abstentions (8 members present)

The recommendation will be submitted to the board for consideration at the meeting on March 3, 2021. The committee will be informed at the next DELAC meeting if the recommendation was approved.

5. Compliance Item: Needs Assessment on a School-by-school basis

Ms. Alvidrez presented data to illustrate who the district's English learners are based on the number of years the students have been enrolled in U.S. schools. She illustrated on a pie chart the percentage of English learners who are newcomers (enrolled 0-3 years in a U.S. school), at-risk for becoming long-term English learners (LTELs) (enrolled 4-5 years in a U.S. school), and LTELs (enrolled 6 or more years in a U.S. school).

In our district, 17% are newcomer English learners, 5% are at-risk of becoming an LTEL, and 79% are LTELs. Ms. Alvidrez asked the members 2 questions: 1) Which group of English learners represents the largest percentage? and 2) Which group represents the group with the greatest need? These questions allowed for discussion about how the largest group (79% LTELs) may be perceived as needing the most attention, however, each group of English learners has their own unique needs that are all important.

Ms. Alvidrez shared that in the next two meetings, the DELAC will be reviewing academic achievement data for the English learner students and the committee will have the opportunity to examine the supports and services available via the LCAP and also have the opportunity to make recommendations.

6. ELAC Reports

Arroyo: Mrs. **Elvira Sanford** shared that the ELAC meeting was held on January 28, 2021. At the meeting, the committee discussed the goals of the School Plan for Student Achievement and also received a demonstration of the district's student portal.

El Monte: Mr. **Jose Velasquez** shared that the ELAC meeting was held on January 27, 2021. At the meeting, the committee reviewed a report that was done on transportation safety in the El Monte community. The report included data on how students get to

school and also on the number and location of auto collisions. The committee also reviewed the UCP and the goals for the Student Plan for Student Achievement.

Mountain View: No report. The ELAC will meet on February 25, 2021.

Rosemead: No report.

South El Monte: Mrs. **Gisela Molina** and Mrs. **Nydia Romero** shared that the ELAC meeting was held on February 10, 2021. At the meeting, the committee reviewed the Parent Involvement Policy, highlighting various opportunities for parents to be involved in the school culture including the upcoming Lunar New Year drive through event at the district office.

7. Announcements

Mrs. **Elvira Sanford (AHS)**, DELAC vice-president, shared the following information:

- The Lunar New year drive through event will be held on Friday, February 26, 2021. Parents should contact their school Community Liaison to register for the event to make a reservation.
- Virtual Parent Involvement Academy will be held on Saturday, March 6, 2021, from 8am to 12pm. Parents may contact Erica Hernandez at the District Office at (626) 444-9005, extension 9911, to register for the Parent Academy.
- Next DELAC meeting will be held on Thursday, April 22, 2021.

8. Evaluation

Mr. **Jose Velasquez (EMHS)**, DELAC President, informed the members that Ms. Alvidrez will email a Google form to each of the member so that they can complete the meeting evaluation online. Members will still have the option to complete the evaluation on the form provided in the packet and then mail it in to the district office. Members were provided with a self-addressed, stamped envelope to return the evaluation forms by mail.

9. DELAC Report

Mr. **Jose Velasquez (EMHS)**, DELAC President, informed the members that they were provided a form in the meeting packet where they can write out a summary report to share with their ELAC at the next meeting. He reviewed the items on the agenda that could be included in the summary report.

10. Adjournment

Mr. **Jose Velasquez (EMHS)**, DELAC president, asked for a motion to adjourn the meeting.

Motion: Mrs. **Elvira Sanford (AHS)** moved to adjourn the meeting at 7:15 pm.

Second: Mrs. **Gisela Molina (MVHS)** seconded the motion.

Vote: 7 in favor, 0 against, 0 abstentions (7 members present)