| Graduation Requirement | "a-g" Requirement | Sub- Group | 9 th Grade | 10 th Grade | 11 th Grade | 12 th Grade | |
|---|------------------------------------|---------------|---|---|--|--|--|
| 3 years (Includes Government / Economics) | "a" 2 years History/Social Science | Gen Ed | | WORLD HIST P WORLD HISTORY AP P | US HIST P US HIST AP P | US GOVT P (semester class) ECONOMICS P (semester class) GOVT & POLITICS US AP P (year-long class) ECONOMICS MACRO AP P (year-long class) | |
| , | Colonic | SpEd | | WORLD HISTORY (TQ455) | US HIST (TQ460) | GOV (TQ466) (semester class) ECONOMICS (TQ467) (semester class) | |
| Graduation Requirement | "a-g" Requirement | Sub- Group | 9 th Grade | 10 th Grade | 11 th Grade | 12 th Grade | |
| | | Gen | ENG 1P ENG 1 Pre AP | ENG 2P ENG 2 Pre AP | ENG 3P ENG LANG & COMP AP P | ENG 4P CSU EXP RD/WRITING P EN LIT & COMP AP P | |
| | | Ed | ENG 1P ENG 1P Intensive + Int Lab Note: Non-EL students must be enrolled in English Intensive. (le. EO, RFEP) - (Block) | ENG 2P ENG 2P + ALD Note: Only EL students must be enrolled in ALD classes (2 Period, Non-Block) | ENG 3P ENG 3P + ALD Note: Only EL students must be enrolled in ALD classes (2 Periods, Non-Block) | ENG 4P + ALD CSU EXP RD/WRITING P | |
| | | | ELD 1 + <i>ELD 1 Lab*</i> (Block) | ELD 2 + <i>ELD 2 Lab*</i> (Block) | ELD 3P + ELD 3 Lab*(Block) | ENG 1, ENG 2, ENG 3, or ENG 4: Based on the student's grade level, teacher recommendation, and/or student performance and language skills | |
| 4 years | "b" 4 years English | | ELD 2 + <i>ELD</i> 2 Lab* (Block) | ELD 3P + ELD 3 Lab*(Block) | ENG 1, ENG 2, ENG 3, or ENG 4: Based on the student's grade level, teacher recommendation, and/or student performance and language skills | ENG 1, ENG 2, ENG 3, or ENG 4: Based on the student's grade level, teacher recommendation, and/or student performance and language skills | |
| | Liigiioii | • | ELD | ELD 3 + ELD 3 Lab* (Block) | ENG 1, ENG 2, ENG 3, or ENG 4: Based on the student's grade level, teacher recommendation, and/or student performance and language skills | ENG 1, ENG 2, ENG 3, or ENG 4: Based on the student's grade level, teacher recommendation, and/or student performance and language skills | ENG 1, ENG 2, ENG 3, or ENG 4: Based on the student's grade level, teacher recommendation, and/or student performance and language skills |
| | | | | ELD 1 + ELD 1 Lab* (Block) | ELD 2 + ELD 2 Lab* (Block) | ELD 3 + ELD 3 Lab* (Block) | |
| | | | | | ELD 1 + ELD 1 Lab* (Block) | ELD 2 + ELD 2 Lab* (Block) | |
| | | | | | | ELD 3P+ ELD 3 Lab*(Block) | |
| | | | ENG 4: Based on the student's grade level (Poss | sible English Intensive with Lab), teacher recomme | r completing the EN032 ELD 3 and Lab, the student endation, and/or student performance and language by non-EL/RFEP students should be enrolled to this or the students are students. | skills and continue the English sequence. | |
| | | SpEd | ENG 1 (TQ320) | ENG 2 (TQ325) | ENG 3 (TQ330) | ENG 4 (TQ335) | |
| Graduation Requirement | "a-g" Requirement | Sub- Group | 9 th Grade | 10 th Grade | 11 th Grade | 12 th Grade | |
| | | | Took Math 8 in Middle School with D or F, SMI < 850, Teacher Recommendation. INTEGRATED MATH 1 P SH | INTEGRATED MATH 2P SH | INTEGRATED MATH 3P If a student consistently struggles with IM 1SH and IM2 SH, then he/she has the option to enroll in TCMS P | MRWC P | |

| | | | SMI: 550Q-849Q, CAASPP: Basic/ BB | | | | | | |
|---------|---|--|--|---|--|---|-----------------------------------|--|-------------------------------------|
| 2 years | "c" 3 years Mathematics 4 years Recommended | ears ematics ears | INTEGRATED MATH 1P | INTEGRATED MATH 2P | INTEGRATED MATH 3P If a student consistently struggles with IM 1 and IM2, then he/she has the option to enroll in TCMS P (Transition to College Math & Statistics P) | If a student did not take PRE CALC /TRIG summer class: 2) Grade *\subseteq B" in IM 3, then he/she has the following options PRE CALC/ TRIG P (STEM Pathway) or MRWC P 2) Grade *\subseteq C" in IM 3, then he/she must enroll to: TCMS P If a student took summer PRE CALC /TRIG class 1) Grade *\subseteq B", then he/she has the following options: CALCULUS P (Non-AP); STAT AP P CALC AB AP P 2) Grade *\subseteq C" in summer Pre-Calc. then he/she has the option: TCMS P | | | |
| | | | | | | Took IM 1 in Middle School with > C, SMI > 1030 Teacher Recommendation, Summer IM 1 grade of > C. | INTEGRATED MATH 3 P | If a student did not enroll in Pre-Calc/Trig Summer program, then s/he has the following options: PRE CALC/TRIG P; TCMS P If a student enrolled in a Summer MA753 PRE | CALCULUS P; CALC AB AP P; STAT AP P |
| | "c" 3 years Mathematics | | - INTEGRATED MATH 2P | | CALC/TRIG class, then he/she has the following options: CALCULUS P; CALC AB AP P | CALC AB APP; CALC BC AP P | | | |
| 2 years | | 3 years | 3 years | Tool IM2 | Took IM 1 in Middle School with > C, or Tool IM2 in the Middle School with > C. SMI > 1300, Teacher Recommendation, | If a student did not take summer class, then he/she must enroll to: PRE CALC/ TRIG P (STEM Pathway) MRWC P (Non-STEM Pathway) | CALCULUS; CALC AB AP P; STAT AP P | CALCULUS; CALC AB APP; CALC BC AP P STAT AP P | |
| | 4 years Recommended | 4 years Recommended INTEGRATED MATH 1 SMI:550Q-700Q, CAASPP: Basic/BB INTEGRATED MATH 1B SMI: 350Q-550Q CAASPP: Below Basic/Far Below Basic Note: If student's Adapt Integrated Ma | Took IM 2 for summer with a grade of > B. INTEGRATED MATH 3P | If a student enrolled in a Summer MA753 PRE CALC/TRIG class, then he/she has the following options: CALCULUS P; CALC AB AP P | CALC AB AP P; CALC BC AP P; STAT AP P | CALC BC AP P; STAT AP P | | | |
| | | | INTEGRATED MATH 1 P SMI:550Q-700Q, CAASPP: Basic/BB | INTEGRATED MATH 2P | NTEGRATED MATH 3P If a student consistently struggles with IM 1 and IM2, then he/she has the option to enroll in TCMS P | TCMS P | | | |
| | | | SMI: 350Q-550Q CAASPP: Below Basic/Far Below Basic Note: If student's Adapt Integrated Math IB grade is C or better, then enroll the student to | INTEGRATED MATH 1P Note: If a student's Adapt Integrated Math I P grade is C or better, then enroll the student to INTEGRATED MATH 2 P. | INTEGRATED MATH 2P | INTEGRATED MATH 3P | | | |
| | | | INTGRTD MATH 1A SMI: 200Q - 349Q CAASPP: Below Basic/Far Below Basic | INTGRTD MATH 1B Note: If student's Adapt Integrated Math IB grade is C or better, then enroll the student to INTEGRATED MATH 1 P + INTEGRATED MATH 1 LAB*. | INTEGRATED MATH 1 P Note: If a student's Adapt Integrated Math I P grade is C or better, then enroll the student to INTEGRATED MATH 2 P. | INTEGRATED MATH 2P | | | |

| | | | | INTEGRATED MATH 1 P SMI:550Q-700Q CAASPP: Basic/Below Basic | INTEGRATED MATH 2 P | INTEGRATED MATH 3P | | |
|---------------------------|----------------------------------|---------------|------------------------------------|---|---|---|---|--|
| | | | | INTGRTD MATH 1B (TS756) SMI: 350Q-550Q CAASPP: Below Basic/Far Below Basic Note: If student's Adapt Integrated Math IB grade is C or better, then enroll the student to INTEGRATED MATH 1 P + INTEGRATED MATH 1 LAB*. | INTEGRATED MATH 1P Note: If the student's Adapt Integrated Math I P grade is C or better, then enroll the student to INTEGRATED MATH 2 P. | INTEGRATED MATH 2 P | | |
| | | | | INTGRTD MATH 1A (TQ755) SMI: 200Q - 349Q CAASPP: Below Basic/Far Below Basic | INTGRTD MATH 1B (TQ756) Note: If the student's Integrated Math IB (TQ756) grade is C or better, then enroll the student to INTEGRATED MATH 1 P + INTEGRATED MATH 1 LAB*. | INTEGRATED MATH 1 P Note: If a student's Integrated Math I P grade is C or better, then enroll the student to INTEGRATED MATH 2 P. | | |
| | | | | | INTEGRATED MATH 1 P SMI:550Q-700Q | INTEGRATED MATH 2 P | | |
| | | | | | | | INTGRTD MATH 1B (TQ755) SMI: 350Q-550Q Note: If the student's Integrated Math IB (TQ756) grade is C or better, then enroll the student to INTEGRATED MATH 1 P + INTEGRATED MATH 1 LAB*. | INTEGRATED MATH 1A Note: If a student's Integrated Math I P (TQ756) grade is C or better, then enroll the student to INTEGRATED MATH 2 P. |
| | | | | | INTGRTD MATH 1A (TQ755) SMI: 200Q - 349Q | INTGRTD MATH 1B Note: If a student's Integrated Math IB (TA755) grade is C or better, then enroll the student to INTEGRATED MATH 1 P + INTEGRATED MATH 1 LAB*. | | |
| Graduation Requirement | "a-g" Requirement | Sub- Group | 9 th Grade | 10 th Grade | 11 th Grade | 12 th Grade | | |
| | | | | | If a student completed both Biology and Chemistry, then he/she can enroll to BIOLOGY AP | If a student completed both Biology and Chemistry, then he/she can enroll to BIOLOGY AP | | |
| | | | | If a student grade in Biology <u>></u> C, then he/she | If not here are the options: | If not here are the options: | | |
| | | | BIOLOGY 1P or BIOLOGY Acc P | CHEM 1P or CHEM 1 HNRS P | PHYSIOLOGY 1P; PHYSICS 1 P; | PHYSIOLOGY 1P; PHYSICS 1 P; | | |
| | "d" 2 years | ~ | BIOLOGI II OI BIOLOGI ACCE | If Biology grade ≤ D, then enroll to PHYSICAL SCIENCE 1P | CHEM AP P; PHYSICS 1 AP P; ENVIRON SCIENCE AP P | CHEM AP P; PHYSICS 1 AP P; ENVIRON SCIENCE AP P | | |
| 2 years | Laboratory Science 3 years | General | | | If a student completed PHYSICAL SCIENCE 1P, then he/she can enroll to CHEM 1P | If a student completed CHEM 1, then he/she can enroll to PHYSICS 1 P; PHYSIOLOGY 1P | | |
| 2 900.0 | Recommended | Ed | | BIOLOGY 1P or BIOLOGY Acc P | If a student grade in Biology ≥C, then he/she can enroll to CHEM 1P; CHEM 1 HNRS P | If a student completed both Biology and Chemistry, then he/she can enroll to BIOLOGY AP If not here are the options: | | |

| V | | | | | | | |
|-------------------------------|--|---------------------------|---|--|--|---|----------------------|
| | | | | | If Biology grade ≤ D, then enroll to PHYSICAL SCIENCE 1P | PHYSIOLOGY 1P; PHYSICS 1 P CHEM AP P; PHYSICS 1 AP P ENVIRON SCIENCE AP P If a student completed PHYSICAL SCIENCE 1P, then he/she can enroll to CHEM 1P | |
| | | | | | Y (TQ404) | | |
| | | Ed | PHYSICAL SCIENCE(TQ406) | | | | |
| Graduation Requirement | "a-g" Requirement | Sub- Group | 9 th Grade | 10 th Grade | 11 th Grade | 12 th Grade | |
| | | | Spanish Language (Non-Native Speaker) (S | Students must earn a grade > C to advance) | | | |
| | | | SPANISH 1P | SPANISH 2P | SPANISH 3P | SPANISH LANG AP P SPANISH LIT AP P | |
| | | | SPANISH 2P (Based on Test Placement) | SPANISH 3P | SPANISH LANG AP P SPANISH LIT AP P | SPANISH LANG AP P SPANISH LIT AP P | |
| | | | | SPANISH 1P | SPANISH 2P | SPANISH 3P | |
| | "e" 2 years Language Other than English 3-4 years recommended Note: Student placement in various Foreign Language courses is based on | | | | SPANISH 1P | SPANISH 2P | |
| | | | Spanish Language (Native Speaker) (Students must earn a grade > C to advance) | | | | |
| 1 year | | 0 | SPANISH 1X P | SPANISH 2XP | SPANISH LANG AP P SPANISH LIT AP P | SPANISH LANG AP P SPANISH LIT AP P | |
| or 1 year of Visual | | General and Special | SPANISH 2XP (Based on Test Placement) | SPANISH LANG AP P SPANISH LIT AP P | SPANISH LANG AP P SPANISH LIT AP P | | |
| and Performing Arts | | Ed | | SPANISH 1XP | SPANISH 2XP | SPANISH LANG AP P SPANISH LIT AP P | |
| | | | | | SPANISH 1XP | SPANISH 2XP | |
| | their Spanish / Chinese placement | | Chinese Language (Students must earn a grade > C | • | | | |
| | readiness test | | | CHINESE 1P | CHINESE 2P | CHINESE 3P | CHINESE LNG/CUL AP P |
| | | | CHINESE 2P (Based on Test Placement) | CHINESE 3P | CHINESE LNG/CUL AP P | | |
| | | | CHINESE 3P (Based on Test Placement) | CHINESE LNG/CUL AP P | | | |
| | | | | CHINESE 1P | CHINESE 2P | CHINESE 3P | |
| | | | | | CHINESE 1P | CHINESE 2P | |
| Graduation Requirement | "a-g" Requirement | Sub- Group | 9 th Grade | 10 th Grade | 11 th Grade | 12 th Grade | |
| | " f " | General | <u>Visual Arts</u> | | | | |
| 1 year | 1 year | and | ART 1P | ART 2P (Prerequisite ART 1P) | STUDIO ART:2D DS AP P | | |
| , | Visual and Performing Arts | Special Ed | | ART 1P | ART 2P (Prerequisite ART 1P) ART 1P | STUDIO ART:2D DS AP P | |
| | i Giloittiilig Alts | | | | ART 1P | ART 2P (Prerequisite ART 1P) | |

| | | | CERAMICS 1P | CERAMICS 2P (Prerequisite CERAMICS 1P) | | |
|---------------------------|---|----------------|--|--|--|--|
| | | | | CERAMICS 1P | CERAMICS 2P (Prerequisite CERAMICS 1P) | |
| | | | | | CERAMICS 1P | CERAMICS 2P (Prerequisite CERAMICS 1P) |
| | | | Performing Arts | | | |
| | | | DRAMA 1P | DRAMA 2P (Prerequisite Drama 1P) | | |
| | "p" | General | | DRAMA 1P | DRAMA 2P (Prerequisite Drama 1P) | |
| | 1 year Visual and | and Special | | | DRAMA 1P | DRAMA 2P (Prerequisite Drama 1P) |
| | Performing Arts | Ed | | AEOLIAN | N CHOIR P | |
| | 1 0110111111111111111111111111111111111 | | | A CAPPELLA P (Students MUST auditi | on to be enrolled + Needed teacher approval) | |
| | | | | CHAMBER CHOIR P (Students MUST au | dition to be enrolled + Needed teacher approval) | |
| | | | PIAN | IO 1 / PIANO 2 / PIANO 3 (For PIANO 2: Studen | t placement MUST be evaluated and approved by the tea | cher) |
| | | | | , | : Student placement MUST be evaluated and approved by | , |
| | | | | • | placement MUST be evaluated and approved by the teach | |
| | | | | | ent placement MUST be evaluated and approved by the te | acher) |
| | | | Career Technical Education (CTE); Sector: | | | |
| | | | INTRO TO GRAPHIC DESIGN (Introductory) | INTERM GRAPHIC DESIGN (Concentrator) | STUDIO ART: 2D DS AP P (Capstone) | |
| | | | | INTRO TO GRAPHIC DESIGN (Introductory) | INTERM GRAPHIC DESIGN (Concentrator) | STUDIO ART: 2D DS AP P (Capstone) |
| | | | | | INTERM GRAPHIC DESIGN (Concentrator) | STUDIO ART: 2D DS AP P (Capstone) |
| Graduation Requirement | "a-g" Requirement | Sub- Group | 9 th Grade | 10 th Grade | 11 th Grade | 12 th Grade |
| | | | Academic Electives | | | |
| | | | | JOURNA | ALISM 1P | |
| | | | | LEADI | ERSHIP | |
| | | | | YEAR | RBOOK | |
| | | | AVID 9P | AVID 10P | AVID 11P | AVID 12P |
| | | | | | LIBRARY S | |
| | "g" | | | | SEMINAR AP P | RESEARCH AP P |
| 60 credits | 1 year | General and | . , | Arts, Media, and Entertainment (AME); Path | - | |
| from any | College-PREP | Special Ed | INTRO TO BUS & FIN (Introductory) | INTER FNCL SRVCS MNGT & BUS ECON (Concentrator) | ADV FINANCIAL SERVICES BUSINESS ACCOUNTING (Capstone) | |
| department | Elective | ve ==a | | INTRO TO BUS & FIN (Introductory) | INTER FNCL SRVCS MNGT & BUS ECON (Concentrator) | ADV FINANCIAL SERVICES BUSINESS ACCOUNTING (Capstone) |
| | | | | | INTER FNCL SRVCS MNGT & BUS ECON (Concentrator) | ADV FINANCIAL SERVICES BUSINESS ACCOUNTING (Capstone) |
| | | | Career Technical Education (CTE); Sector: I | Hospitality, Tourism, and Recreation (HOS); I | Pathway: Food Services and Hospitality | |
| | | | INTER FOOD SERVICES AND HOSPITALITY (Concentrator) | ADV FOOD SERVICES AND HOSPITALITY (Capstone) | | |
| | | | (Concentrator) | (1 | | |

| 60 credits from any department | " g" 1 year College-PREP Elective | General and Special Ed | | | INTER FOOD SERVICES AND HOSPITALITY (Concentrator) | ADV FOOD SERVICES AND HOSPITALITY (Capstone) |
|---------------------------------------|--|---------------------------------|-----------------------|------------------------|--|---|
| Other Courses* | | | | | | |
| Graduation Requirement | | Sub- Group | 9 th Grade | 10 th Grade | 11 th Grade | 12 th Grade |
| | | | | | | |
| | | | | | LIFE RECREATIONAL ACTIVITIES | |
| | _ | | PE 9 | | LIFE RECREATIONAL ACTIVITIES WEIGHT TRAINING | |
| 2 years | 0 years | General Ed | PE 9 | | | |
| 2 years | 0 years | General | PE 9 | DIS AE | WEIGHT TRAINING | |
| | - | General Ed | PE 9 | | WEIGHT TRAINING ATHLETICS | |
| 2 years 1 semester | 0 years O years | General Ed SpEd | PE 9 | HE <i>l</i> | WEIGHT TRAINING ATHLETICS DAPT PE | |
| | - | General Ed SpEd Gen/Sp | PE 9 | HE <i>l</i> | WEIGHT TRAINING ATHLETICS DAPT PE ALTH | |



Summer School Progression 2024

| Current 8 th Grade Course | Placement Criteria | Summer 2024 | Placement Criteria | Fall 2019-2020 Course Recommendation |
|---|---|--|----------------------------------|---|
| Mathema | atics Mathematics Mathematics Mathematics Mathematics | Mathematics Mathematics Math | nematics Mathematics Mathema | ntics Mathematics Mathematics |
| | Grade ≥ B (A, or B) and Teacher Recommendation to be placed in Integrated Math 1 for Summer | Integrated MathBridge 1 | $Grade \ge C(A, B, or C)$ | ➤ Integrated Math 2? (Per District's Placement Recommendation) |
| ➤ Math 8 | Watti i for Summer | Bridge 1 | $Grade \leq D (D \text{ or } F)$ | ➤ Integrated Math 1 |
| | $Grade \leq C(C, D \text{ or } F)$ | Integrated Math Readiness | Default Enrollment to | Integrated Math 1 orIntegrated Math 1 + IM 1 Lab |
| IntegratedMath 1 | Grade ≥ C (A, B, or C) plus any one of the following: ✓ EMUHSD Integrated Math 2 Placement Test ≥ 70% ✓ Grade 7 CAASPP Score: 2567-2778 ✓ Grade 8 CAASPP Score: 2586-2802 ✓ Teacher Recommendation to take IM 2 SMI > 900 | ➢ Health➢ Critical Thinking➢ Summer Bridge | Default Enrollment to | ➤ Integrated Math 2 |
| | | ➤ Integrated Math | $Grade \ge C(A, B, or C)$ | ➤ Integrated Math 2 |
| | $Grade \leq D (D \text{ or } F)$ | Bridge 1 | $Grade \leq D (D \text{ or } F)$ | ➤ Integrated Math 1 |
| > Integrated Math 2 | Grade ≥ C (A, B, or C) plus any one of the following: ✓ EMUHSD Integrated Math 3 Placement Test ≥ 70% ✓ Grade 7 CAASPP Score: 2635-2778 ✓ Grade 8 CAASPP Score: 2653-2802 ✓ Teacher Recommendation to take IM 3 SMI > 1300 | ➢ Health➢ Critical Thinking | Default Enrollment to | ➤ Integrated Math 3 |
| | | ➤ Integrated Math 2 | Grade \geq C (A, B, or C) | ➤ Integrated Math 3 |
| | $Grade \leq D (D \text{ or } F)$ | F/S Make-Up | Grade \leq D (D or F) | ➤ Integrated Math 2 |