

Evidence: Content - Learning	Evidence: Instruction - Teaching	Evidence: Rigor – Degree of Difficulty of Application of Skills
<p style="text-align: center;"><b>Power Standards/Power Objectives</b></p> <p><b>Concepts:</b> (What students are to know and understand – <i>Declarative Knowledge</i>.)</p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><b>Skills:</b> (What students are applying and doing – <i>Procedural Knowledge</i>.)</p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><b>Evidence:</b> (What are students doing, creating, and how are they working.)</p> <p><input type="checkbox"/> Projects</p> <p><input type="checkbox"/> In-class work - Practice</p> <p><input type="checkbox"/> Homework</p> <p><input type="checkbox"/> Lecture/Listening</p> <p><input type="checkbox"/> Cooperative Groups</p> <p><input type="checkbox"/> Guided Practice</p> <p><input type="checkbox"/> Independent Practice</p> <p><input type="checkbox"/> Differentiated Instruction (Concepts, Process and/or Products/Flexible Grouping)</p>	<p style="text-align: center;"><b>Effective Teaching Strategies</b></p> <p><input type="checkbox"/> Compare</p> <p><input type="checkbox"/> Classify</p> <p><input type="checkbox"/> Metaphor</p> <p><input type="checkbox"/> Analogy</p> <p><input type="checkbox"/> Summarizing</p> <p><input type="checkbox"/> Note-taking</p> <p><input type="checkbox"/> Effort/Motivation</p> <p><input type="checkbox"/> Providing Recognition</p> <p><input type="checkbox"/> Homework</p> <p><input type="checkbox"/> Practice</p> <p><input type="checkbox"/> Nonlinguistic Representations</p> <p><input type="checkbox"/> Cooperative Grouping</p> <p><input type="checkbox"/> Setting Objectives</p> <p><input type="checkbox"/> Providing Feedback</p> <p><input type="checkbox"/> Generating and Testing Hypotheses</p> <p><input type="checkbox"/> Questioning</p> <p><input type="checkbox"/> Cueing</p> <p><input type="checkbox"/> Advance Organizers</p>	<p style="text-align: center;"><b>‘New’ Bloom’s Taxonomy</b></p> <p><input type="checkbox"/> <b>Creating</b> (compose, design, plan, formulate, invent, develop, refine, produce, transform, generate)</p> <p><input type="checkbox"/> <b>Evaluating</b> (predict, verify, assess, justify, rate, prioritize, determine, select, decide, choose, estimate, forecast, check, critique)</p> <p><input type="checkbox"/> <b>Analyzing</b> (differentiate, organize, attribute, categorize, solve, distinguish, experiment, investigate, infer)</p> <p><input type="checkbox"/> <b>Applying</b> (construct, use, record, illustrate, interpret, organize, adapt, model, order, display, sequence, integrate, execute, implement)</p> <p><input type="checkbox"/> <b>Understanding</b> (locate, explain, summarize, identify, describe, report, discuss, review, paraphrase, restate, retell, show, outline, rewrite, interpret, classify, compare)</p> <p><input type="checkbox"/> <b>Remembering</b> (tell, list, define, label, recite, memorize, repeat, find, name, record, fill in, recall, relate, recognize)</p> <hr/> <p><b>Comments:</b></p>