

El Monte Union High School District

12/13/04

Course Outline

High School _____

Title: _____

Transitional* _____ (Eng. Dept. Only)

Sheltered (SDAIE)* _____ Bilingual* _____

AP** _____ Honors** _____

Department: _____

Grade Level (s): _____

Semester _____ Year _____

Year of State Framework Adoption _____

This course meets graduation requirements:

- English
- Fine Arts
- Foreign Language
- Health & Safety
- Math
- Physical Education
- Science
- Social Science

Department/Cluster Approval

Date

Department/Cluster Approval	Date
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

*Instructional materials appropriate for English language learners are required.

**For AP/Honors course attach a page describing how this course is above and beyond a regular course. Also, explain why this course is the equivalent of a college level class.

1. Prerequisite(s):

2. Short description of course which may also be used in the registration manual:

7. Materials of Instruction (Note that materials of instruction for English language learners are required and should be listed below.)

A. Textbook(s) and Core Reading(s):

B. Supplemental Materials and Resources:

C. Tools, Equipment, Technology, Manipulatives, Audio-Visual:

8.

- **Objectives of Course**
- **Unit detail including projects and activities including duration of units (pacing plan)**
- **Indicate references to state framework(s)/standards (If state standard is not applicable then national standard should be used)**
- **Student performance standards**
- **Evaluation/assessment/rubrics**
- **Include minimal attainment for student to pass course**

