

All of the above are required. After exiting *Reading Advancement*, if the student scores below 350 (proficient) on the 9th grade ELA CST in the spring, the following fall semester the student will be re-evaluated as a possible candidate for an English 2 Lab course.

2. Short description of course which may also be used in the registration manual:

This course is offered as a supplement to a student's required English class. It is designed to help students acquire the reading, writing, and comprehension skills that will enable the student to read at grade level and pass CAHSEE ELA.

3. Describe how this course integrates the schools ESLRS (Expected Schoolwide Learning Results): (site ESLRS may replace the following)
- Academic achievers: Students acquire reading skills to succeed in classes.
 - Critical thinker: Students analyze reading passages and apply new concepts to their academic and personal life.
 - Competent users of technology: Students use computers daily in the READ 180 program.
 - Ethical and respectful individuals: Students work in cooperative groups and maintain a respectful environment
4. Describe the additional efforts/teaching techniques/methodology to be used to meet the needs of English language learners:

The following practices will be used:

- Small group instruction
- SDAIE strategies
- Directed instruction
- Oral reading
- Scaffolding
- Emphasis on vocabulary development
- Other practices suggested in READ 180

5. Describe the interdepartmental articulation process for this course:

The English department collaborates with other departments regarding writing across the curriculum, reading, comprehension, and vocabulary development. In the *rBook* there is reading across the curriculum (math, science, social science, music articles).

6. Describe how this course will integrate academic and vocational concepts, possibly through connecting activities. Describe how this course will address work-based learning/school to career concepts:

This course will integrate necessary life skills:

- Filling out applications and forms / Career awareness
- Reading and interpreting functional documents (graphs, charts...)
- Completing technical documents
- Writing paragraphs for different purposes
- Introducing a variety of writing styles

7. Materials of Instruction (Note that materials of instruction for English language learners are required and should be listed below.)

A. Textbook(s) and Core Reading(s):

READ 180 Program

B. Supplemental Materials and Resources:

Additional Scholastic READ 180 materials

- 8.
- Objectives of Course
 - Unit detail including projects and activities including duration of units (pacing plan)
 - Indicate references to state framework(s)/standards (If state standard is not applicable then national standard should be used)
 - Student performance standards
 - Evaluation/assessment/rubrics
 - Include minimal attainment for student to pass course

Objectives of Course:

READ 180 helps students acquire the skills to read and write at grade level in order to pass their classes and pass the CAHSEE.

Pacing Plan: See attached

State Standards: See attached

Student Performance Standards:

- **Workshop 1: Survivors**
 - Comprehension
 - Main idea and details
 - Vocabulary/Word Study
 - Target words
 - Prefixes
 - Suffixes
 - Writing
 - Expository paragraph
 - Grammar
 - Identifying sentences and fragments
- **Workshop 2: Killer Plagues**
 - Comprehension
 - Sequence of events

- Vocabulary/Word Study
 - Target Words
 - Synonyms
 - Antonyms
- Writing
 - Narrative paragraph
- Grammar
 - Correcting sentence fragments
 - Using capitals
- **Workshop 3: Combat Zone**
 - Story Elements
 - Setting
 - Character
 - Plot
 - Theme
 - Literary Elements
 - Mood
 - Symbolism
 - Imagery
 - Vocabulary/Word Study
 - Target words
 - Verb endings
 - Word families
 - Writing
 - Literature response
 - Grammar
 - Correcting run-on sentences
 - Using correct word order
- **Workshop 4: When Music Offends**
 - Comprehension
 - Summarize
 - Vocabulary/Word Study
 - Target words
 - Antonyms
 - Suffixes
 - Writing
 - Expository summary
 - Grammar
 - Using correct verb tense
 - Using commas in a series
- **Workshop 5: In The Money**
 - Comprehension
 - Problem and solution
 - Vocabulary
 - Target words
 - Dictionary skills
 - Multiple meaning words
 - Writing
 - Persuasive paragraphs

- Grammar
 - Irregular Verbs
 - Using commas with introductory words
- **Workshop 6: Amigo Brothers**
 - Story Elements
 - Setting
 - Character
 - Plot
 - Theme
 - Vocabulary/Word Study
 - Target words
 - Prefixes
 - Word families
 - Writing
 - Literature critique
 - Grammar
 - Subject-verb agreement
 - Using possessives
- **Workshop 7: Your Brain Exposed**
 - Comprehension
 - Cause and effect
 - Vocabulary/Word Study
 - Target words
 - Synonyms
 - Latin and Greek roots
 - Writing
 - Narrative paragraph
 - Grammar
 - Using subject and object pronouns
 - Avoiding double negatives
- **Workshop 8: Crime, Punishment, and Teens**
 - Comprehension
 - Compare and contrast
 - Vocabulary/Word Study
 - Target words
 - Idioms
 - Context clues
 - Writing
 - Descriptive paragraph
 - Grammar
 - Using adjectives that compare
 - Using quotation marks
- **Workshop 9: The Front Lines of Justice**
 - Comprehension
 - Making inferences
 - Cross-text analysis
 - Literary Elements
 - Rhyme
 - Point of view

- Irony
- Vocabulary/Word Study
 - Target words
 - Noun ending
 - Verb endings
- Writing
 - Personal narrative
- Grammar
 - Using adverbs
 - Correcting sentence fragments

Evaluations/assessments/rubrics:

- At a minimum the SRI will be administered 3 times during the course of the year excluding the initial placement test
- Chapter tests will be administered as prescribed in READ 180 after every 2 workshops
- Combination of the following will be used:
 - Reading Counts
 - Reading Logs
 - “packets”
 - Topic CD reports
 - Paragraph and essay writing
 - Oral responses
 - Class participation
 - *rBook* work

Minimal Attainment:

READ 180 computer program:

- Minimum segments completed – 9 computer segments per semester
- Reading Comprehension (60%)
- Context passage (60%)
- Fluency (60%)
- Vocabulary (60%)
- Spelling (60%)

SSR: READING Counts

- 70% needed to pass quiz
- Books read according to Lexile reading level
- Reading Count: 9 points per semester
- Reading Count:
 - 1 point = 1-99 pages
 - 2 points = 100-199 pages
 - 3 points = 200 + pages

rBook / Small group

- 60% completion of rBook and supplemental lessons
- See pacing plan (days and vacations on the curriculum map are approximate)

READ 180 CURRICULUM MAP – 1st SEMESTER

	<p>SEPTEMBER Workshop 1 Ancillaries: RDI 1: Reading: 288; 289; 292; 293 RDI 1: Vocab. 256, 258 RDI 2: Writing: 86, 92, 110; Grammar: 186 Mech.: 234</p>		<p>*Syllabus/Grading criteria *Rules/Expectations</p>	<p>SRI Test 1</p>	<p>SRI Test 1 Completed **"Welcome to the rBook" rBook pp. 6-7 **"Main Idea and Details" rBook pp. 8C-8D</p>
	<p>Workshop 1: Survivors *Video Segment *rBook pp.8-9 Vocabulary</p>	<p>*rBook pp.10-11</p>	<p>*rBook pp.12-13</p>	<p>*rBook pp.14-15</p>	<p>*rBook pp.16-17 READ 180 Segments Completed: 1 <u>Reading Counts: 1 pt.</u></p>
	<p>*rBook pp.18-19</p>	<p>*rBook pp.20-21</p>	<p>*rBook pp. 22-23</p>	<p>*rBook pp. 24-25</p>	<p>*rBook pp. 26-27 READ 180 Segments Completed: 2 <u>Reading Counts: 2 pts.</u></p>
	<p>*rBook pp. 28-29 *Type Paragraph</p>	<p>*rBook pp. 30-31</p>	<p><i>Optional: Suggested Activities in Teacher's Edition</i></p>	<p><i>Optional: Suggested Activities in Teacher's Edition</i></p>	<p>Workshop 1 Completed *Typed Paragraph Due READ 180 Segments Completed: 3 <u>Reading Counts: 3 pts.</u></p>

Focus Standards: Reading - 1.1, 2.1, 3.1
 Written and Oral English Language Convention – 1.1, 1.2, 1.4
 Writing – 1.1, 1.2, 1.4, 1.9

Reading Counts: 1-100 pgs. = 1 pt.
 101-200 pgs. = 2 pts.
 201 ↑ = 3 pts.

(7/18/2007)

<p>October Workshop 2 Ancillaries: RDI 1: Reading: 290, 291 RDI 1: Vocab. 246; 248 RDI 2: Writing: 20, 26, 32, 38 Grammar: 234 Mech.: 194</p> <p>Test Taking Strategies Lesson 1</p>	<p>Test Taking Strategies Lesson 2</p>	<p>Workshop 2: Killer Pleagues **“Sequence of Events” rBook pp. 32C-32D</p>	<p>*Video Segment *rBook pp.32-33 Vocabulary</p>	<p>*rBook pp.34-35</p> <p>READ 180 Segments Completed: 4</p> <p><u>Reading Counts: 4 pts.</u></p>	
<p>*rBook pp.36-37</p>	<p>*rBook pp. 38-39</p>	<p>*rBook pp. 40-41</p>	<p>*rBook pp. 42-43</p>	<p>*rBook pp. 44-45</p> <p>READ 180 Segments Completed: 5</p> <p><u>Reading Counts: 5 pts.</u></p>	
<p>*rBook pp. 46-47</p>	<p>*rBook pp. 48-49</p>	<p>*rBook pp. 50-51</p>	<p>*rBook pp. 52-53 *Begin Typed Paragraph</p>	<table border="1" style="width: 100%;"> <tr> <td style="text-align: center;">Seven Wk. Progress Report</td> </tr> </table> <p>READ 180 Segments Completed: 6</p> <p><u>Reading Counts: 6 pts.</u></p>	Seven Wk. Progress Report
Seven Wk. Progress Report					
<p>*rBook pp. 54-55</p>	<p>Workshop 2 Completed *Typed Paragraph Due</p>	<p>Test Taking Strategies Lesson 3</p>	<p>Test Taking Strategies Lesson 4</p>	<p>rSkills Test 1a(pp. 23-33)</p> <p>READ 180 Segments Completed: 7</p> <p><u>Reading Counts: 7 pts.</u></p>	
<p>Workshop 3: Combat Zone “Story Elements: Setting” rBook pp. 56C-57D</p>	<p>*Video Segment *rBook pp.56-57 Vocabulary</p>				

Focus Standards: Reading - 2.1, 2.7, 3.1, 3.7
Written and Oral English Language Convention – 1.1, 1.2
Writing – 1.1, 1.2, 1.4, 1.9






<p>Reading Counts: 1-100 pgs. = 1 pt. 101-200 pgs. = 2 pts. 201 ↑ = 3 pts.</p>
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	November Workshop 3 Ancillaries: RDI 1: Reading: 306, 307, 308, 309, 310, 311, 312, 313 RDI 1: Vocab. 200, 202, 119, 260 RDI 2: Writing: 80, 122 Grammar: 242 Mech.: 192		*rBook pp.58-65	*rBook pp.58-65	*rBook pp.58-65 READ 180 Segments Completed: 8 <i>Reading Counts: 8 pts.</i>
	*rBook pp.58-65	*rBook pp.66-69	*rBook pp.66-69	*rBook pp. 70-71 READ 180 Segments Completed: 9 <i>Reading Counts: 9 pts.</i>	Veteran's Day Holiday (No School)
	*rBook pp. 72-73	*rBook pp. 74-75	*rBook pp. 76-77 *Begin Typed Paragraph	*rBook pp. 78-79	*rBook pp. 80-81 READ 180 Segments Completed: 10 <i>Reading Counts: 10 pts.</i>
	Workshop 3 Completed *Typed Paragraph Due	Test Taking Strategies Lesson 5			
	Test Taking Strategies Lesson 6	Workshop 4: When Music Offends *Video Segment *rBook pp.82K-82L	*rBook pp. 82-83	*rBook pp. 84-85	Workshop 4 Ancillaries: 30 RDI 1: Reading: RDI 1: Vocab. RDI 2: Writing: Grammar: Mech.:

Focus Standards: Reading - 1.1, 3.1, 3.3 – 3.9, 3.12
 Written and Oral English Language Convention – 1.1, 1.4
 Writing – 1.1, 1.2, 1.4, 1.9






Reading Counts: 1-100 pgs. = 1 pt.
 101-200 pgs. = 2 pts.
 201 ↑ = 3 pts.

(7/18/2007)

<p>December Workshop 4 Ancillaries: RDI 1: Reading: 294, 295 RDI 1: Vocab. 248, 134 RDI 2: Writing: 98 Grammar: 204, 202, 206, 208, 210 Mech.:238</p>				<div style="border: 1px solid black; padding: 5px; text-align: center;">13 Wk. Progress Report</div> <p>*rBook pp. 86-87</p> <p>READ 180 Segments Completed: 11</p> <p><u>Reading Counts: 11 pts.</u></p>
<p>*rBook pp. 88-89</p>	<p>*rBook pp. 90-91</p>	<p>*rBook pp. 92-93</p>	<p>*rBook pp. 94-95</p>	<p>*rBook pp. 96-97</p> <p>READ 180 Segments Completed: 12</p> <p><u>Reading Counts: 12 pts.</u></p>
<p>*rBook pp. 98-99</p>	<p>*rBook pp. 100-101</p>	<p>*rBook pp. 102-103</p> <p>*Begin Typed Paragraph</p>	<p>*rBook pp. 104-105</p>	<p>*rBook pp. 105A-105B</p> <p>READ 180 Segments Completed: 13</p> <p><u>Reading Counts: 13 pts.</u></p>
<p>Workshop 4 Completed *Typed Paragraph Due</p>	<p>rSkill Test 2a</p>	<p>Test Taking Strategies Lesson 7</p>	<p>Test Taking Strategies Lesson 8</p>	
<div style="text-align: center;">  <p>WINTER BREAK</p> </div>	<div style="text-align: center;">  <p>WINTER BREAK</p> </div>	<div style="text-align: center;">  <p>WINTER BREAK</p> </div>	<div style="text-align: center;">  <p>WINTER BREAK</p> </div>	<div style="text-align: center;">  <p>WINTER BREAK</p> </div>

Focus Standards: Reading - 1.1, 2.1, 2.6, 2.8, 3.1
 Written and Oral English Language Convention – 1.3, 1.4
 Writing – 1.1, 1.2, 1.4, 1.9

Reading Counts: 1-100 pgs. = 1 pt.
 101-200 pgs. = 2 pts.
 201 ↑ = 3 pts.

<p>January</p>  <p>WINTER BREAK</p>	 <p>WINTER BREAK</p>	 <p>WINTER BREAK</p>	 <p>WINTER BREAK</p>	 <p>WINTER BREAK</p>
<p>Workshop 5 Ancillaries: RDI 1: Reading: 300; 301 RDI 1: Vocab. 244; 240 RDI 2: Writing: 116, 122, 128, 134 Grammar: 208 Mech.: 232</p>	<p>Workshop 5: In the Money *Video Segment *rBook pp.106K-106L</p>	<p>*rBook pp. 106-107</p>	<p>*rBook pp. 108-109</p>	<p>*rBook pp. 110-111</p>
<p>*rBook pp. 112-113</p> <p>READ 180 Segments Completed: 14</p> <p><i>Reading Counts: 14 pts.</i></p>	<p>*rBook pp. 114-115</p>	<p>*rBook pp. 116-117</p>	<p>*rBook pp. 118-119</p>	<p>*rBook pp. 120-121</p>
<p>Workshop 5 (completed up to pg. 119 for semester grade)</p> <p>READ 180 Segments Completed: 15</p> <p><i>Reading Counts: 15 pts.</i></p>	<p>(Optional: RDI 1: p.322 “Dalya’s Supporters”)</p>	<p>SRI Test 2</p>	<p>FOR Finals → *rSkill Test 2b Optional: -rSkills 1b -Portfolio Assessment -Reflection Log</p>	<div style="border: 1px solid black; padding: 10px; text-align: center;"> <p>End of First Semester</p> </div>
<p>Continue with Workshop 5 *rBook pp. 122-123</p>	<p>*rBook pp. 124-125 *Begin Typed Paragraph</p>			

Focus Standards: Reading - 1.1, 2.1, 3.0
 Written and Oral English Language Convention – 1.3
 Writing – 1.1, 1.2, 1.4, 1.9
 (7/18/2007)

Reading Counts: 1-100 pgs. = 1 pt.
 101-200 pgs. = 2 pts.
 201 ↑ = 3 pts.

	February			*rBook pp. 126-127	*rBook pp. 128-129 READ 180 Segments Completed: 1 <u>Reading Counts: 1 pt.</u>
	*rBook pp.129A-129B	Workshop 5 Completed *Typed Paragraph Due	Test Taking Strategies Lesson 9	Test Taking Strategies Lesson 10	Workshop 6: Amigo Brothers (video) READ 180 Segments Completed: 2 <u>Reading Counts: 2 pts.</u>
	Lincoln’s Birthday Holiday	Workshop 6 Ancillaries: RDI 1: Reading: 306, 307, 308, 309, 310, 311, 312, 313 (repeat from wkshp 3) RDI 1: Vocab. 256, 119, 260 RDI 2: Writing: 116; 122 Grammar: 210 Mech.: 214	(Optional: RDI 1: p. 341 “Arachne”)--Theme	rbook pp.130-131	rbook pp. 132-133 READ 180 Segments Completed: 3 <u>Reading Counts: 3 pts.</u>
	President’s Day Holiday	rbook pp. 134-135	rbook pp. 136-137	rbook pp. 138-139	rbook pp. 140-141 READ 180 Segments Completed: 4 <u>Reading Counts: 4 pts.</u>
	rbook pp. 142-143	rbook pp. 144-145	rbook pp. 146-147	rbook pp. 148-149	READ 180 Segments Completed: 5 Rbook pp. 150-151 <u>Reading Counts: 5 pts</u>

Focus Standards: Reading - 1.1, 3.1, 3.3 – 3.5, 3.7, 3.9, 3.11
Written and Oral English Language Convention – 1.3, 1.4
Writing – 1.1, 1.2, 1.4, 1.

Reading Counts: 1-100 pgs. = 1 pt.
101-200 pgs. = 2 pts.
201 ↑ = 3 pts.

March

READ 180 CURRICULUM MAP – 2nd SEMESTER







	<p>March Workshop 7 Ancillaries: RDI 1: Reading: 296, 297 RDI 1: Vocab. 246, 266, 268 RDI 2: Writing: 15, 21, 27, 33, 44, 39, 45, 14, 20, 26, 32, 38 Grammar: 212 Mech.: 230</p>			<p>rbook pp. 148-149</p>	<table border="1"> <tr> <td data-bbox="1648 272 1976 310"> <p>Sixth Wk. Progress Report</p> </td> </tr> <tr> <td data-bbox="1648 329 1976 448"> <p>READ 180 Segments Completed: 5 Rbook pp. 150-151 <i>Reading Counts: 5 pts.</i></p> </td> </tr> </table>	<p>Sixth Wk. Progress Report</p>	<p>READ 180 Segments Completed: 5 Rbook pp. 150-151 <i>Reading Counts: 5 pts.</i></p>
<p>Sixth Wk. Progress Report</p>							
<p>READ 180 Segments Completed: 5 Rbook pp. 150-151 <i>Reading Counts: 5 pts.</i></p>							
	<p>Workshop 6 Completed *Typed Paragraph Due rbook pp. 152-153</p>	<p>Test Taking Strategies Lesson 11 Rbook pp. 154-155</p>	<p>Test Taking Strategies Lesson 12 Rbook pp. 156-157</p>	<p>rSkill Test 3a rbook pp. 158-159</p>	<p>rbook pp. 160-161 READ 180 Segments Completed: 6 <i>Reading Counts: 6 pts.</i></p>		
	<p>rSkill Test 3a rbook pp. 158-159 Optional: RDI 1: p. 320 “Roadside Attractions”</p>	<p>Workshop 7: Your Brain Exposed (video)</p>	<p>rbook pp. 162-163</p>	<p>rbook pp. 164-165</p>	<p>rbook pp. 166-167 READ 180 Segments Completed: 7 <i>Reading Counts: 7 pts.</i></p>		
	<p>rbook pp. 168-169</p>	<p>rbook pp. 170-171</p>	<p>rbook pp. 172-173</p>	<p>rbook pp. 174-175</p>	<p>rbook pp. 176-177 READ 180 Segments Completed: 8 <i>Reading Counts: 8 pts.</i></p>		
	<p>rbook pp. 178-179</p>	<p>rbook pp. 180-181</p>	<p>rbook pp. 182-183; 184-185</p>	<p>Workshop 7 Completed *Typed Paragraph Due</p>	<p>Test Taking Strategies Lesson 13 READ 180 Segments Completed: 9 <i>Reading Counts: 9 pts.</i></p>		

Focus Standards: Reading – 2.1
Written and Oral English Language Convention – 1.3, 1.4
Writing – 1.1, 1.2, 1.4, 1.9
(7/18/2007)

<p>Reading Counts: 1-100 pgs. = 1 pt. 101-200 pgs. = 2 pts. 201 ↑ = 3 pts.</p>
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April

READ 180 CURRICULUM MAP – 2nd SEMESTER

	<p>Test Taking Strategies Lesson 14</p>	<p>April Workshop 8: Crime, Punishment. . . and Teens</p>	<p>Workshop 8 Ancillaries: RDI 1: Reading: 298, 299 RDI 1: Vocab. 272, 238, 254, 264 RDI 2: Writing: 44, 50, 56, 62 Grammar: 220 Mech.: 236, 231 Rbook pp. 186-187</p>	<p>READ 180 Segments Completed: 10 <u>Reading Counts: 10 pts.</u> Rbook pp. 188-189</p>	
	 BREAK	 BREAK	 BREAK	 BREAK	 BREAK
	<p>rbooks pp. 190-191</p>	<p>rbook pp. 192-193</p>	<p>rbook pp. 194-195</p>	<p>Optional Ancillary material</p>	<div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>Twelve Wk. Progress Report</p> </div> <p>Rbook pp. 196-197 READ 180 Segments Completed: 11 <u>Reading Counts: 11 pts.</u></p>
	<p>rbook pp. 198-199</p>	<p>rbook pp. 200-201</p>	<p>rbook pp. 202-203</p>	<p>rbook pp. 204-205</p>	<p>Optional Ancillary Material READ 180 Segments Completed: 12 <u>Reading Counts: 12 pts.</u></p>
	<p>rbook pp. 206-207</p>				

Focus Standards: Reading - 3.1, 3.2
Written and Oral English Language Convention – 1.4
Writing – 1.1, 1.2, 1.4, 1.9

Reading Counts: 1-100 pgs. = 1 pt.
101-200 pgs. = 2 pts.
201 ↑ = 3 pts.

May

READ 180 CURRICULUM MAP – 2nd SEMESTER

	<p>May Workshop 9 Ancillaries: RDI 1: Reading: 302, 303, 304, 305, 321 RDI 1: Vocab. 119, 260 RDI 2: Writing: 15, 21, 27, 32, 37, 14, 20, 26, 32, 38 Grammar: 224 Mech.: 234</p>	<p>rbook pp. 208-209</p>	<p>Optional Ancillary Materials</p>	<p>RDI 1: p. 304 “The Great Fake”</p>	<p>Workshop 8 Completed *Typed Paragraph Due READ 180 Segments Completed: 13 <u>Reading Counts: 13 pts.</u></p>
<div style="border: 1px solid black; padding: 10px; width: fit-content; margin: 0 auto;"> <p style="font-size: 24pt; font-weight: bold;">STAR Testing</p> </div>					
	<p>rbook pp. 210-211</p>	<p>rbook pp. 212-213</p>	<p>rbook pp. 214-215</p>	<p>Optional Ancillary Materials</p>	<p>rSkill Test 4a</p>
	<p>Workshop 9: The Front Lines of Justice (Video)</p>	<p>rbook pp. 216-217</p>	<p>rbook pp. 218-219</p>	<p>Optional Ancillary Materials</p>	<p>Optional Ancillary Materials READ 180 Segments Completed: 14 <u>Reading Counts: 14 pts.</u></p>
	<p>Memorial Day Holiday</p>	<p>rbook pp. 220-221</p>	<p>rbook pp. 222-223</p>	<p>rbook pp. 224-225</p>	

Focus Standards: Reading - 1.1, 2.5, 2.8, 3.1, 3.2, 3.8, 3.9
Written and Oral English Language Convention – 1.2, 1.3, 1.4
Writing – 1.1, 1.2, 1.4, 1.9

Reading Counts: 1-100 pgs. = 1 pt.
101-200 pgs. = 2 pts.
201 ↑ = 3 pts.

(7/18/2007)

June

READ 180 CURRICULUM MAP – 2nd SEMESTER

	June				rbook pp. 226-227 READ 180 Segments Completed: 15 <u>Reading Counts: 15 pts.</u>
	rbook pp. 228-229	rbook pp. 230-231	rbook pp. 232-233	rbook pp. 234-235 (end)	READ 180 Segments Completed: 16 <u>Reading Counts: 16 pts.</u>
	Workshop 9 Completed *Typed Paragraph Due	Optional Ancillary Materials or Review	Optional Ancillary Materials or Review	SRI Test 3 Optional Ancillary Materials or Review	rSkills 5a Optional Ancillary Materials or Review
	Finals → *rSkill Test 5b Optional: -rSkills 4b -Portfolio Assessment -Reflection Log	Finals → (Minimum Day)	Finals (Minimum Day)		

Focus Standards: Reading - 1.1, 2.5, 2.8, 3.1, 3.2, 3.8, 3.9
Written and Oral English Language Convention – 1.2, 1.3, 1.4
Writing – 1.1, 1.2, 1.4, 1.9

Reading Counts: 1-100 pgs. = 1 pt. 101-200 pgs. = 2 pts. 201 ↑ = 3 pts.
